

# 2009-2010 School Improvement Plan Information Form

## Inglewood Elementary School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	PK-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment	14	34	34	37
<b>For grades K-12 only</b>				
Enrollment	331	331	339	330
% Female	48.6%	49.5%	49.0%	53.9%
% Male	51.4%	50.5%	51.0%	46.1%
% Asian	.9%	1.2%	1.5%	.3%
% Black	66.8%	72.8%	70.5%	81.2%
% Hispanic	4.5%	3.3%	4.4%	.9%
% American Indian	.3%	.3%	.3%	.3%
% White	27.5%	22.4%	23.3%	17.3%
% Free/Reduced Price Lunch Program Participation	82.8%	86.1%	88.5%	91.5%
% English as Second Language Program Eligibility	.3%	.3%	.3%	
% Special Education	13.3%	14.8%	8.8%	8.2%

### Community Demographic Information (based on 2000 Census data)

Population	7,924	Income	Less than \$25,000	31.3%
Asian	.7%		\$25,000 to \$50,000	37.9%
Black	36.7%		More than \$50,000	30.8%
Hispanic	1.4%	Education level for 25 and over	High School graduate or less	58.2%
White	58.1%		Some college, up to Associates Degree	24.1%
Other	3.1%		More than Associates Degree	17.7%

Households with children under 18	29.9%
Single parent households w/ children	51.9%

School aged children in public schools	91.2%
Unemployment rate among those 16 or older	5.7%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.0%	95.3%	95.4%	95.5%
% Students in Attendance 95%	60.0%	58.5%	60.9%	62.6%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	39.0%	37.8%	33.6%	38.2%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		3.6%	4.2%	2.7%	3.6%
Students Suspended Out-of-School		12	14	9	12
Sex	Female	5	2		3
	Male	7	12	9	9
Race	Black	10	14	9	11
	White	2			1
	Other				
Incidents of Out-of-School Suspensions per Student		.05	.04	.03	.04
Incidents of Out-of-School Suspensions		15	14	9	13
Sex	Female	6	2		3
	Male	9	12	9	10
Race	Black	12	14	9	12
	White	3			1
	Other				
% Students Expelled or Remanded			.3%		
Students Expelled of Remanded			1		
Sex	Female		1		
	Male				
Race	Black		1		
	White				
	Other				

<b>Academic Information</b>		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		97.6%	97.9%	100%	99.4%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		19.2%	18.6%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		1.2%	1.2%	.9%	.6%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	74.8%	89.3%	86.8%	71.9%
Female	82.3%	91.8%	86.8%	80.3%
Male	66.7%	86.3%	86.8%	62.3%
Asian				
Black	70.1%	88.8%	87.7%	70.8%
Hispanic				
American Indian				
White	82.1%	92.6%	94.4%	78.3%
FRL Participants	71.3%	88.4%	86.0%	72.4%
Special Ed	66.7%	80.0%	100%	54.5%
ELL				
% Proficient and Advanced TCAP Achievement Math	74.0%	75.9%	82.1%	75.4%
Female	74.2%	83.6%	83.0%	68.9%
Male	73.3%	66.7%	81.1%	83.0%
Asian				
Black	68.8%	73.8%	81.5%	71.9%
Hispanic				
American Indian				
White	82.1%	81.5%	88.9%	87.0%
FRL Participants	72.3%	75.8%	80.6%	74.3%
Special Ed	53.3%	50.0%	87.5%	54.5%
ELL				
% Advanced TCAP Achievement Reading/Language	18.7%	15.2%	13.2%	10.5%
Female	17.7%	18.0%	13.2%	13.1%
Male	20.0%	11.8%	13.2%	7.5%
Asian				
Black	9.1%	10.0%	9.9%	9.0%
Hispanic				
American Indian				
White	38.5%	25.9%	22.2%	17.4%
FRL Participants	13.9%	15.8%	9.7%	9.5%
Special Ed	6.7%	.0%	12.5%	.0%
ELL				
% Advanced TCAP Achievement Math	16.3%	12.5%	19.8%	15.8%
Female	12.9%	11.5%	20.8%	13.1%
Male	18.3%	13.7%	18.9%	18.9%
Asian				
Black	3.9%	8.8%	16.0%	13.5%
Hispanic				
American Indian				
White	33.3%	22.2%	27.8%	26.1%
FRL Participants	10.9%	13.7%	18.3%	15.2%
Special Ed	.0%	.0%	12.5%	.0%
ELL				

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.