

2009-2010 School Improvement Plan Information Form

Cameron Middle School (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	595	630	617	612
% Female	46.2%	47.3%	47.6%	48.2%
% Male	53.8%	52.7%	52.4%	51.8%
% Asian	4.7%	4.6%	3.4%	3.8%
% Black	39.7%	36.7%	34.4%	32.4%
% Hispanic	28.2%	32.7%	33.4%	35.0%
% American Indian				
% White	27.4%	26.0%	28.8%	28.9%
% Free/Reduced Price Lunch Program Participation	87.4%	89.5%	90.1%	90.5%
% English as Second Language Program Eligibility	27.9%	27.3%	25.1%	25.2%
% Special Education	11.3%	10.8%	9.6%	7.4%

Community Demographic Information (based on 2000 Census data)

Population	21,723
Asian	4.1%
Black	20.9%
Hispanic	17.9%
White	53.5%
Other	3.6%

Income	Less than \$25,000	45.0%
	\$25,000 to \$50,000	36.6%
	More than \$50,000	18.5%
Education level for 25 and over	High School graduate or less	62.8%
	Some college, up to Associates Degree	22.4%
	More than Associates Degree	14.7%

Households with children under 18	23.1%
Single parent households w/ children	43.9%

School aged children in public schools	93.2%
Unemployment rate among those 16 or older	7.4%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	93.9%	93.9%	95.0%	94.9%
% Students in Attendance 95%	53.9%	55.1%	63.0%	61.3%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	50.6%	49.7%	43.8%	37.7%

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			2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School			27.1%	28.7%	23.8%	27.0%
Students Suspended Out-of-School			161	181	147	165
	Sex	Female	35	45	36	59
		Male	126	136	111	106
	Race	Black	89	93	71	74
		White	37	42	42	42
Other		35	46	34	49	
Incidents of Out-of-School Suspensions per Student			.51	.58	.43	.49
Incidents of Out-of-School Suspensions			306	367	264	299
	Sex	Female	58	76	57	101
		Male	248	291	207	198
	Race	Black	171	200	139	152
		White	85	82	62	68
		Other	50	85	63	79
% Students Expelled or Remanded			1.2%	1.4%		.7%
Students Expelled of Remanded			7	9		4
	Sex	Female		2		
		Male	7	7		4
	Race	Black	2	4		
		White	1	3		2
		Other	4	2		2

Academic Information			2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)			99.5%	98.1%	97.4%	98.7%
Letter Grade Distribution	% D's		12.6%	12.8%	12.2%	11.5%
	% F's		8.3%	6.8%	5.2%	5.9%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)			64.2%	58.0%	66.7%	72.3%
% Competent on District Writing Assessment (scoring 7+ of 12)			28.0%	29.0%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB			25.2%	18.3%	9.4%	4.1%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	24.0	24.0
% Proficient and Advanced TCAP Achievement Reading/Language	65.4%	72.0%	81.2%	78.4%
Female	70.0%	72.5%	83.9%	81.8%
Male	61.4%	71.4%	78.8%	75.2%
Asian	89.3%	86.2%	85.7%	87.0%
Black	68.6%	72.1%	84.5%	83.8%
Hispanic	48.8%	70.2%	82.8%	82.0%
American Indian				
White	73.0%	71.4%	74.4%	66.5%
FRL Participants	63.9%	71.6%	79.6%	78.1%
Special Ed	67.2%	68.8%	76.5%	73.7%
ELL	24.7%	31.6%	51.5%	49.5%
% Proficient and Advanced TCAP Achievement Math	67.9%	73.1%	83.3%	86.0%
Female	70.4%	74.6%	86.1%	86.5%
Male	65.9%	71.7%	80.8%	85.5%
Asian	89.3%	96.6%	85.7%	95.7%
Black	61.7%	64.2%	79.6%	83.8%
Hispanic	64.8%	74.1%	86.9%	87.6%
American Indian				
White	76.5%	80.1%	83.2%	85.2%
FRL Participants	66.9%	72.6%	82.6%	85.7%
Special Ed	45.5%	53.1%	64.7%	66.7%
ELL	50.6%	50.3%	72.6%	75.3%
% Advanced TCAP Achievement Reading/Language	13.2%	16.3%	20.2%	18.7%
Female	14.4%	18.3%	24.0%	22.6%
Male	11.9%	14.6%	16.7%	15.1%
Asian	28.6%	34.5%	42.9%	30.4%
Black	8.5%	13.1%	17.5%	17.7%
Hispanic	12.3%	14.1%	19.7%	23.0%
American Indian				
White	17.8%	20.5%	21.3%	13.1%
FRL Participants	11.1%	15.5%	18.0%	17.5%
Special Ed	3.0%	6.3%	7.8%	3.5%
ELL	1.2%	2.3%	5.5%	4.7%
% Advanced TCAP Achievement Math	12.7%	15.7%	21.7%	26.0%
Female	12.2%	12.9%	22.6%	24.2%
Male	13.2%	18.2%	20.8%	27.7%
Asian	35.7%	37.9%	47.6%	34.8%
Black	7.7%	12.2%	11.7%	19.7%
Hispanic	11.7%	15.1%	26.6%	29.0%
American Indian				
White	17.3%	17.4%	24.9%	28.4%
FRL Participants	11.9%	15.2%	20.3%	25.6%
Special Ed	3.0%	9.4%	7.8%	8.8%
ELL	5.6%	4.7%	14.0%	17.4%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the exception of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.