

2009-2010 School Improvement Plan Information Form

Margaret Allen Montessori Magnet Middle School (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	487	482	518	463
% Female	44.4%	44.8%	50.2%	48.2%
% Male	55.6%	55.2%	49.8%	51.8%
% Asian	4.9%	4.1%	3.3%	5.2%
% Black	47.0%	40.5%	41.7%	36.1%
% Hispanic	21.6%	25.7%	27.4%	31.5%
% American Indian				
% White	26.5%	29.7%	27.6%	27.2%
% Free/Reduced Price Lunch Program Participation	60.4%	68.9%	76.1%	79.5%
% English as Second Language Program Eligibility	15.8%	19.3%	20.3%	19.0%
% Special Education	10.5%	10.2%	8.7%	7.1%

Community Demographic Information (based on 2000 Census data)

Population	13,884
Asian	3.5%
Black	29.3%
Hispanic	7.4%
White	56.6%
Other	3.2%

Income	Less than \$25,000	23.2%
	\$25,000 to \$50,000	36.9%
	More than \$50,000	39.9%
Education level for 25 and over	High School graduate or less	42.8%
	Some college, up to Associates Degree	32.9%
	More than Associates Degree	24.3%

Households with children under 18	28.2%
Single parent households w/ children	34.3%

School aged children in public schools	86.3%
Unemployment rate among those 16 or older	4.8%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	94.9%	95.4%	95.4%	95.4%
% Students in Attendance 95%	59.5%	65.3%	64.7%	61.2%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	49.1%	41.5%	43.4%	47.7%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		14.2%	8.9%	11.4%	15.8%	
Students Suspended Out-of-School			69	43	59	73
	Sex	Female	27	10	13	17
		Male	42	33	46	56
	Race	Black	31	20	39	36
		White	16	14	11	11
Other		22	9	9	26	
Incidents of Out-of-School Suspensions per Student		.22	.11	.23	.26	
Incidents of Out-of-School Suspensions		106	54	118	119	
	Sex	Female	36	12	19	19
		Male	70	42	99	100
	Race	Black	47	27	78	64
		White	24	18	27	18
		Other	35	9	13	37
% Students Expelled or Remanded		.4%	1.5%	.2%	.6%	
Students Expelled of Remanded		2	7	1	3	
	Sex	Female		1		3
		Male	2	6	1	
	Race	Black		2		
		White		1		
		Other	2	4	1	3

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		98.6%	99.0%	98.6%	99.6%
Letter Grade Distribution	% D's	14.5%	15.9%	15.1%	9.6%
	% F's	7.0%	8.1%	6.9%	3.0%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		76.9%	65.1%	78.6%	65.4%
% Competent on District Writing Assessment (scoring 7+ of 12)		38.7%	23.9%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		24.0%	25.3%	17.2%	5.2%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	37.0	37.0
% Proficient and Advanced TCAP Achievement Reading/Language	78.7%	84.6%	81.7%	84.0%
Female	84.9%	86.6%	86.1%	86.0%
Male	73.7%	82.9%	77.3%	82.2%
Asian	87.5%	90.0%	82.4%	95.8%
Black	82.9%	89.1%	80.0%	88.0%
Hispanic	63.8%	76.0%	77.1%	81.4%
American Indian				
White	81.7%	85.1%	88.7%	79.7%
FRL Participants	72.9%	80.3%	79.0%	82.1%
Special Ed	43.1%	65.2%	71.7%	64.3%
ELL	38.9%	52.2%	56.0%	69.5%
% Proficient and Advanced TCAP Achievement Math	78.3%	75.6%	81.2%	82.7%
Female	81.2%	76.9%	81.7%	86.9%
Male	76.3%	74.5%	80.8%	78.8%
Asian	95.8%	95.0%	100%	83.3%
Black	78.9%	71.5%	78.2%	83.7%
Hispanic	66.7%	72.0%	78.6%	78.6%
American Indian				
White	84.0%	81.6%	86.2%	85.9%
FRL Participants	73.9%	73.1%	80.3%	81.3%
Special Ed	45.1%	32.6%	56.5%	57.1%
ELL	56.9%	63.3%	66.4%	72.7%
% Advanced TCAP Achievement Reading/Language	21.3%	23.6%	27.6%	23.8%
Female	24.8%	27.3%	31.7%	26.6%
Male	18.5%	20.5%	23.4%	21.2%
Asian	29.2%	35.0%	35.3%	29.2%
Black	19.3%	20.7%	23.3%	21.1%
Hispanic	15.2%	16.8%	22.1%	23.4%
American Indian				
White	28.2%	31.9%	38.3%	26.6%
FRL Participants	13.9%	19.1%	24.6%	22.3%
Special Ed	7.8%	8.7%	13.0%	7.1%
ELL	8.3%	5.6%	3.2%	7.8%
% Advanced TCAP Achievement Math	19.4%	21.5%	23.4%	27.4%
Female	19.3%	20.8%	21.8%	27.9%
Male	19.6%	22.1%	25.0%	27.0%
Asian	33.3%	35.0%	50.0%	45.8%
Black	16.7%	16.1%	11.8%	21.1%
Hispanic	16.2%	16.8%	22.8%	24.8%
American Indian				
White	24.4%	31.2%	37.9%	35.2%
FRL Participants	14.5%	17.3%	20.8%	26.1%
Special Ed	9.8%	6.5%	2.2%	9.5%
ELL	8.3%	15.6%	12.7%	18.8%

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 th grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female			
Male					
Asian					
Black					
Hispanic					
American Indian					
White					
FRL Participants					
Special Ed					
ELL					
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female			
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.