

2009-2010 School Improvement Plan Information Form

Dupont Hadley Middle School (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	597	609	614	620
% Female	50.8%	52.5%	50.3%	51.3%
% Male	49.2%	47.5%	49.7%	48.7%
% Asian	.7%	.3%	.3%	.5%
% Black	24.5%	24.8%	24.6%	27.6%
% Hispanic	5.4%	5.7%	6.4%	7.4%
% American Indian	.2%	.2%	.2%	.5%
% White	69.3%	69.0%	68.6%	64.0%
% Free/Reduced Price Lunch Program Participation	48.7%	50.6%	53.6%	58.9%
% English as Second Language Program Eligibility	.8%	.5%	1.0%	1.5%
% Special Education	12.2%	11.8%	9.9%	6.5%

Community Demographic Information (based on 2000 Census data)

Population	15,618
Asian	.7%
Black	7.1%
Hispanic	2.8%
White	87.0%
Other	2.3%

Income	Less than \$25,000	26.7%
	\$25,000 to \$50,000	31.5%
	More than \$50,000	41.7%
Education level for 25 and over	High School graduate or less	49.6%
	Some college, up to Associates Degree	28.7%
	More than Associates Degree	21.7%

Households with children under 18	31.9%
Single parent households w/ children	25.9%

School aged children in public schools	77.8%
Unemployment rate among those 16 or older	3.7%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	94.3%	93.6%	94.3%	94.7%
% Students in Attendance 95%	54.4%	49.9%	53.9%	58.3%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	34.7%	35.8%	33.7%	35.8%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		20.1%	20.5%	16.4%	18.4%
Students Suspended Out-of-School		120	125	101	114
Sex	Female	28	27	20	29
	Male	92	98	81	85
Race	Black	37	43	38	52
	White	79	77	60	59
	Other	4	5	3	3
Incidents of Out-of-School Suspensions per Student		.35	.34	.25	.33
Incidents of Out-of-School Suspensions		208	207	155	203
Sex	Female	46	38	24	46
	Male	162	169	131	157
Race	Black	59	68	58	91
	White	143	132	94	99
	Other	6	7	3	13
% Students Expelled or Remanded		1.5%	2.3%		
Students Expelled of Remanded		9	14		
Sex	Female	2	4		
	Male	7	10		
Race	Black		5		
	White	9	7		
	Other		2		

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		99.8%	99.8%	99.8%	99.8%
Letter Grade Distribution	% D's	6.9%	7.5%	5.6%	7.0%
	% F's	4.3%	3.4%	1.9%	2.0%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		87.3%	73.0%	86.6%	82.0%
% Competent on District Writing Assessment (scoring 7+ of 12)		29.9%	12.3%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		37.7%	35.0%	22.1%	14.5%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	50.0	50.0
% Proficient and Advanced TCAP Achievement Reading/Language	93.4%	95.7%	95.1%	92.8%
Female	95.0%	97.8%	96.0%	96.2%
Male	91.6%	93.3%	94.2%	89.2%
Asian				
Black	85.1%	90.3%	89.7%	87.1%
Hispanic	96.9%	97.1%	97.3%	95.5%
American Indian				
White	95.8%	97.4%	96.8%	94.9%
FRL Participants	90.7%	93.2%	92.5%	89.4%
Special Ed	77.4%	72.2%	76.9%	80.9%
ELL			100%	92.3%
% Proficient and Advanced TCAP Achievement Math	87.9%	89.3%	92.1%	92.3%
Female	88.0%	89.9%	92.1%	92.1%
Male	87.8%	88.7%	92.1%	92.5%
Asian				
Black	79.4%	84.8%	82.9%	84.1%
Hispanic	96.9%	88.6%	94.6%	93.2%
American Indian				
White	90.0%	90.9%	95.1%	95.6%
FRL Participants	82.4%	84.8%	89.4%	88.6%
Special Ed	56.5%	61.1%	76.9%	74.5%
ELL			100%	84.6%
% Advanced TCAP Achievement Reading/Language	41.9%	46.4%	44.5%	42.1%
Female	46.3%	49.5%	47.9%	42.9%
Male	37.1%	43.0%	41.1%	41.4%
Asian				
Black	23.4%	28.3%	25.3%	24.7%
Hispanic	53.1%	40.0%	43.2%	22.7%
American Indian				
White	47.5%	53.6%	51.3%	51.5%
FRL Participants	28.7%	33.2%	29.6%	31.9%
Special Ed	14.5%	14.8%	9.6%	12.8%
ELL			12.5%	15.4%
% Advanced TCAP Achievement Math	34.8%	33.8%	39.8%	46.1%
Female	31.7%	33.9%	40.9%	44.1%
Male	38.1%	33.8%	38.7%	48.1%
Asian				
Black	20.6%	19.3%	22.6%	27.1%
Hispanic	40.6%	31.4%	40.5%	31.8%
American Indian				
White	39.2%	39.1%	45.7%	55.4%
FRL Participants	22.5%	25.2%	28.0%	36.5%
Special Ed	12.9%	7.4%	5.8%	12.8%
ELL			37.5%	15.4%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.