

2009-2010 School Improvement Plan Information Form

Bailey Middle School (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	406	321	280	557
% Female	48.5%	43.0%	46.8%	49.7%
% Male	51.5%	57.0%	53.2%	50.3%
% Asian	1.5%	1.9%	1.8%	3.2%
% Black	76.8%	73.8%	68.2%	74.3%
% Hispanic	8.1%	11.2%	10.4%	6.5%
% American Indian				.2%
% White	13.5%	13.1%	19.6%	15.8%
% Free/Reduced Price Lunch Program Participation	92.1%	91.6%	89.6%	87.8%
% English as Second Language Program Eligibility	13.1%	17.1%	14.6%	7.0%
% Special Education	16.5%	12.8%	12.9%	13.5%

Community Demographic Information (based on 2000 Census data)

Population	12,976
Asian	.3%
Black	39.6%
Hispanic	3.3%
White	54.1%
Other	2.7%

Income	Less than \$25,000	42.1%
	\$25,000 to \$50,000	31.7%
	More than \$50,000	26.2%
Education level for 25 and over	High School graduate or less	53.4%
	Some college, up to Associates Degree	22.1%
	More than Associates Degree	24.5%

Households with children under 18	25.2%
Single parent households w/ children	56.7%

School aged children in public schools	90.7%
Unemployment rate among those 16 or older	9.8%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	93.3%	95.4%	94.9%	92.3%
% Students in Attendance 95%	50.4%	63.3%	62.2%	45.0%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	48.5%	53.0%	47.5%	46.0%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		32.8%	37.7%	38.6%	46.0%
Students Suspended Out-of-School		133	121	108	256
Sex	Female	50	35	50	106
	Male	83	86	58	150
Race	Black	117	95	81	220
	White	14	15	20	27
	Other	2	11	7	9
Incidents of Out-of-School Suspensions per Student		.57	.66	.77	.96
Incidents of Out-of-School Suspensions		231	211	216	533
Sex	Female	76	55	98	209
	Male	155	156	118	324
Race	Black	206	168	173	463
	White	23	25	34	55
	Other	2	18	9	15
% Students Expelled or Remanded		2.7%	1.9%		1.6%
Students Expelled of Remanded		11	6		9
Sex	Female	3	2		2
	Male	8	4		7
Race	Black	10	6		9
	White	1			
	Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		100%	100%	98.2%	100%
Letter Grade Distribution	% D's	13.8%	14.8%	15.8%	10.6%
	% F's	5.8%	3.6%	7.3%	5.1%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		65.1%	67.9%	71.4%	61.3%
% Competent on District Writing Assessment (scoring 7+ of 12)		23.2%	25.4%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		23.4%	35.8%	21.8%	7.0%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	24.0	24.0
% Proficient and Advanced TCAP Achievement Reading/Language	72.8%	79.5%	77.7%	74.8%
Female	75.3%	85.3%	82.9%	79.5%
Male	70.4%	75.1%	73.1%	69.8%
Asian				88.2%
Black	70.9%	78.7%	77.0%	72.0%
Hispanic	72.7%	63.9%	64.3%	70.6%
American Indian				
White	85.4%	97.5%	87.0%	86.7%
FRL Participants	71.8%	78.0%	75.4%	74.3%
Special Ed	57.4%	73.0%	69.0%	50.7%
ELL	36.5%	37.5%	39.1%	37.8%
% Proficient and Advanced TCAP Achievement Math	67.3%	69.6%	71.5%	70.4%
Female	67.7%	74.3%	75.2%	73.1%
Male	66.8%	66.1%	68.3%	67.6%
Asian				83.3%
Black	64.1%	66.8%	69.5%	68.2%
Hispanic	72.7%	60.5%	78.6%	77.8%
American Indian				
White	81.3%	92.5%	74.1%	74.7%
FRL Participants	66.2%	68.8%	69.4%	70.2%
Special Ed	33.3%	37.8%	48.3%	38.4%
ELL	36.5%	36.2%	52.2%	61.0%
% Advanced TCAP Achievement Reading/Language	10.5%	13.9%	14.6%	13.7%
Female	12.6%	16.2%	16.3%	18.3%
Male	8.5%	12.2%	13.1%	8.9%
Asian				17.6%
Black	8.3%	12.3%	13.4%	11.9%
Hispanic	15.2%	11.1%	10.7%	20.6%
American Indian				
White	20.8%	27.5%	20.4%	18.1%
FRL Participants	9.6%	13.2%	11.3%	12.8%
Special Ed	.0%	13.5%	.0%	.0%
ELL	.0%	3.6%	2.2%	2.7%
% Advanced TCAP Achievement Math	9.0%	11.6%	11.3%	15.1%
Female	7.9%	11.0%	8.5%	15.3%
Male	10.1%	12.0%	13.8%	14.9%
Asian				27.8%
Black	7.6%	9.4%	9.1%	12.8%
Hispanic	18.2%	10.5%	14.3%	30.6%
American Indian				
White	10.4%	22.5%	16.7%	15.7%
FRL Participants	8.5%	11.1%	10.1%	14.6%
Special Ed	.0%	.0%	.0%	1.4%
ELL	5.8%	5.2%	4.3%	4.9%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.