

2009-2010 School Improvement Plan Information Form

Henry Maxwell Elementary School (K-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	K-4	K-5	K-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	707	483	542	523
% Female	45.4%	46.2%	45.6%	45.5%
% Male	54.6%	53.8%	54.4%	54.5%
% Asian	6.5%	4.6%	6.5%	7.1%
% Black	45.0%	42.0%	36.9%	39.0%
% Hispanic	23.9%	32.9%	32.1%	29.6%
% American Indian	.1%			
% White	24.5%	20.5%	24.5%	24.3%
% Free/Reduced Price Lunch Program Participation	60.7%	69.6%	68.8%	69.0%
% English as Second Language Program Eligibility	16.0%	21.1%	21.8%	23.3%
% Special Education	4.5%	4.8%	4.8%	3.6%

Community Demographic Information (based on 2000 Census data)

Population	5,440	Income	Less than \$25,000	18.8%
Asian	2.6%		\$25,000 to \$50,000	36.1%
Black	20.6%		More than \$50,000	45.1%
Hispanic	7.9%	Education level for 25 and over	High School graduate or less	37.9%
White	65.1%		Some college, up to Associates Degree	31.0%
Other	3.7%		More than Associates Degree	31.1%

Households with children under 18	30.9%
Single parent households w/ children	28.5%

School aged children in public schools	78.6%
Unemployment rate among those 16 or older	4.0%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.8%	95.3%	96.1%	96.4%
% Students in Attendance 95%	68.5%	58.1%	68.5%	74.7%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	35.2%	47.4%	41.1%	36.9%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		2.4%	3.1%	1.7%	1.3%
Students Suspended Out-of-School		17	15	9	7
Sex	Female	1		1	1
	Male	16	15	8	6
Race	Black	12	14	7	3
	White	2	1		3
	Other	3		2	1
Incidents of Out-of-School Suspensions per Student		.03	.03	.02	.01
Incidents of Out-of-School Suspensions		24	16	11	7
Sex	Female	1		1	1
	Male	23	16	10	6
Race	Black	14	15	7	3
	White	6	1		3
	Other	4		4	1
% Students Expelled or Remanded					
Students Expelled of Remanded					
Sex	Female				
	Male				
Race	Black				
	White				
	Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		97.5%	97.5%	100%	97.5%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)				88.7%	
% Competent on District Writing Assessment (scoring 7+ of 12)		32.5%	32.6%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		1.3%	1.9%	2.4%	1.9%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	83.5%	90.4%	87.8%	88.9%
Female	82.8%	92.9%	93.3%	95.2%
Male	84.1%	88.3%	83.7%	84.1%
Asian	92.3%	100%	100%	84.6%
Black	82.7%	92.7%	86.3%	90.8%
Hispanic	76.5%	83.1%	84.1%	86.5%
American Indian				
White	89.9%	94.7%	93.1%	89.8%
FRL Participants	80.5%	86.8%	86.7%	88.0%
Special Ed	83.3%		61.5%	66.7%
ELL	51.4%	69.2%	67.3%	73.0%
% Proficient and Advanced TCAP Achievement Math	87.7%	90.4%	82.7%	84.4%
Female	85.2%	86.9%	89.7%	84.7%
Male	89.9%	93.2%	77.3%	84.1%
Asian	100%	100%	100%	92.3%
Black	85.5%	86.6%	79.2%	81.6%
Hispanic	80.9%	89.8%	81.9%	81.5%
American Indian				
White	95.7%	97.4%	86.2%	89.8%
FRL Participants	85.1%	88.4%	80.0%	83.1%
Special Ed	83.3%		53.8%	66.7%
ELL	71.4%	76.9%	64.7%	69.2%
% Advanced TCAP Achievement Reading/Language	27.3%	33.7%	33.7%	26.8%
Female	27.0%	35.7%	42.9%	37.3%
Male	27.5%	32.0%	27.0%	18.7%
Asian	30.8%	75.0%	63.6%	38.5%
Black	19.1%	28.0%	26.3%	25.0%
Hispanic	25.0%	28.8%	32.9%	21.2%
American Indian				
White	42.0%	44.7%	41.4%	32.7%
FRL Participants	20.8%	27.3%	28.3%	22.5%
Special Ed	.0%		15.4%	8.3%
ELL	8.6%	11.5%	10.2%	8.1%
% Advanced TCAP Achievement Math	28.1%	36.9%	27.0%	25.0%
Female	27.0%	41.7%	30.8%	30.6%
Male	29.0%	33.0%	24.1%	20.6%
Asian	30.8%	50.0%	27.3%	61.5%
Black	24.5%	31.7%	18.8%	19.7%
Hispanic	22.1%	30.5%	26.5%	14.8%
American Indian				
White	39.1%	55.3%	41.4%	34.7%
FRL Participants	22.7%	28.1%	21.1%	25.4%
Special Ed	22.2%		7.7%	8.3%
ELL	14.3%	23.1%	9.8%	10.3%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.