

2009-2010 School Improvement Plan Information Form

Gra-Mar Middle School (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	668	645	590	633
% Female	47.0%	46.8%	46.9%	46.9%
% Male	53.0%	53.2%	53.1%	53.1%
% Asian	1.6%	2.2%	1.5%	1.4%
% Black	69.5%	72.9%	72.7%	69.7%
% Hispanic	6.7%	6.0%	6.8%	9.5%
% American Indian				.2%
% White	22.2%	18.9%	19.0%	19.3%
% Free/Reduced Price Lunch Program Participation	82.6%	81.9%	85.1%	90.5%
% English as Second Language Program Eligibility	1.0%	.8%	.7%	4.6%
% Special Education	14.4%	14.1%	14.2%	11.4%

Community Demographic Information (based on 2000 Census data)

Population	20,317
Asian	.9%
Black	40.3%
Hispanic	3.6%
White	53.3%
Other	1.9%

Income	Less than \$25,000	39.7%
	\$25,000 to \$50,000	32.0%
	More than \$50,000	28.3%
Education level for 25 and over	High School graduate or less	61.4%
	Some college, up to Associates Degree	24.5%
	More than Associates Degree	14.2%

Households with children under 18	29.4%
Single parent households w/ children	51.2%

School aged children in public schools	90.6%
Unemployment rate among those 16 or older	9.2%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	93.8%	93.3%	94.3%	93.9%
% Students in Attendance 95%	52.6%	50.0%	56.0%	50.6%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	51.0%	46.8%	42.2%	47.1%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		31.0%	42.0%	38.1%	49.6%
Students Suspended Out-of-School		207	271	225	314
Sex	Female	74	94	72	130
	Male	133	177	153	184
Race	Black	153	222	181	251
	White	48	41	38	48
	Other	6	8	6	15
Incidents of Out-of-School Suspensions per Student		.59	.89	1.04	1.31
Incidents of Out-of-School Suspensions		396	571	611	829
Sex	Female	131	186	193	306
	Male	265	385	418	523
Race	Black	298	477	495	689
	White	91	86	104	109
	Other	7	8	12	31
% Students Expelled or Remanded		1.9%	1.9%	1.2%	.5%
Students Expelled of Remanded		13	12	7	3
Sex	Female	5	7		1
	Male	8	5	7	2
Race	Black	13	12	6	3
	White				
	Other			1	

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		99.7%	99.7%	99.2%	99.4%
Letter Grade Distribution	% D's	14.2%	13.9%	15.8%	12.5%
	% F's	4.6%	6.3%	4.6%	4.9%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		74.8%	81.2%	75.3%	62.0%
% Competent on District Writing Assessment (scoring 7+ of 12)		28.5%	30.4%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		19.8%	20.5%	20.0%	9.2%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	24.0	24.0
% Proficient and Advanced TCAP Achievement Reading/Language	82.9%	79.0%	83.9%	75.5%
Female	86.8%	83.6%	89.3%	80.5%
Male	79.5%	75.1%	79.3%	71.1%
Asian	81.8%	100%	100%	77.8%
Black	82.4%	78.8%	81.7%	72.0%
Hispanic	91.1%	88.9%	94.9%	78.0%
American Indian				
White	82.1%	74.8%	87.3%	86.8%
FRL Participants	80.9%	76.5%	82.7%	74.7%
Special Ed	63.4%	51.8%	59.5%	57.1%
ELL			100%	62.5%
% Proficient and Advanced TCAP Achievement Math	74.3%	72.7%	73.2%	71.4%
Female	76.1%	75.6%	76.3%	71.6%
Male	72.6%	70.3%	70.6%	71.3%
Asian	81.8%	100%	88.9%	100%
Black	72.2%	69.3%	69.1%	66.6%
Hispanic	88.9%	88.9%	89.7%	79.7%
American Indian				
White	75.9%	78.7%	81.8%	82.8%
FRL Participants	72.8%	70.8%	72.4%	70.4%
Special Ed	39.8%	53.7%	55.7%	52.5%
ELL			100%	78.8%
% Advanced TCAP Achievement Reading/Language	16.9%	17.1%	18.3%	14.4%
Female	18.7%	20.4%	22.2%	16.8%
Male	15.4%	14.2%	14.9%	12.4%
Asian	54.5%	50.0%	77.8%	44.4%
Black	14.1%	13.2%	13.3%	11.6%
Hispanic	22.2%	33.3%	30.8%	18.6%
American Indian				
White	21.4%	23.6%	28.2%	19.8%
FRL Participants	15.1%	13.7%	15.4%	12.5%
Special Ed	2.2%	7.2%	5.1%	1.0%
ELL			22.2%	6.3%
% Advanced TCAP Achievement Math	13.6%	11.3%	10.0%	13.7%
Female	12.6%	10.2%	8.5%	11.4%
Male	14.5%	12.2%	11.3%	15.7%
Asian	27.3%	35.7%	55.6%	33.3%
Black	10.0%	8.6%	7.4%	11.2%
Hispanic	28.9%	22.2%	17.9%	15.3%
American Indian				
White	19.3%	15.6%	13.6%	19.7%
FRL Participants	12.3%	8.9%	8.3%	13.0%
Special Ed	3.2%	3.7%	1.3%	4.0%
ELL			11.1%	15.2%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the exception of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.