

2009-2010 School Improvement Plan Information Form

Antioch Middle School (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	953	994	891	490
% Female	47.6%	45.1%	44.2%	43.9%
% Male	52.4%	54.9%	55.8%	56.1%
% Asian	5.1%	4.1%	4.3%	3.3%
% Black	42.8%	43.1%	42.4%	28.6%
% Hispanic	28.1%	29.2%	29.9%	42.0%
% American Indian				
% White	23.9%	23.6%	23.5%	26.1%
% Free/Reduced Price Lunch Program Participation	61.2%	65.7%	68.1%	76.9%
% English as Second Language Program Eligibility	13.3%	13.4%	11.3%	16.9%
% Special Education	7.6%	8.2%	8.4%	6.5%

Community Demographic Information (based on 2000 Census data)

Population	24,423
Asian	2.2%
Black	22.2%
Hispanic	6.2%
White	66.3%
Other	3.0%

Income	Less than \$25,000	18.7%
	\$25,000 to \$50,000	41.1%
	More than \$50,000	40.2%
Education level for 25 and over	High School graduate or less	37.0%
	Some college, up to Associates Degree	31.4%
	More than Associates Degree	31.7%

Households with children under 18	26.2%
Single parent households w/ children	32.5%

School aged children in public schools	84.7%
Unemployment rate among those 16 or older	4.0%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	94.6%	95.6%	95.5%	95.3%
% Students in Attendance 95%	58.8%	65.7%	65.1%	63.4%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	34.6%	34.4%	41.1%	41.8%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		23.6%	28.6%	20.1%	19.8%	
Students Suspended Out-of-School			225	284	179	97
	Sex	Female	69	86	67	33
		Male	156	198	112	64
	Race	Black	128	149	109	31
		White	35	57	24	26
Other		62	78	46	40	
Incidents of Out-of-School Suspensions per Student		.47	.57	.34	.28	
Incidents of Out-of-School Suspensions		449	564	306	138	
	Sex	Female	119	137	105	46
		Male	330	427	201	92
	Race	Black	251	296	196	42
		White	68	103	38	48
		Other	130	165	72	48
% Students Expelled or Remanded		.6%	.9%	1.6%	1.0%	
Students Expelled of Remanded		6	9	14	5	
	Sex	Female	1	4	5	
		Male	5	5	9	5
	Race	Black	3	4	11	2
		White	1	1		
		Other	2	4	3	3

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		96.9%	99.8%	94.7%	98.2%
Letter Grade Distribution	% D's	14.3%	12.2%	15.9%	15.3%
	% F's	8.8%	5.2%	7.2%	6.3%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		80.5%	76.4%	78.0%	78.8%
% Competent on District Writing Assessment (scoring 7+ of 12)		36.0%	65.2%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		25.3%	31.4%	19.4%	9.6%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	37.0	37.0
% Proficient and Advanced TCAP Achievement Reading/Language	84.1%	86.9%	87.7%	85.2%
Female	85.0%	89.7%	88.8%	87.4%
Male	83.2%	84.6%	86.8%	83.5%
Asian	91.8%	97.6%	100%	100%
Black	84.6%	89.6%	90.8%	86.3%
Hispanic	75.5%	76.5%	80.2%	82.8%
American Indian				
White	91.6%	92.7%	89.4%	85.9%
FRL Participants	79.7%	83.4%	85.5%	83.4%
Special Ed	53.6%	75.6%	70.8%	60.0%
ELL	52.7%	54.4%	58.8%	66.7%
% Proficient and Advanced TCAP Achievement Math	78.5%	79.1%	80.9%	79.5%
Female	80.2%	80.8%	81.4%	79.6%
Male	77.0%	77.8%	80.5%	79.3%
Asian	91.8%	95.1%	97.2%	100%
Black	75.5%	79.6%	78.2%	77.7%
Hispanic	72.9%	71.4%	79.9%	77.0%
American Indian				
White	87.7%	85.0%	84.1%	82.8%
FRL Participants	74.3%	75.8%	78.7%	76.8%
Special Ed	37.1%	39.2%	36.1%	46.7%
ELL	51.4%	51.0%	60.4%	63.2%
% Advanced TCAP Achievement Reading/Language	28.1%	31.5%	31.0%	27.3%
Female	32.9%	37.2%	38.0%	34.1%
Male	23.8%	26.9%	25.4%	22.0%
Asian	30.6%	53.7%	66.7%	68.8%
Black	28.0%	31.8%	27.0%	22.3%
Hispanic	17.8%	18.1%	26.7%	24.0%
American Indian				
White	40.1%	43.1%	37.5%	32.8%
FRL Participants	21.8%	25.3%	25.9%	22.4%
Special Ed	5.8%	3.8%	4.2%	4.4%
ELL	10.1%	11.6%	8.4%	6.9%
% Advanced TCAP Achievement Math	22.3%	22.2%	18.9%	19.7%
Female	21.8%	21.0%	18.3%	19.4%
Male	22.8%	23.2%	19.3%	19.9%
Asian	34.7%	48.8%	41.7%	62.5%
Black	17.3%	18.5%	14.8%	11.5%
Hispanic	19.0%	15.3%	17.4%	18.7%
American Indian				
White	32.6%	32.6%	24.0%	25.0%
FRL Participants	17.6%	17.7%	16.3%	16.4%
Special Ed	1.4%	3.8%	1.4%	2.2%
ELL	8.8%	9.0%	5.2%	7.5%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.