

2009-2010 School Improvement Plan Information Form

W A Bass Middle School (6-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	412	423	367	399
% Female	46.1%	48.5%	45.5%	48.6%
% Male	53.9%	51.5%	54.5%	51.4%
% Asian	.5%	1.2%	.8%	1.3%
% Black	63.1%	62.9%	64.3%	63.4%
% Hispanic	6.6%	8.0%	9.5%	8.8%
% American Indian				
% White	29.9%	27.9%	25.3%	26.6%
% Free/Reduced Price Lunch Program Participation	90.8%	88.7%	92.9%	91.2%
% English as Second Language Program Eligibility	1.0%	1.2%	1.6%	1.5%
% Special Education	14.1%	12.1%	12.5%	9.3%

Community Demographic Information (based on 2000 Census data)

Population	20,610
Asian	.8%
Black	64.7%
Hispanic	4.7%
White	27.9%
Other	1.9%

Income	Less than \$25,000	55.7%
	\$25,000 to \$50,000	28.8%
	More than \$50,000	15.5%
Education level for 25 and over	High School graduate or less	67.9%
	Some college, up to Associates Degree	21.1%
	More than Associates Degree	11.1%

Households with children under 18	31.6%
Single parent households w/ children	65.4%

School aged children in public schools	94.8%
Unemployment rate among those 16 or older	11.8%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	92.1%	92.0%	93.5%	93.7%
% Students in Attendance 95%	44.2%	44.6%	50.1%	47.4%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	61.7%	55.1%	66.2%	56.6%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		57.5%	60.0%	42.0%	32.3%
Students Suspended Out-of-School		237	254	154	129
Sex	Female	84	85	50	45
	Male	153	169	104	84
Race	Black	167	191	121	101
	White	57	54	25	26
	Other	13	9	8	2
Incidents of Out-of-School Suspensions per Student		1.49	1.76	.81	.74
Incidents of Out-of-School Suspensions		613	744	297	297
Sex	Female	183	211	92	120
	Male	430	533	205	177
Race	Black	428	568	231	228
	White	153	150	53	65
	Other	32	26	13	4
% Students Expelled or Remanded		4.4%	8.5%	2.5%	6.3%
Students Expelled of Remanded		18	36	9	25
Sex	Female	8	6	3	7
	Male	10	30	6	18
Race	Black	13	28	8	18
	White	5	7	1	6
	Other		1		1

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		99.8%	99.3%	100%	100%
Letter Grade Distribution	% D's	11.5%	12.6%	12.1%	8.2%
	% F's	6.6%	10.6%	2.5%	3.6%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		70.2%	70.9%	78.7%	71.6%
% Competent on District Writing Assessment (scoring 7+ of 12)		20.5%	12.6%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		20.4%	23.2%	9.5%	6.3%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	24.0	24.0
% Proficient and Advanced TCAP Achievement Reading/Language	65.3%	72.8%	87.1%	82.7%
Female	76.7%	72.5%	87.8%	87.6%
Male	55.5%	73.1%	86.5%	78.0%
Asian				
Black	60.5%	67.0%	84.4%	79.1%
Hispanic	81.5%	88.2%	94.4%	88.6%
American Indian				
White	71.3%	80.0%	90.3%	88.7%
FRL Participants	63.4%	71.1%	87.3%	81.9%
Special Ed	30.4%	38.8%	63.2%	52.3%
ELL		87.5%	90.0%	70.0%
% Proficient and Advanced TCAP Achievement Math	65.2%	69.2%	77.6%	83.5%
Female	68.8%	70.9%	79.9%	84.0%
Male	62.1%	67.6%	75.6%	82.9%
Asian				
Black	58.8%	63.6%	72.8%	78.7%
Hispanic	88.9%	85.3%	94.4%	97.1%
American Indian				
White	73.0%	75.6%	81.9%	89.6%
FRL Participants	63.3%	67.7%	77.9%	82.7%
Special Ed	16.4%	40.8%	55.3%	52.3%
ELL		87.5%	90.0%	100%
% Advanced TCAP Achievement Reading/Language	12.7%	12.8%	16.6%	16.3%
Female	16.9%	13.2%	21.3%	18.6%
Male	9.1%	12.3%	12.5%	14.1%
Asian				
Black	9.3%	7.6%	12.1%	11.9%
Hispanic	18.5%	35.3%	36.1%	31.4%
American Indian				
White	18.0%	17.5%	20.4%	21.7%
FRL Participants	12.1%	11.8%	16.0%	15.2%
Special Ed	1.8%	2.0%	7.9%	.0%
ELL		.0%	.0%	.0%
% Advanced TCAP Achievement Math	9.1%	14.7%	14.6%	15.0%
Female	10.6%	12.8%	15.9%	13.9%
Male	7.8%	16.4%	13.5%	16.1%
Asian				
Black	6.6%	8.7%	8.5%	11.1%
Hispanic	14.8%	26.5%	33.3%	20.0%
American Indian				
White	11.5%	24.4%	22.3%	22.6%
FRL Participants	9.4%	14.3%	14.2%	14.6%
Special Ed	1.8%	2.0%	7.9%	2.3%
ELL		.0%	.0%	.0%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.