

2009-2010 School Improvement Plan Information Form

Isaiah T. Creswell Middle Arts Magnet (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	353	425	489	475
% Female	65.4%	67.8%	69.1%	67.2%
% Male	34.6%	32.2%	30.9%	32.8%
% Asian	1.1%	.7%	.2%	.6%
% Black	77.3%	78.8%	84.3%	86.1%
% Hispanic	2.0%	1.4%	1.2%	1.5%
% American Indian	.3%			
% White	19.3%	19.1%	14.3%	11.8%
% Free/Reduced Price Lunch Program Participation	51.8%	52.9%	55.6%	60.2%
% English as Second Language Program Eligibility		.2%	.2%	.2%
% Special Education	7.4%	5.6%	5.5%	5.5%

Community Demographic Information (based on 2000 Census data)

Population	Asian		Income	Less than \$25,000	
	Black			\$25,000 to \$50,000	
	Hispanic			More than \$50,000	
	White		Education level for 25 and over	High School graduate or less	
	Other			Some college, up to Associates Degree	
			More than Associates Degree		

Households with children under 18	
Single parent households w/ children	

School aged children in public schools	
Unemployment rate among those 16 or older	

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	96.9%	96.4%	96.6%	96.5%
% Students in Attendance 95%	79.1%	75.2%	75.2%	75.6%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	10.8%	7.8%	6.5%	5.7%

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			2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School			19.3%	19.5%	16.8%	11.4%
Students Suspended Out-of-School			68	83	82	54
	Sex	Female	39	35	44	19
		Male	29	48	38	35
	Race	Black	61	82	78	51
		White	5	1	4	3
Other		2				
Incidents of Out-of-School Suspensions per Student			.28	.30	.24	.14
Incidents of Out-of-School Suspensions			98	128	118	67
	Sex	Female	61	47	60	23
		Male	37	81	58	44
	Race	Black	91	127	114	64
		White	5	1	4	3
		Other	2			
% Students Expelled or Remanded			1.4%		.2%	
Students Expelled of Remanded			5		1	
	Sex	Female	4		1	
		Male	1			
	Race	Black			1	
		White	4			
		Other	1			

Academic Information			2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)			99.2%	100%	100%	100%
Letter Grade Distribution	% D's		10.6%	8.6%	6.8%	4.8%
	% F's		3.5%	2.5%	1.7%	1.1%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)			82.4%	84.2%	92.4%	83.9%
% Competent on District Writing Assessment (scoring 7+ of 12)			51.8%	33.0%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB			37.4%	44.9%	20.4%	11.2%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	37.0	37.0
% Proficient and Advanced TCAP Achievement Reading/Language	88.7%	96.2%	93.0%	90.9%
Female	90.0%	97.6%	95.3%	94.7%
Male	86.1%	93.4%	88.1%	83.3%
Asian				
Black	86.8%	95.5%	92.2%	90.0%
Hispanic				
American Indian				
White	95.6%	100%	97.1%	98.2%
FRL Participants	83.4%	94.3%	91.6%	87.9%
Special Ed	57.7%	71.4%	66.7%	72.0%
ELL				
% Proficient and Advanced TCAP Achievement Math	84.7%	88.2%	84.9%	86.3%
Female	85.3%	92.0%	88.8%	88.4%
Male	83.6%	80.1%	76.2%	82.1%
Asian				
Black	81.3%	86.8%	83.5%	84.8%
Hispanic				
American Indian				
White	97.1%	93.8%	91.4%	96.4%
FRL Participants	77.0%	84.3%	81.0%	83.3%
Special Ed	38.5%	52.4%	33.3%	52.0%
ELL				
% Advanced TCAP Achievement Reading/Language	32.9%	42.1%	36.0%	29.1%
Female	37.2%	44.4%	41.4%	34.2%
Male	24.6%	36.8%	23.8%	18.6%
Asian				
Black	24.5%	34.4%	30.3%	24.4%
Hispanic				
American Indian				
White	66.2%	70.4%	65.7%	55.4%
FRL Participants	24.1%	30.6%	26.0%	20.2%
Special Ed	11.5%	9.5%	14.8%	.0%
ELL				
% Advanced TCAP Achievement Math	20.7%	22.6%	17.6%	24.2%
Female	19.9%	24.0%	18.6%	24.8%
Male	22.1%	19.9%	15.2%	23.1%
Asian				
Black	13.6%	17.1%	14.1%	20.8%
Hispanic				
American Indian				
White	47.1%	43.2%	35.7%	41.1%
FRL Participants	14.4%	15.3%	11.0%	15.2%
Special Ed	3.8%	4.8%	3.7%	4.0%
ELL				

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 th grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female			
Male					
Asian					
Black					
Hispanic					
American Indian					
White					
FRL Participants					
Special Ed					
ELL					
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female			
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.