

2009-2010 School Improvement Plan Information Form

Hermitage Elementary School (K-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	K-4	K-4	K-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	302	258	258	243
% Female	54.0%	51.2%	48.4%	53.5%
% Male	46.0%	48.8%	51.6%	46.5%
% Asian	1.3%	1.2%	.8%	3.3%
% Black	20.5%	22.1%	23.3%	21.4%
% Hispanic	10.3%	14.3%	14.7%	18.5%
% American Indian		.4%		
% White	67.9%	62.0%	61.2%	56.8%
% Free/Reduced Price Lunch Program Participation	56.6%	60.1%	61.2%	68.3%
% English as Second Language Program Eligibility	1.3%	2.3%	3.9%	13.6%
% Special Education	11.9%	13.6%	15.9%	12.8%

Community Demographic Information (based on 2000 Census data)

Population	5,698	Income	Less than \$25,000	24.4%
Asian	.6%		\$25,000 to \$50,000	34.1%
Black	8.2%		More than \$50,000	41.5%
Hispanic	3.9%	Education level for 25 and over	High School graduate or less	46.0%
White	86.2%		Some college, up to Associates Degree	30.5%
Other	1.0%		More than Associates Degree	23.5%

Households with children under 18	26.2%
Single parent households w/ children	34.0%

School aged children in public schools	88.2%
Unemployment rate among those 16 or older	3.6%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	94.5%	94.5%	94.3%	94.7%
% Students in Attendance 95%	54.4%	57.5%	52.6%	58.2%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	39.4%	42.2%	36.0%	48.1%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		4.3%	5.4%	10.1%	3.3%
Students Suspended Out-of-School		13	14	26	8
Sex	Female	3	4	9	1
	Male	10	10	17	7
Race	Black	7	7	10	1
	White	4	6	13	7
	Other	2	1	3	
Incidents of Out-of-School Suspensions per Student		.07	.09	.19	.06
Incidents of Out-of-School Suspensions		21	23	49	15
Sex	Female	4	7	13	5
	Male	17	16	36	10
Race	Black	9	13	15	2
	White	5	7	26	13
	Other	7	3	8	
% Students Expelled or Remanded					
Students Expelled of Remanded					
Sex	Female				
	Male				
Race	Black				
	White				
	Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		97.7%	98.1%	96.9%	98.4%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		54.1%	48.2%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		3.3%	3.1%	2.7%	2.9%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	90.2%	96.4%	94.0%	89.9%
Female	91.1%	98.2%	94.9%	89.8%
Male	89.3%	94.5%	93.1%	90.0%
Asian				
Black	72.7%	96.4%	79.2%	95.2%
Hispanic	87.5%	88.2%	100%	83.3%
American Indian				
White	95.9%	98.4%	97.2%	89.5%
FRL Participants	84.6%	95.8%	92.8%	86.7%
Special Ed	71.4%	83.3%	83.3%	66.7%
ELL			100%	72.7%
% Proficient and Advanced TCAP Achievement Math	90.2%	92.7%	84.6%	89.9%
Female	92.9%	92.7%	84.7%	89.8%
Male	87.5%	92.7%	84.5%	90.0%
Asian				
Black	81.8%	92.9%	62.5%	85.7%
Hispanic	81.3%	88.2%	90.0%	83.3%
American Indian				
White	94.5%	93.8%	90.3%	93.0%
FRL Participants	86.2%	91.7%	78.3%	85.0%
Special Ed	64.3%	61.1%	62.5%	66.7%
ELL			100%	72.7%
% Advanced TCAP Achievement Reading/Language	43.8%	47.3%	43.6%	34.3%
Female	51.8%	45.5%	39.0%	28.6%
Male	35.7%	49.1%	48.3%	40.0%
Asian				
Black	31.8%	35.7%	20.8%	14.3%
Hispanic	31.3%	41.2%	35.0%	27.8%
American Indian				
White	50.7%	53.1%	52.8%	42.1%
FRL Participants	35.4%	41.7%	34.8%	25.0%
Special Ed	21.4%	27.8%	20.8%	14.3%
ELL			33.3%	18.2%
% Advanced TCAP Achievement Math	42.0%	45.5%	37.6%	43.4%
Female	39.3%	43.6%	32.2%	32.7%
Male	44.6%	47.3%	43.1%	54.0%
Asian				
Black	36.4%	28.6%	16.7%	14.3%
Hispanic	31.3%	47.1%	40.0%	50.0%
American Indian				
White	46.6%	51.6%	43.1%	50.9%
FRL Participants	35.4%	40.3%	33.3%	38.3%
Special Ed	28.6%	27.8%	16.7%	14.3%
ELL			44.4%	36.4%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.