

# 2009-2010 School Improvement Plan Information Form

## Harpeth Valley Elementary School (K-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	K-4	K-4	K-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
<b>For grades K-12 only</b>				
Enrollment	706	689	679	696
% Female	51.0%	48.3%	49.2%	52.0%
% Male	49.0%	51.7%	50.8%	48.0%
% Asian	5.0%	5.2%	6.0%	7.5%
% Black	8.2%	10.9%	12.4%	13.6%
% Hispanic	.7%	.7%	1.0%	.7%
% American Indian	.4%	.3%	.3%	.3%
% White	85.7%	82.9%	80.1%	77.9%
% Free/Reduced Price Lunch Program Participation	12.5%	16.8%	18.6%	19.0%
% English as Second Language Program Eligibility	.3%	.6%	.4%	.7%
% Special Education	5.9%	7.3%	6.3%	4.5%

### Community Demographic Information (based on 2000 Census data)

Population	12,476
Asian	2.7%
Black	17.3%
Hispanic	1.5%
White	77.3%
Other	1.2%

Income	Less than \$25,000	17.6%
	\$25,000 to \$50,000	18.5%
	More than \$50,000	63.9%
Education level for 25 and over	High School graduate or less	26.8%
	Some college, up to Associates Degree	24.6%
	More than Associates Degree	48.6%

Households with children under 18	41.6%
Single parent households w/ children	20.4%

School aged children in public schools	65.9%
Unemployment rate among those 16 or older	3.9%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	96.3%	95.6%	96.0%	96.1%
% Students in Attendance 95%	72.5%	63.7%	69.2%	68.8%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	11.9%	19.7%	13.7%	11.8%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		.6%	.7%	1.0%	2.6%
Students Suspended Out-of-School		4	5	7	18
Sex	Female			1	3
	Male	4	5	6	15
Race	Black		3	3	10
	White	4	2	4	8
	Other				
Incidents of Out-of-School Suspensions per Student		.01	.01	.02	.04
Incidents of Out-of-School Suspensions		10	8	14	26
Sex	Female			1	3
	Male	10	8	13	23
Race	Black		3	4	17
	White	10	5	10	9
	Other				
% Students Expelled or Remanded				.1%	
Students Expelled of Remanded				1	
Sex	Female				
	Male			1	
Race	Black			1	
	White				
	Other				

<b>Academic Information</b>		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		99.3%	98.8%	97.9%	98.6%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		67.1%	66.3%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		13.6%	14.8%	11.6%	11.5%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	97.6%	97.3%	99.2%	95.3%
Female	100%	99.2%	99.2%	96.4%
Male	95.2%	95.6%	99.2%	94.3%
Asian	85.7%		100%	95.0%
Black	91.3%	85.2%	93.9%	76.6%
Hispanic				
American Indian				
White	99.1%	98.6%	100%	99.5%
FRL Participants	91.4%	93.0%	98.1%	82.1%
Special Ed	92.9%	89.5%	94.1%	76.9%
ELL				
% Proficient and Advanced TCAP Achievement Math	98.0%	94.2%	97.3%	96.1%
Female	96.1%	95.9%	98.4%	97.1%
Male	100%	92.6%	96.1%	95.0%
Asian	100%		100%	95.0%
Black	87.0%	66.7%	84.8%	78.7%
Hispanic				
American Indian				
White	99.1%	97.3%	99.1%	100%
FRL Participants	91.4%	83.7%	90.6%	85.1%
Special Ed	92.9%	68.4%	88.2%	76.9%
ELL				
% Advanced TCAP Achievement Reading/Language	73.8%	66.5%	72.0%	63.1%
Female	80.3%	68.0%	77.3%	66.9%
Male	67.2%	65.2%	66.7%	59.3%
Asian	71.4%		100%	85.0%
Black	47.8%	11.1%	30.3%	17.0%
Hispanic				
American Indian				
White	77.0%	73.0%	77.3%	71.6%
FRL Participants	34.3%	32.6%	47.2%	31.3%
Special Ed	28.6%	15.8%	41.2%	23.1%
ELL				
% Advanced TCAP Achievement Math	75.0%	67.7%	64.6%	64.2%
Female	75.6%	65.6%	58.6%	64.0%
Male	74.4%	69.6%	70.5%	64.3%
Asian	71.4%		75.0%	80.0%
Black	26.1%	18.5%	36.4%	19.1%
Hispanic				
American Indian				
White	80.8%	73.0%	68.7%	72.1%
FRL Participants	34.3%	41.9%	49.1%	35.8%
Special Ed	42.9%	21.1%	41.2%	15.4%
ELL				

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.