

2009-2010 School Improvement Plan Information Form

Hickman Elementary School (K-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	PK-4	PK-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment	12	12	12	21
For grades K-12 only				
Enrollment	524	536	491	440
% Female	46.4%	42.7%	45.8%	48.6%
% Male	53.6%	57.3%	54.2%	51.4%
% Asian	3.1%	3.2%	2.4%	2.5%
% Black	29.2%	31.0%	30.8%	31.6%
% Hispanic	5.7%	6.2%	5.9%	5.5%
% American Indian	.6%	.7%	.6%	.2%
% White	61.5%	59.0%	60.3%	60.2%
% Free/Reduced Price Lunch Program Participation	51.1%	55.2%	56.8%	55.7%
% English as Second Language Program Eligibility	1.7%	1.7%	1.4%	2.5%
% Special Education	10.5%	11.4%	9.6%	9.8%

Community Demographic Information (based on 2000 Census data)

Population	13,695	Income	Less than \$25,000	27.6%
Asian	2.1%		\$25,000 to \$50,000	36.4%
Black	21.1%		More than \$50,000	36.0%
Hispanic	2.4%	Education level for 25 and over	High School graduate or less	42.0%
White	72.0%		Some college, up to Associates Degree	30.3%
Other	2.4%		More than Associates Degree	27.7%

Households with children under 18	28.3%
Single parent households w/ children	47.7%

School aged children in public schools	86.8%
Unemployment rate among those 16 or older	3.9%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.0%	94.5%	94.8%	95.2%
% Students in Attendance 95%	57.0%	55.4%	56.8%	62.6%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	38.4%	31.7%	33.4%	27.5%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		1.7%	4.3%	6.5%	7.0%	
Students Suspended Out-of-School			9	23	32	31
	Sex	Female	2	4	5	5
		Male	7	19	27	26
	Race	Black	5	16	19	20
		White	4	6	11	10
Other			1	2	1	
Incidents of Out-of-School Suspensions per Student		.02	.06	.14	.13	
Incidents of Out-of-School Suspensions		10	33	69	56	
	Sex	Female	2	6	9	7
		Male	8	27	60	49
	Race	Black	5	23	32	33
		White	5	8	33	22
		Other		2	4	1
% Students Expelled or Remanded						
Students Expelled of Remanded						
	Sex	Female				
		Male				
	Race	Black				
		White				
		Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		99.6%	98.7%	93.5%	97.7%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		45.3%	42.6%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		2.3%	3.5%	2.2%	1.8%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	87.2%	91.4%	91.2%	93.8%
Female	88.5%	94.5%	94.8%	95.7%
Male	86.0%	89.1%	87.6%	91.2%
Asian		88.9%		
Black	72.7%	87.5%	86.9%	88.6%
Hispanic	87.5%	83.3%	93.8%	100%
American Indian				
White	93.0%	95.0%	92.8%	94.8%
FRL Participants	75.6%	86.8%	87.1%	92.9%
Special Ed	50.0%	75.0%	33.3%	
ELL			88.9%	100%
% Proficient and Advanced TCAP Achievement Math	86.7%	89.1%	88.7%	95.6%
Female	86.2%	92.3%	91.8%	97.8%
Male	87.1%	86.8%	85.6%	92.6%
Asian		100%		
Black	79.5%	81.9%	80.3%	93.2%
Hispanic	87.5%	83.3%	93.8%	100%
American Indian				
White	88.7%	93.3%	91.9%	95.9%
FRL Participants	80.2%	86.0%	84.2%	96.4%
Special Ed	50.0%	41.7%	22.2%	
ELL			88.9%	100%
% Advanced TCAP Achievement Reading/Language	45.0%	40.0%	45.4%	50.6%
Female	48.3%	45.1%	51.5%	57.6%
Male	41.9%	36.4%	39.2%	41.2%
Asian		55.6%		
Black	29.5%	25.0%	31.1%	43.2%
Hispanic	43.8%	50.0%	62.5%	46.7%
American Indian				
White	49.6%	46.2%	50.5%	53.6%
FRL Participants	33.7%	29.8%	39.6%	46.4%
Special Ed	14.3%	8.3%	.0%	
ELL			11.1%	20.0%
% Advanced TCAP Achievement Math	42.8%	35.0%	39.2%	51.9%
Female	41.4%	37.4%	44.3%	54.3%
Male	44.1%	33.3%	34.0%	48.5%
Asian		66.7%		
Black	15.9%	19.4%	19.7%	43.2%
Hispanic	50.0%	50.0%	50.0%	40.0%
American Indian				
White	50.4%	39.5%	46.8%	58.8%
FRL Participants	31.4%	25.6%	33.7%	47.6%
Special Ed	.0%	8.3%	.0%	
ELL			33.3%	20.0%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.