

2009-2010 School Improvement Plan Information Form

Joelton Elementary School (K-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	K-4	K-4	K-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	383	349	299	298
% Female	50.9%	47.3%	47.2%	45.6%
% Male	49.1%	52.7%	52.8%	54.4%
% Asian	.8%	.9%	.3%	
% Black	23.5%	25.8%	22.4%	24.5%
% Hispanic	1.3%	1.1%	1.7%	3.0%
% American Indian	.3%	.3%	.3%	.3%
% White	74.2%	71.9%	75.3%	72.1%
% Free/Reduced Price Lunch Program Participation	57.4%	60.5%	57.9%	61.1%
% English as Second Language Program Eligibility	.3%	.9%	1.0%	.7%
% Special Education	12.5%	12.0%	12.4%	6.7%

Community Demographic Information (based on 2000 Census data)

Population	8,682	Income	Less than \$25,000	28.0%
Asian	.5%		\$25,000 to \$50,000	32.1%
Black	18.0%		More than \$50,000	39.9%
Hispanic	.6%	Education level for 25 and over	High School graduate or less	62.6%
White	79.4%		Some college, up to Associates Degree	22.6%
Other	1.5%		More than Associates Degree	14.8%

Households with children under 18	28.0%
Single parent households w/ children	35.0%

School aged children in public schools	75.6%
Unemployment rate among those 16 or older	3.4%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	94.4%	94.1%	94.0%	94.3%
% Students in Attendance 95%	53.4%	50.0%	49.7%	54.6%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	41.8%	48.4%	45.8%	52.3%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		14.1%	10.3%	8.4%	11.1%	
Students Suspended Out-of-School		54	36	25	33	
	Sex	Female	16	12	4	8
		Male	38	24	21	25
	Race	Black	29	25	14	21
		White	23	11	11	12
Other		2				
Incidents of Out-of-School Suspensions per Student		.21	.19	.14	.24	
Incidents of Out-of-School Suspensions		82	66	41	71	
	Sex	Female	24	14	4	11
		Male	58	52	37	60
	Race	Black	48	49	24	50
		White	31	17	17	21
		Other	3			
% Students Expelled or Remanded						
Students Expelled of Remanded						
	Sex	Female				
		Male				
	Race	Black				
		White				
		Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		93.2%	96.8%	100%	96.0%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		39.9%	37.2%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		1.0%	2.3%	1.0%	1.0%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	86.9%	88.3%	95.1%	88.7%
Female	89.2%	88.6%	92.6%	93.3%
Male	84.3%	87.8%	98.2%	83.6%
Asian				
Black	73.7%	84.4%	87.5%	73.1%
Hispanic				
American Indian				
White	92.7%	89.5%	96.9%	92.8%
FRL Participants	81.8%	83.7%	91.2%	82.2%
Special Ed	52.9%	64.7%	83.3%	70.0%
ELL				
% Proficient and Advanced TCAP Achievement Math	85.6%	87.7%	91.1%	93.0%
Female	84.3%	84.8%	89.7%	95.1%
Male	87.1%	90.5%	92.7%	90.7%
Asian				
Black	63.2%	77.8%	75.0%	92.3%
Hispanic				
American Indian				
White	94.5%	91.4%	94.8%	92.8%
FRL Participants	78.4%	82.6%	83.8%	89.0%
Special Ed	52.9%	47.1%	55.6%	70.0%
ELL				
% Advanced TCAP Achievement Reading/Language	31.4%	29.2%	47.2%	41.7%
Female	38.6%	34.2%	51.5%	43.3%
Male	22.9%	24.3%	41.8%	40.0%
Asian				
Black	10.5%	11.1%	29.2%	19.2%
Hispanic				
American Indian				
White	39.1%	38.1%	53.1%	48.2%
FRL Participants	14.8%	18.5%	35.3%	32.9%
Special Ed	5.9%	11.8%	11.1%	15.0%
ELL				
% Advanced TCAP Achievement Math	19.6%	35.7%	35.0%	52.2%
Female	19.3%	36.7%	22.1%	52.5%
Male	20.0%	35.1%	50.9%	51.9%
Asian				
Black	10.5%	13.3%	16.7%	38.5%
Hispanic				
American Indian				
White	23.6%	45.7%	38.5%	56.6%
FRL Participants	10.2%	23.9%	25.0%	46.6%
Special Ed	11.8%	5.9%	.0%	15.0%
ELL				

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.