

# 2009-2010 School Improvement Plan Information Form

## Dupont Tyler Middle School (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
<b>For grades K-12 only</b>				
Enrollment	678	704	682	655
% Female	46.6%	49.9%	47.9%	51.8%
% Male	53.4%	50.1%	52.1%	48.2%
% Asian	2.9%	1.1%	2.1%	2.9%
% Black	28.9%	27.7%	30.1%	33.1%
% Hispanic	14.2%	17.8%	19.4%	16.2%
% American Indian	.7%	.6%	.4%	.5%
% White	53.2%	52.8%	48.1%	47.3%
% Free/Reduced Price Lunch Program Participation	45.3%	51.6%	55.9%	58.8%
% English as Second Language Program Eligibility	8.4%	11.1%	11.3%	7.2%
% Special Education	9.7%	11.1%	12.2%	9.8%

### Community Demographic Information (based on 2000 Census data)

Population	17,936
Asian	.5%
Black	13.9%
Hispanic	4.5%
White	79.5%
Other	1.7%

Income	Less than \$25,000	21.1%
	\$25,000 to \$50,000	33.3%
	More than \$50,000	45.7%
Education level for 25 and over	High School graduate or less	39.1%
	Some college, up to Associates Degree	32.0%
	More than Associates Degree	28.9%

Households with children under 18	32.6%
Single parent households w/ children	36.9%

School aged children in public schools	86.4%
Unemployment rate among those 16 or older	5.1%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.1%	94.9%	95.0%	95.1%
% Students in Attendance 95%	60.9%	59.4%	60.0%	59.5%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	37.9%	35.7%	38.9%	37.1%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		15.8%	13.9%	17.6%	20.5%	
Students Suspended Out-of-School			107	98	120	134
	Sex	Female	38	22	40	45
		Male	69	76	80	89
	Race	Black	58	41	64	75
		White	38	45	40	48
Other		11	12	16	11	
Incidents of Out-of-School Suspensions per Student		.24	.20	.36	.39	
Incidents of Out-of-School Suspensions		162	140	243	258	
	Sex	Female	51	34	60	88
		Male	111	106	183	170
	Race	Black	82	69	138	167
		White	68	58	71	79
		Other	12	13	34	12
% Students Expelled or Remanded		.7%	.9%	.4%	.6%	
Students Expelled of Remanded		5	6	3	4	
	Sex	Female	2	2	2	2
		Male	3	4	1	2
	Race	Black	3	2	3	3
		White	1	4		1
		Other	1			

### Academic Information

		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		99.7%	99.9%	99.4%	99.7%
Letter Grade Distribution	% D's	11.2%	13.1%	13.2%	13.2%
	% F's	4.2%	5.7%	4.3%	3.7%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		85.9%	79.2%	83.0%	85.7%
% Competent on District Writing Assessment (scoring 7+ of 12)		54.1%	46.4%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		36.6%	35.5%	32.6%	15.0%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A	50.0	50.0
% Proficient and Advanced TCAP Achievement Reading/Language	88.8%	90.3%	90.7%	92.2%
Female	92.1%	92.2%	91.8%	94.1%
Male	85.8%	88.3%	89.8%	90.2%
Asian	95.2%	87.5%	91.7%	100%
Black	87.0%	90.6%	90.8%	93.5%
Hispanic	68.8%	69.4%	79.8%	84.9%
American Indian				
White	94.4%	97.0%	94.8%	93.2%
FRL Participants	83.7%	84.4%	86.6%	89.3%
Special Ed	60.3%	71.6%	76.2%	76.2%
ELL	47.5%	50.6%	66.3%	77.0%
% Proficient and Advanced TCAP Achievement Math	85.5%	85.1%	84.9%	88.5%
Female	86.0%	84.1%	86.1%	89.7%
Male	85.2%	86.0%	83.6%	87.3%
Asian	100%	100%	92.9%	100%
Black	76.7%	81.6%	83.1%	86.5%
Hispanic	68.8%	69.4%	74.4%	86.8%
American Indian				
White	93.9%	91.6%	89.7%	89.7%
FRL Participants	78.4%	77.7%	80.4%	85.8%
Special Ed	57.1%	62.1%	57.8%	59.5%
ELL	50.8%	54.3%	63.2%	85.2%
% Advanced TCAP Achievement Reading/Language	39.6%	42.7%	41.3%	39.5%
Female	44.4%	49.1%	46.0%	39.8%
Male	35.4%	36.3%	36.9%	39.2%
Asian	52.4%	50.0%	66.7%	45.0%
Black	27.5%	30.4%	29.5%	32.1%
Hispanic	17.7%	22.6%	27.9%	28.3%
American Indian				
White	51.7%	55.3%	52.9%	48.2%
FRL Participants	25.5%	30.0%	30.1%	29.7%
Special Ed	7.9%	6.0%	9.5%	11.9%
ELL	3.3%	3.7%	7.5%	9.8%
% Advanced TCAP Achievement Math	39.6%	36.9%	36.4%	41.4%
Female	39.7%	39.8%	34.3%	37.2%
Male	39.6%	34.0%	38.4%	45.9%
Asian	66.7%	62.5%	64.3%	75.0%
Black	23.3%	22.6%	22.7%	29.3%
Hispanic	24.0%	26.6%	27.1%	36.8%
American Indian				
White	51.1%	46.9%	47.4%	49.2%
FRL Participants	24.5%	26.2%	26.4%	32.5%
Special Ed	12.7%	4.5%	4.8%	7.1%
ELL	11.5%	11.1%	13.8%	23.0%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.