

2009-2010 School Improvement Plan Information Form

Haywood Elementary School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	PK-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment	17	17	18	19
For grades K-12 only				
Enrollment	632	635	599	632
% Female	50.3%	50.7%	47.7%	48.4%
% Male	49.7%	49.3%	52.3%	51.6%
% Asian	1.4%	2.8%	4.8%	5.7%
% Black	22.0%	22.0%	20.7%	21.0%
% Hispanic	58.5%	58.6%	55.3%	54.1%
% American Indian				
% White	18.0%	16.5%	19.2%	19.1%
% Free/Reduced Price Lunch Program Participation	88.4%	90.6%	90.2%	90.0%
% English as Second Language Program Eligibility	41.3%	42.5%	45.1%	45.4%
% Special Education	6.6%	8.0%	8.2%	7.1%

Community Demographic Information (based on 2000 Census data)

Population	8,080	Income	Less than \$25,000	35.2%
Asian	3.4%		\$25,000 to \$50,000	36.1%
Black	26.1%		More than \$50,000	28.7%
Hispanic	19.9%	Education level for 25 and over	High School graduate or less	52.6%
White	47.3%		Some college, up to Associates Degree	25.1%
Other	3.3%		More than Associates Degree	22.3%

Households with children under 18	29.2%
Single parent households w/ children	37.2%

School aged children in public schools	92.2%
Unemployment rate among those 16 or older	6.7%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.6%	95.2%	95.7%	96.1%
% Students in Attendance 95%	65.3%	63.3%	67.3%	72.3%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	53.2%	53.7%	50.6%	50.5%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		4.7%	7.6%	7.3%	7.4%	
Students Suspended Out-of-School			30	48	44	47
	Sex	Female	3	6	2	8
		Male	27	42	42	39
	Race	Black	18	26	14	26
		White	1	8	7	10
Other		11	14	23	11	
Incidents of Out-of-School Suspensions per Student		.07	.11	.08	.12	
Incidents of Out-of-School Suspensions		42	69	48	76	
	Sex	Female	4	7	2	9
		Male	38	62	46	67
	Race	Black	27	40	15	45
		White	2	11	8	16
		Other	13	18	25	15
% Students Expelled or Remanded						
Students Expelled of Remanded						
	Sex	Female				
		Male				
	Race	Black				
		White				
		Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		97.9%	97.2%	96.0%	95.9%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		28.2%	29.3%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		.0%	.2%	.0%	.2%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	69.5%	80.4%	72.5%	77.4%
Female	75.2%	82.6%	72.8%	81.3%
Male	63.2%	77.8%	72.0%	73.3%
Asian				27.3%
Black	69.4%	85.7%	78.3%	77.0%
Hispanic	68.1%	73.6%	68.2%	77.3%
American Indian				
White	75.0%	97.1%	81.3%	89.6%
FRL Participants	69.7%	79.1%	70.7%	77.3%
Special Ed	60.0%	64.3%	30.8%	52.6%
ELL	29.5%	39.1%	51.6%	65.1%
% Proficient and Advanced TCAP Achievement Math	70.5%	73.8%	67.1%	79.8%
Female	73.0%	74.8%	67.8%	80.8%
Male	67.8%	72.5%	66.3%	78.6%
Asian			50.0%	63.6%
Black	64.5%	69.0%	68.1%	72.1%
Hispanic	70.8%	71.5%	62.4%	79.5%
American Indian				
White	77.5%	88.2%	79.6%	93.8%
FRL Participants	69.5%	73.5%	65.8%	77.6%
Special Ed	40.0%	42.9%	30.8%	26.3%
ELL	39.7%	44.9%	46.9%	72.3%
% Advanced TCAP Achievement Reading/Language	18.4%	21.6%	19.8%	21.3%
Female	22.4%	28.4%	19.3%	22.8%
Male	14.0%	13.3%	20.4%	19.8%
Asian				9.1%
Black	16.1%	26.2%	23.9%	26.2%
Hispanic	20.0%	18.2%	15.9%	17.6%
American Indian				
White	17.5%	29.4%	25.0%	27.1%
FRL Participants	17.9%	20.3%	19.6%	20.4%
Special Ed	6.7%	7.1%	7.7%	.0%
ELL	1.6%	10.9%	9.9%	5.5%
% Advanced TCAP Achievement Math	15.8%	18.3%	14.6%	21.1%
Female	17.5%	21.6%	14.8%	22.4%
Male	13.9%	14.3%	14.3%	19.7%
Asian			.0%	27.3%
Black	12.9%	11.9%	19.1%	13.1%
Hispanic	16.8%	16.3%	11.0%	21.3%
American Indian				
White	17.5%	35.3%	20.4%	29.2%
FRL Participants	15.0%	18.9%	14.2%	19.2%
Special Ed	6.7%	7.1%	7.7%	5.3%
ELL	1.6%	6.1%	6.1%	12.5%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.