

2009-2010 School Improvement Plan Information Form

Bellevue Middle School (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	496	542	570	667
% Female	50.6%	50.4%	48.8%	47.1%
% Male	49.4%	49.6%	51.2%	52.9%
% Asian	3.4%	3.9%	4.4%	4.5%
% Black	29.0%	30.8%	29.8%	31.0%
% Hispanic	4.2%	4.2%	5.3%	3.6%
% American Indian	.2%	.2%	.9%	.6%
% White	63.1%	60.9%	59.6%	60.3%
% Free/Reduced Price Lunch Program Participation	35.7%	36.5%	34.0%	35.8%
% English as Second Language Program Eligibility	1.2%	.7%	1.4%	1.0%
% Special Education	11.7%	9.6%	9.5%	8.2%

Community Demographic Information (based on 2000 Census data)

Population	22,848	Income	Less than \$25,000	20.6%
Asian	2.6%		\$25,000 to \$50,000	25.8%
Black	20.0%		More than \$50,000	53.5%
Hispanic	1.9%	Education level for 25 and over	High School graduate or less	25.8%
White	73.5%		Some college, up to Associates Degree	25.9%
Other	2.0%		More than Associates Degree	48.3%

Households with children under 18	31.8%
Single parent households w/ children	26.9%

School aged children in public schools	69.9%
Unemployment rate among those 16 or older	3.4%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	94.7%	94.8%	95.0%	95.0%
% Students in Attendance 95%	58.9%	59.5%	59.0%	59.4%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	38.1%	26.9%	34.6%	25.2%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		24.8%	25.1%	16.5%	13.8%	
Students Suspended Out-of-School			123	136	94	92
	Sex	Female	33	49	39	39
		Male	90	87	55	53
	Race	Black	92	96	70	71
		White	28	36	20	14
Other		3	4	4	7	
Incidents of Out-of-School Suspensions per Student		.75	.86	.38	.29	
Incidents of Out-of-School Suspensions		371	467	216	194	
	Sex	Female	89	139	85	84
		Male	282	328	131	110
	Race	Black	326	388	177	162
		White	40	69	29	24
		Other	5	10	10	8
% Students Expelled or Remanded		1.0%	.4%	1.6%	.9%	
Students Expelled of Remanded		5	2	9	6	
	Sex	Female	2		3	1
		Male	3	2	6	5
	Race	Black	5	2	7	5
		White			2	1
		Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		98.2%	100%	100%	99.9%
Letter Grade Distribution	% D's	5.9%	7.6%	7.0%	5.7%
	% F's	3.5%	2.7%	3.3%	1.8%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		87.7%	84.0%	86.0%	85.7%
% Competent on District Writing Assessment (scoring 7+ of 12)		62.2%	69.3%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		38.9%	37.1%	25.8%	16.2%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	61.0	61.0
% Proficient and Advanced TCAP Achievement Reading/Language	90.9%	92.2%	95.2%	93.1%
Female	94.4%	96.3%	95.7%	94.2%
Male	87.2%	87.9%	94.7%	92.1%
Asian	100%	95.2%	100%	96.9%
Black	77.5%	83.2%	89.4%	82.2%
Hispanic	94.7%	95.7%	93.1%	100%
American Indian				
White	96.2%	96.3%	97.7%	98.0%
FRL Participants	81.1%	85.9%	91.1%	84.5%
Special Ed	66.1%	60.0%	75.5%	75.8%
ELL	83.3%	90.0%	87.5%	100%
% Proficient and Advanced TCAP Achievement Math	92.7%	89.2%	92.9%	92.4%
Female	94.8%	91.2%	94.9%	93.9%
Male	90.5%	87.2%	91.2%	91.0%
Asian	100%	95.2%	100%	96.9%
Black	83.1%	75.4%	84.4%	82.7%
Hispanic	89.5%	95.7%	89.7%	100%
American Indian				
White	96.8%	95.4%	96.8%	96.5%
FRL Participants	86.3%	78.3%	86.8%	84.5%
Special Ed	60.7%	44.0%	67.3%	60.6%
ELL	75.0%	80.0%	81.3%	81.8%
% Advanced TCAP Achievement Reading/Language	49.5%	49.3%	54.0%	53.0%
Female	56.8%	57.1%	58.8%	53.0%
Male	41.7%	41.1%	49.1%	53.0%
Asian	88.2%	47.6%	64.0%	65.6%
Black	13.4%	19.2%	23.0%	21.6%
Hispanic	47.4%	39.1%	48.3%	25.0%
American Indian				
White	63.6%	65.3%	68.0%	70.3%
FRL Participants	19.4%	21.7%	27.2%	26.9%
Special Ed	12.5%	12.0%	18.4%	19.7%
ELL	33.3%	30.0%	25.0%	27.3%
% Advanced TCAP Achievement Math	45.2%	45.5%	51.7%	56.2%
Female	48.0%	46.5%	50.4%	52.9%
Male	42.1%	44.5%	53.4%	59.2%
Asian	64.7%	52.4%	76.0%	78.1%
Black	10.6%	17.4%	26.3%	29.8%
Hispanic	42.1%	39.1%	41.4%	54.2%
American Indian				
White	59.7%	60.1%	63.0%	68.3%
FRL Participants	17.1%	20.2%	30.0%	35.5%
Special Ed	10.7%	10.0%	14.3%	16.7%
ELL	16.7%	30.0%	62.5%	54.5%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
TCAP Language (English II) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.