

2009-2010 School Improvement Plan Information Form

Jere Baxter Alternative Center (7-12)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	7-12	7-12	7-12	7-12

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	234	161	152	226
% Female	30.8%	31.7%	28.9%	25.7%
% Male	69.2%	68.3%	71.1%	74.3%
% Asian		1.9%	.7%	1.3%
% Black	74.4%	76.4%	73.0%	75.2%
% Hispanic	7.3%	8.7%	12.5%	4.9%
% American Indian	.4%			
% White	17.9%	13.0%	13.8%	18.6%
% Free/Reduced Price Lunch Program Participation	71.8%	83.2%	73.7%	77.0%
% English as Second Language Program Eligibility	5.1%	4.3%	2.0%	3.1%
% Special Education	21.4%	19.3%	22.4%	25.7%

Community Demographic Information (based on 2000 Census data)

Population	Asian		Income	Less than \$25,000	
	Black			\$25,000 to \$50,000	
	Hispanic			More than \$50,000	
	White		Education level for 25 and over	High School graduate or less	
	Other			Some college, up to Associates Degree	
			More than Associates Degree		

Households with children under 18	
Single parent households w/ children	

School aged children in public schools	
Unemployment rate among those 16 or older	

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	67.9%	64.5%	67.3%	67.8%
% Students in Attendance 95%	12.1%	13.3%	5.6%	11.5%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	214%	339%	255%	180%

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			2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School			103%	171%	113%	78.8%
Students Suspended Out-of-School			241	276	172	178
Sex	Female		65	78	52	38
	Male		176	198	120	140
Race	Black		180	229	130	141
	White		50	30	26	22
	Other		11	17	16	15
Incidents of Out-of-School Suspensions per Student			3.09	5.29	2.80	1.61
Incidents of Out-of-School Suspensions			723	852	425	363
Sex	Female		173	233	113	77
	Male		550	619	312	286
Race	Black		583	722	338	295
	White		122	92	48	39
	Other		18	38	39	29
% Students Expelled or Remanded			6.4%	4.3%	19.1%	8.4%
Students Expelled of Remanded			15	7	29	19
Sex	Female		5	1	10	2
	Male		10	6	19	17
Race	Black		13	4	24	14
	White		2	2	5	2
	Other			1		3

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		57.7%	60.0%	52.0%	52.7%
Letter Grade Distribution	% D's	19.9%	13.6%	23.7%	20.6%
	% F's	43.0%	45.5%	34.9%	32.5%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		42.5%	37.5%	33.3%	28.0%
% Competent on District Writing Assessment (scoring 7+ of 12)		.0%	.0%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		.9%	3.1%	.7%	1.8%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	15.5	25.5
% Proficient and Advanced TCAP Achievement Reading/Language	56.0%	48.0%	73.9%	47.1%
Female	62.5%	53.8%	87.5%	64.3%
Male	54.2%	45.9%	66.7%	35.0%
Asian				
Black	59.4%	48.6%	71.4%	56.5%
Hispanic				
American Indian				
White	60.0%			
FRL Participants	51.3%	46.5%	75.0%	46.7%
Special Ed				
ELL				
% Proficient and Advanced TCAP Achievement Math	41.5%	40.0%	52.2%	42.4%
Female	37.5%	41.7%	87.5%	50.0%
Male	44.4%	39.4%	33.3%	36.8%
Asian				
Black	34.3%	31.4%	50.0%	43.5%
Hispanic				
American Indian				
White	60.0%			
FRL Participants	39.0%	39.5%	50.0%	37.9%
Special Ed				
ELL				
% Advanced TCAP Achievement Reading/Language	4.0%	4.0%	8.7%	.0%
Female	4.2%	.0%	25.0%	.0%
Male	4.2%	5.4%	.0%	.0%
Asian				
Black	3.1%	.0%	14.3%	.0%
Hispanic				
American Indian				
White	10.0%			
FRL Participants	2.6%	4.7%	10.0%	.0%
Special Ed				
ELL				
% Advanced TCAP Achievement Math	.0%	6.7%	.0%	3.0%
Female	.0%	.0%	.0%	7.1%
Male	.0%	9.1%	.0%	.0%
Asian				
Black	.0%	2.9%	.0%	.0%
Hispanic				
American Indian				
White	.0%			
FRL Participants	.0%	5.3%	.0%	3.4%
Special Ed				
ELL				

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
“On-Time” Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate		17.3%	17.4%	24.7%	22.4%
	FRL Participants	16.7%	17.3%	25.4%	15.9%
	Special Ed	12.5%	10.4%	20.0%	13.3%
	ELL		14.3%		50.0%
PLAN - Median National Percentile Composite (10 th grade)					14.0
ACT - Senior’s Mean Composite					13.0
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers		20.0%	34.5%	40.0%	28.9%
	Female	30.0%	46.7%	46.2%	28.6%
	Male	16.7%	21.4%	36.4%	29.0%
	Asian				
	Black	16.7%	28.6%	25.0%	16.7%
	Hispanic				
	American Indian				
	White				50.0%
	FRL Participants	15.4%	33.3%	41.4%	23.5%
	Special Ed				.0%
	ELL				
TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers		74.3%	78.3%	82.4%	65.3%
	Female	72.7%	78.6%	100%	63.6%
	Male	75.0%	77.8%	75.0%	65.8%
	Asian				
	Black	71.4%	72.2%	78.6%	58.8%
	Hispanic				
	American Indian				
	White				75.0%
	FRL Participants	72.0%	78.9%	76.9%	63.4%
	Special Ed			55.6%	46.2%
	ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		75.8%	65.2%	61.8%	66.0%
	Female	72.7%	69.2%	87.5%	70.0%
	Male	77.3%	60.0%	53.8%	65.1%
	Asian				
	Black	72.0%	68.4%	66.7%	56.8%
	Hispanic				
	American Indian				
	White			50.0%	83.3%
	FRL Participants	80.8%	61.1%	60.0%	64.3%
	Special Ed			25.0%	30.8%
	ELL				

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade	25.6%	34.4%	43.3%	42.3%
Female		46.2%	62.5%	37.5%
Male	27.8%	26.3%	36.4%	44.4%
Asian				
Black	24.0%	29.2%	27.8%	33.3%
Hispanic				
American Indian				
White	40.0%		62.5%	
FRL Participants	29.6%	35.7%	45.5%	40.0%
Special Ed				
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade	73.3%	68.8%	80.0%	70.6%
Female		62.5%		
Male	69.2%	75.0%	72.7%	73.3%
Asian				
Black	66.7%	58.3%	75.0%	63.6%
Hispanic				
American Indian				
White				
FRL Participants	71.4%	71.4%	75.0%	73.3%
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade	61.5%	62.5%	47.1%	62.5%
Female				
Male	63.6%	60.0%	38.5%	64.3%
Asian				
Black	50.0%	66.7%	54.5%	60.0%
Hispanic				
American Indian				
White				
FRL Participants	61.5%	60.0%	46.2%	64.3%
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.