

2009-2010 School Improvement Plan Information Form

Jere Baxter Middle School (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	617	595	492	483
% Female	48.1%	48.9%	51.4%	48.4%
% Male	51.9%	51.1%	48.6%	51.6%
% Asian	1.0%	1.2%	1.4%	.4%
% Black	73.7%	70.3%	72.4%	67.9%
% Hispanic	6.0%	7.1%	8.5%	14.7%
% American Indian			.2%	
% White	19.3%	21.5%	17.5%	17.0%
% Free/Reduced Price Lunch Program Participation	88.3%	89.4%	90.0%	91.3%
% English as Second Language Program Eligibility	1.0%	.7%	.6%	6.8%
% Special Education	20.1%	17.3%	18.9%	13.7%

Community Demographic Information (based on 2000 Census data)

Population	12,450
Asian	.5%
Black	60.9%
Hispanic	5.1%
White	30.9%
Other	2.6%

Income	Less than \$25,000	46.2%
	\$25,000 to \$50,000	36.8%
	More than \$50,000	17.0%
Education level for 25 and over	High School graduate or less	74.3%
	Some college, up to Associates Degree	19.6%
	More than Associates Degree	6.0%

Households with children under 18	37.6%
Single parent households w/ children	62.3%

School aged children in public schools	98.1%
Unemployment rate among those 16 or older	8.9%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	91.8%	91.2%	91.8%	92.6%
% Students in Attendance 95%	41.6%	37.1%	38.3%	45.1%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	50.4%	58.0%	53.9%	50.1%

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			2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School			49.4%	63.7%	60.6%	44.5%
Students Suspended Out-of-School			305	379	298	215
Sex	Female		116	164	118	93
	Male		189	215	180	122
Race	Black		248	296	233	176
	White		42	61	49	28
	Other		15	22	16	11
Incidents of Out-of-School Suspensions per Student			1.36	2.12	2.41	1.30
Incidents of Out-of-School Suspensions			837	1,260	1,187	626
Sex	Female		279	494	453	319
	Male		558	766	734	307
Race	Black		692	960	951	533
	White		108	252	196	71
	Other		37	48	40	22
% Students Expelled or Remanded			1.9%	4.4%	4.3%	1.4%
Students Expelled of Remanded			12	26	21	7
Sex	Female		6	11	6	2
	Male		6	15	15	5
Race	Black		11	24	16	6
	White		1	1	5	1
	Other			1		

Academic Information			2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)			95.0%	99.7%	96.1%	99.4%
Letter Grade Distribution	% D's		15.2%	19.4%	15.7%	11.5%
	% F's		11.3%	17.5%	8.5%	5.1%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)			65.7%	61.5%	73.3%	66.4%
% Competent on District Writing Assessment (scoring 7+ of 12)			20.7%	12.0%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB			19.8%	26.6%	12.2%	3.7%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	24.0	24.0
% Proficient and Advanced TCAP Achievement Reading/Language	76.5%	82.0%	80.9%	77.7%
Female	78.7%	83.8%	83.9%	86.6%
Male	74.5%	80.3%	77.7%	69.6%
Asian				
Black	74.2%	81.4%	79.5%	76.5%
Hispanic	88.9%	92.7%	90.7%	80.3%
American Indian				
White	80.5%	79.5%	79.5%	79.8%
FRL Participants	76.2%	80.8%	79.9%	76.8%
Special Ed	53.7%	52.1%	67.4%	64.8%
ELL	100%	87.5%		64.9%
% Proficient and Advanced TCAP Achievement Math	78.0%	73.4%	78.1%	77.8%
Female	81.1%	73.1%	79.0%	81.3%
Male	75.2%	73.8%	77.1%	74.6%
Asian				
Black	76.2%	70.8%	75.1%	75.8%
Hispanic	91.7%	90.5%	97.7%	83.1%
American Indian				
White	79.7%	74.8%	78.2%	80.5%
FRL Participants	76.9%	71.9%	77.4%	76.9%
Special Ed	51.2%	39.4%	63.7%	62.5%
ELL	88.9%	77.8%		73.0%
% Advanced TCAP Achievement Reading/Language	12.3%	16.8%	17.5%	12.4%
Female	14.5%	18.3%	21.7%	14.7%
Male	10.2%	15.3%	13.2%	10.3%
Asian				
Black	10.7%	14.2%	14.5%	11.6%
Hispanic	13.9%	29.3%	27.9%	15.5%
American Indian				
White	18.6%	19.7%	21.6%	13.1%
FRL Participants	11.7%	15.0%	17.0%	12.2%
Special Ed	.0%	2.1%	.0%	4.5%
ELL	.0%	25.0%		2.7%
% Advanced TCAP Achievement Math	11.8%	14.9%	15.0%	15.6%
Female	11.1%	14.5%	14.9%	13.0%
Male	12.4%	15.3%	15.0%	17.9%
Asian				
Black	9.2%	11.3%	12.6%	12.2%
Hispanic	25.0%	26.2%	20.9%	21.1%
American Indian				
White	18.6%	22.0%	21.8%	24.4%
FRL Participants	10.4%	13.3%	14.8%	16.0%
Special Ed	.8%	3.2%	2.2%	3.4%
ELL	22.2%	33.3%		10.8%

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 th grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female			
Male					
Asian					
Black					
Hispanic					
American Indian					
White					
FRL Participants					
Special Ed					
ELL					
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female			
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.