

2009-2010 School Improvement Plan Information Form

Goodlettsville Middle School (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	607	574	535	540
% Female	48.1%	48.4%	48.6%	50.2%
% Male	51.9%	51.6%	51.4%	49.8%
% Asian	.5%	1.0%	.9%	1.3%
% Black	70.2%	66.6%	66.0%	65.6%
% Hispanic	2.3%	3.5%	2.6%	4.4%
% American Indian	.2%		.4%	.2%
% White	26.9%	28.9%	30.1%	28.5%
% Free/Reduced Price Lunch Program Participation	72.8%	71.4%	73.5%	74.6%
% English as Second Language Program Eligibility	.5%	1.4%	.4%	.4%
% Special Education	11.4%	11.0%	9.2%	7.4%

Community Demographic Information (based on 2000 Census data)

Population	15,623	Income	Less than \$25,000	28.0%
Asian	.9%		\$25,000 to \$50,000	33.0%
Black	28.1%		More than \$50,000	39.0%
Hispanic	.8%	Education level for 25 and over	High School graduate or less	50.2%
White	68.1%		Some college, up to Associates Degree	29.6%
Other	2.1%		More than Associates Degree	20.2%

Households with children under 18	29.6%
Single parent households w/ children	42.5%

School aged children in public schools	81.9%
Unemployment rate among those 16 or older	3.9%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.0%	94.1%	94.8%	94.5%
% Students in Attendance 95%	60.9%	52.8%	56.5%	57.1%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	47.1%	48.1%	50.8%	44.3%

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			2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School			33.8%	31.4%	26.7%	31.5%
Students Suspended Out-of-School			205	180	143	170
Sex	Female		70	72	58	75
	Male		135	108	85	95
Race	Black		168	159	119	145
	White		35	18	22	24
	Other		2	3	2	1
Incidents of Out-of-School Suspensions per Student			.70	.63	.52	.55
Incidents of Out-of-School Suspensions			423	362	279	296
Sex	Female		130	139	109	135
	Male		293	223	170	161
Race	Black		353	336	248	265
	White		65	23	29	30
	Other		5	3	2	1
% Students Expelled or Remanded			1.5%	2.3%	.7%	.4%
Students Expelled of Remanded			9	13	4	2
Sex	Female		3	7		2
	Male		6	6	4	
Race	Black		8	12	4	2
	White		1	1		
	Other					

Academic Information

		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		99.8%	99.8%	100%	98.7%
Letter Grade Distribution	% D's	13.1%	12.5%	12.5%	11.0%
	% F's	3.4%	4.1%	2.8%	4.3%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		76.2%	80.4%	80.1%	81.1%
% Competent on District Writing Assessment (scoring 7+ of 12)		33.1%	39.1%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		23.2%	38.7%	19.6%	10.2%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	37.0	37.0
% Proficient and Advanced TCAP Achievement Reading/Language	81.9%	91.2%	92.1%	88.1%
Female	86.9%	93.8%	93.8%	90.8%
Male	77.5%	88.8%	90.5%	85.4%
Asian				
Black	79.3%	88.7%	88.9%	84.7%
Hispanic	85.7%	84.2%	92.9%	95.8%
American Indian				
White	88.2%	97.6%	98.8%	93.8%
FRL Participants	76.9%	88.8%	90.8%	86.7%
Special Ed	47.8%	73.3%	85.1%	81.4%
ELL		87.5%		
% Proficient and Advanced TCAP Achievement Math	79.2%	80.8%	88.9%	82.7%
Female	81.4%	82.2%	89.1%	82.5%
Male	77.4%	79.5%	88.7%	83.0%
Asian				
Black	77.3%	77.6%	85.1%	76.5%
Hispanic	100%	84.2%	92.9%	95.8%
American Indian				
White	82.2%	87.2%	96.3%	93.8%
FRL Participants	75.7%	77.5%	85.9%	81.5%
Special Ed	31.9%	33.9%	74.5%	72.9%
ELL		75.0%		
% Advanced TCAP Achievement Reading/Language	22.0%	33.3%	30.7%	27.2%
Female	27.3%	37.7%	35.0%	28.9%
Male	17.2%	29.3%	26.6%	25.5%
Asian				
Black	15.9%	23.4%	20.6%	17.2%
Hispanic	14.3%	21.1%	42.9%	25.0%
American Indian				
White	36.5%	56.7%	51.9%	49.7%
FRL Participants	14.9%	23.7%	23.3%	22.7%
Special Ed	2.9%	3.3%	8.5%	11.9%
ELL		.0%		
% Advanced TCAP Achievement Math	15.7%	24.4%	32.4%	24.0%
Female	16.2%	24.6%	34.2%	23.4%
Male	15.4%	24.2%	30.7%	24.6%
Asian				
Black	10.5%	16.3%	20.6%	16.5%
Hispanic	14.3%	15.8%	57.1%	33.3%
American Indian				
White	27.8%	42.1%	53.1%	37.9%
FRL Participants	11.4%	17.6%	25.6%	19.9%
Special Ed	2.9%	3.4%	6.4%	5.1%
ELL		.0%		

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 th grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.