

2009-2010 School Improvement Plan Information Form

Andrew Jackson Elementary School (K-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	K-4	K-4	K-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	554	549	556	573
% Female	46.4%	50.5%	50.7%	48.2%
% Male	53.6%	49.5%	49.3%	51.8%
% Asian	1.8%	2.4%	2.5%	3.7%
% Black	17.9%	17.1%	19.2%	16.4%
% Hispanic	5.6%	3.8%	4.1%	5.8%
% American Indian	.2%	.2%	.2%	.2%
% White	74.5%	76.5%	73.9%	74.0%
% Free/Reduced Price Lunch Program Participation	35.7%	35.2%	37.1%	34.6%
% English as Second Language Program Eligibility	.9%	1.1%	.9%	.7%
% Special Education	6.7%	8.2%	7.0%	7.2%

Community Demographic Information (based on 2000 Census data)

Population	Asian		Income	Less than \$25,000	
	Black			\$25,000 to \$50,000	
	Hispanic			More than \$50,000	
	White		Education level for 25 and over	High School graduate or less	
	Other			Some college, up to Associates Degree	
			More than Associates Degree		

Households with children under 18	
Single parent households w/ children	

School aged children in public schools	
Unemployment rate among those 16 or older	

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	94.9%	95.2%	94.7%	95.5%
% Students in Attendance 95%	58.3%	62.5%	55.8%	63.5%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	32.9%	29.0%	25.7%	25.7%

2009-2010 School Improvement Plan Information Form

Andrew Jackson Elementary School (K-4)

		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		1.6%	2.6%	3.1%	4.5%
Students Suspended Out-of-School		9	14	17	26
Sex	Female		1	2	3
	Male	9	13	15	23
Race	Black	2	3	6	4
	White	7	11	11	20
	Other				2
Incidents of Out-of-School Suspensions per Student		.02	.05	.03	.06
Incidents of Out-of-School Suspensions		11	25	19	32
Sex	Female		1	2	3
	Male	11	24	17	29
Race	Black	2	4	6	4
	White	9	21	13	26
	Other				2
% Students Expelled or Remanded					
Students Expelled of Remanded					
Sex	Female				
	Male				
Race	Black				
	White				
	Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		98.4%	96.2%	100%	96.9%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		56.1%	62.1%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		7.4%	7.5%	5.4%	6.1%

2009-2010 School Improvement Plan Information Form

Andrew Jackson Elementary School (K-4)

Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	93.7%	90.9%	97.3%	89.7%
Female	96.0%	96.2%	99.2%	91.6%
Male	91.3%	84.8%	95.0%	87.9%
Asian				
Black	90.6%	91.7%	94.1%	81.0%
Hispanic	100%		100%	88.2%
American Indian				
White	93.7%	90.8%	98.0%	91.7%
FRL Participants	91.0%	84.6%	95.1%	81.8%
Special Ed	69.2%	58.8%	70.0%	77.8%
ELL				77.8%
% Proficient and Advanced TCAP Achievement Math	91.2%	91.4%	94.5%	91.4%
Female	91.1%	95.3%	96.6%	95.3%
Male	91.3%	87.0%	92.1%	87.9%
Asian				
Black	84.4%	88.9%	86.3%	83.3%
Hispanic	90.9%		100%	94.1%
American Indian				
White	92.5%	91.5%	96.7%	92.9%
FRL Participants	82.1%	84.6%	89.0%	87.0%
Special Ed	53.8%	52.9%	60.0%	66.7%
ELL				88.9%
% Advanced TCAP Achievement Reading/Language	48.3%	48.0%	52.1%	46.2%
Female	49.5%	55.7%	55.9%	48.6%
Male	47.1%	39.1%	47.5%	44.0%
Asian				
Black	28.1%	33.3%	43.1%	31.0%
Hispanic	54.5%		45.5%	29.4%
American Indian				
White	51.6%	51.0%	54.6%	51.3%
FRL Participants	23.1%	30.8%	41.5%	19.5%
Special Ed	.0%	5.9%	30.0%	33.3%
ELL				22.2%
% Advanced TCAP Achievement Math	53.2%	50.0%	47.5%	49.5%
Female	49.5%	52.8%	44.9%	49.1%
Male	56.7%	46.7%	50.5%	50.0%
Asian				
Black	40.6%	41.7%	33.3%	35.7%
Hispanic	54.5%		36.4%	41.2%
American Indian				
White	54.7%	51.0%	52.6%	52.9%
FRL Participants	33.3%	37.2%	29.3%	33.8%
Special Ed	.0%	11.8%	40.0%	27.8%
ELL				33.3%

2009-2010 School Improvement Plan Information Form

Andrew Jackson Elementary School (K-4)

Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 th grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female			
Male					
Asian					
Black					
Hispanic					
American Indian					
White					
FRL Participants					
Special Ed					
ELL					
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female			
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

2009-2010 School Improvement Plan Information Form

Andrew Jackson Elementary School (K-4)

	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.