

2009-2010 School Improvement Plan Information Form

Croft Middle Design Center (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	713	759	729	752
% Female	49.8%	51.1%	51.2%	49.5%
% Male	50.2%	48.9%	48.8%	50.5%
% Asian	4.2%	3.3%	2.2%	3.2%
% Black	28.2%	29.6%	29.5%	29.9%
% Hispanic	8.6%	9.7%	11.7%	16.5%
% American Indian			.1%	
% White	59.0%	57.3%	56.5%	50.4%
% Free/Reduced Price Lunch Program Participation	37.7%	42.0%	43.6%	49.9%
% English as Second Language Program Eligibility	2.9%	1.8%	1.5%	6.4%
% Special Education	11.9%	10.7%	10.6%	9.3%

Community Demographic Information (based on 2000 Census data)

Population	14,546
Asian	1.9%
Black	18.9%
Hispanic	3.9%
White	73.8%
Other	1.6%

Income	Less than \$25,000	26.3%
	\$25,000 to \$50,000	36.3%
	More than \$50,000	37.4%
Education level for 25 and over	High School graduate or less	35.0%
	Some college, up to Associates Degree	27.9%
	More than Associates Degree	37.1%

Households with children under 18	24.0%
Single parent households w/ children	38.6%

School aged children in public schools	81.2%
Unemployment rate among those 16 or older	3.3%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.6%	95.3%	95.1%	95.7%
% Students in Attendance 95%	64.1%	65.4%	59.3%	65.2%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	25.1%	22.9%	22.9%	16.6%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		13.6%	16.3%	17.8%	13.0%	
Students Suspended Out-of-School			97	124	130	98
	Sex	Female	28	48	53	27
		Male	69	76	77	71
	Race	Black	46	69	65	50
		White	42	38	47	25
Other		9	17	18	23	
Incidents of Out-of-School Suspensions per Student		.24	.37	.34	.18	
Incidents of Out-of-School Suspensions		169	282	248	138	
	Sex	Female	38	88	99	35
		Male	131	194	149	103
	Race	Black	82	163	130	71
		White	69	85	89	35
		Other	18	34	29	32
% Students Expelled or Remanded		.7%	.9%	1.0%	.4%	
Students Expelled of Remanded		5	7	7	3	
	Sex	Female	2			1
		Male	3	7	7	2
	Race	Black	4	4	2	2
		White		2	3	1
		Other	1	1	2	

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		99.4%	99.5%	97.9%	99.7%
Letter Grade Distribution	% D's	7.2%	9.7%	9.2%	8.2%
	% F's	2.8%	4.6%	5.1%	4.8%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		88.3%	88.0%	88.8%	87.8%
% Competent on District Writing Assessment (scoring 7+ of 12)		50.9%	60.0%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		34.9%	41.5%	22.9%	15.2%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	61.0	61.0
% Proficient and Advanced TCAP Achievement Reading/Language	93.0%	95.0%	94.9%	91.4%
Female	94.5%	95.8%	97.0%	92.3%
Male	91.4%	94.2%	92.7%	90.5%
Asian	93.3%	100%	100%	100%
Black	87.4%	92.7%	91.0%	90.7%
Hispanic	96.5%	91.3%	92.7%	84.7%
American Indian				
White	95.0%	96.5%	97.1%	93.3%
FRL Participants	88.2%	91.5%	92.2%	88.2%
Special Ed	72.9%	76.8%	76.4%	66.2%
ELL	93.3%	89.7%	87.0%	69.1%
% Proficient and Advanced TCAP Achievement Math	90.1%	91.7%	91.8%	88.0%
Female	89.4%	92.7%	94.2%	88.2%
Male	90.8%	90.7%	89.2%	87.7%
Asian	96.7%	100%	100%	95.8%
Black	78.9%	85.8%	84.1%	82.9%
Hispanic	91.2%	92.8%	91.5%	86.4%
American Indian				
White	94.5%	94.0%	95.3%	90.9%
FRL Participants	82.4%	86.8%	87.9%	83.2%
Special Ed	45.7%	46.4%	50.9%	42.9%
ELL	90.0%	89.7%	82.6%	70.6%
% Advanced TCAP Achievement Reading/Language	46.8%	51.6%	57.2%	49.8%
Female	50.0%	56.4%	61.9%	55.9%
Male	43.6%	46.4%	52.2%	43.8%
Asian	56.7%	80.8%	81.3%	58.3%
Black	28.9%	34.9%	45.3%	40.7%
Hispanic	33.3%	33.3%	43.9%	27.1%
American Indian				
White	56.0%	61.1%	65.0%	61.6%
FRL Participants	29.0%	33.3%	43.1%	34.1%
Special Ed	11.4%	16.1%	16.4%	12.7%
ELL	33.3%	37.9%	8.7%	7.4%
% Advanced TCAP Achievement Math	44.2%	51.2%	50.3%	47.7%
Female	42.2%	52.0%	52.1%	48.5%
Male	46.1%	50.5%	48.4%	46.9%
Asian	66.7%	76.9%	81.3%	79.2%
Black	25.8%	33.5%	34.3%	32.9%
Hispanic	36.8%	40.6%	37.8%	28.0%
American Indian				
White	51.9%	60.4%	59.3%	60.4%
FRL Participants	30.2%	39.0%	40.2%	34.7%
Special Ed	8.6%	12.5%	9.1%	12.9%
ELL	40.0%	51.7%	17.4%	17.6%

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 th grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female			
Male					
Asian					
Black					
Hispanic					
American Indian					
White					
FRL Participants					
Special Ed					
ELL					
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female			
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.