

2009-2010 School Improvement Plan Information Form

Donelson Middle School (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	731	689	660	663
% Female	50.3%	48.6%	48.9%	45.9%
% Male	49.7%	51.4%	51.1%	54.1%
% Asian	2.1%	1.7%	2.3%	2.6%
% Black	47.6%	50.2%	52.1%	52.2%
% Hispanic	5.6%	5.7%	7.1%	8.3%
% American Indian	.4%	.3%		.2%
% White	44.3%	42.1%	38.5%	36.8%
% Free/Reduced Price Lunch Program Participation	59.9%	62.6%	65.8%	67.0%
% English as Second Language Program Eligibility	.8%	2.2%	2.3%	6.8%
% Special Education	12.6%	11.6%	10.6%	7.8%

Community Demographic Information (based on 2000 Census data)

Population	23,211	Income	Less than \$25,000	26.0%
Asian	2.2%		\$25,000 to \$50,000	34.1%
Black	22.2%		More than \$50,000	40.0%
Hispanic	2.1%	Education level for 25 and over	High School graduate or less	39.0%
White	71.4%		Some college, up to Associates Degree	30.4%
Other	2.1%		More than Associates Degree	30.5%

Households with children under 18	30.4%
Single parent households w/ children	47.0%

School aged children in public schools	85.3%
Unemployment rate among those 16 or older	3.9%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	93.8%	93.7%	93.8%	95.0%
% Students in Attendance 95%	51.4%	50.5%	52.8%	59.5%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	44.2%	44.0%	38.9%	44.6%

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			2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School			28.9%	35.4%	19.2%	20.7%
Students Suspended Out-of-School			211	244	127	137
Sex	Female		70	85	47	46
	Male		141	159	80	91
Race	Black		158	185	102	108
	White		50	55	23	25
	Other		3	4	2	4
Incidents of Out-of-School Suspensions per Student			.69	.96	.40	.39
Incidents of Out-of-School Suspensions			506	659	262	258
Sex	Female		146	188	102	85
	Male		360	471	160	173
Race	Black		409	549	229	220
	White		92	104	31	34
	Other		5	6	2	4
% Students Expelled or Remanded			1.6%	2.0%	.6%	.3%
Students Expelled of Remanded			12	14	4	2
Sex	Female		5	2		1
	Male		7	12	4	1
Race	Black		12	11	4	2
	White			2		
	Other			1		

Academic Information			2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)			99.7%	99.6%	99.5%	100%
Letter Grade Distribution	% D's		11.0%	11.5%	10.6%	8.3%
	% F's		5.8%	6.9%	7.6%	2.8%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)			72.9%	74.0%	80.6%	79.4%
% Competent on District Writing Assessment (scoring 7+ of 12)			26.1%	33.5%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB			30.4%	33.7%	15.6%	8.1%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	37.0	37.0
% Proficient and Advanced TCAP Achievement Reading/Language	80.0%	84.3%	89.6%	87.1%
Female	85.4%	88.1%	92.5%	88.0%
Male	74.9%	80.6%	86.9%	86.3%
Asian	93.8%	100%	100%	82.4%
Black	68.5%	74.0%	81.9%	81.0%
Hispanic	97.6%	97.4%	100%	90.7%
American Indian				
White	89.5%	93.9%	97.3%	95.5%
FRL Participants	73.0%	76.0%	85.4%	83.3%
Special Ed	44.3%	48.1%	75.8%	76.4%
ELL	87.5%	78.3%	90.5%	58.2%
% Proficient and Advanced TCAP Achievement Math	77.0%	78.4%	81.7%	84.8%
Female	79.2%	80.4%	82.9%	84.7%
Male	75.0%	76.5%	80.6%	84.9%
Asian	93.8%	100%	93.3%	94.1%
Black	61.5%	63.4%	72.1%	75.9%
Hispanic	90.2%	97.4%	93.6%	92.6%
American Indian				
White	90.8%	92.5%	91.4%	95.5%
FRL Participants	67.4%	69.9%	77.3%	80.0%
Special Ed	33.0%	26.9%	47.0%	54.5%
ELL	81.3%	78.3%	81.0%	65.5%
% Advanced TCAP Achievement Reading/Language	22.4%	26.8%	29.1%	31.4%
Female	26.3%	28.3%	31.5%	29.9%
Male	18.4%	25.3%	26.9%	32.7%
Asian	31.3%	41.7%	40.0%	52.9%
Black	13.4%	14.7%	15.1%	20.2%
Hispanic	17.1%	38.5%	42.6%	38.9%
American Indian				
White	32.3%	38.6%	44.4%	44.2%
FRL Participants	12.5%	16.4%	17.9%	22.2%
Special Ed	4.5%	5.2%	4.5%	1.8%
ELL	6.3%	4.3%	4.8%	5.5%
% Advanced TCAP Achievement Math	18.9%	23.5%	26.0%	33.0%
Female	17.0%	22.3%	24.9%	29.2%
Male	20.8%	24.4%	27.2%	36.3%
Asian	31.3%	33.3%	40.0%	58.8%
Black	10.2%	12.7%	15.7%	19.9%
Hispanic	19.5%	38.5%	36.2%	42.6%
American Indian				
White	27.2%	33.4%	37.0%	47.9%
FRL Participants	10.6%	15.2%	18.3%	22.9%
Special Ed	3.4%	2.6%	3.0%	3.6%
ELL	25.0%	26.1%	19.0%	14.5%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.