

2009-2010 School Improvement Plan Information Form

Jones Paideia Magnet School (K-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	K-4	K-4	K-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	313	315	361	375
% Female	52.1%	49.5%	51.2%	51.2%
% Male	47.9%	50.5%	48.8%	48.8%
% Asian	1.3%	.6%	.6%	.3%
% Black	94.2%	95.2%	95.8%	93.6%
% Hispanic	1.0%	.3%	.6%	.8%
% American Indian				
% White	3.5%	3.8%	3.0%	5.3%
% Free/Reduced Price Lunch Program Participation	49.5%	52.7%	51.0%	53.6%
% English as Second Language Program Eligibility				
% Special Education	7.3%	7.6%	5.8%	5.6%

Community Demographic Information (based on 2000 Census data)

Population	Asian		Income	Less than \$25,000	
	Black			\$25,000 to \$50,000	
	Hispanic			More than \$50,000	
	White		Education level for 25 and over	High School graduate or less	
	Other			Some college, up to Associates Degree	
			More than Associates Degree		

Households with children under 18	
Single parent households w/ children	

School aged children in public schools	
Unemployment rate among those 16 or older	

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	96.8%	96.9%	96.8%	96.7%
% Students in Attendance 95%	78.0%	80.0%	80.2%	78.6%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	5.1%	3.5%	2.5%	2.1%

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			2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School			2.9%	3.8%	6.9%	8.5%
Students Suspended Out-of-School			9	12	25	32
	Sex	Female	4	3	5	10
		Male	5	9	20	22
	Race	Black	9	12	25	31
		White				1
Other						
Incidents of Out-of-School Suspensions per Student			.04	.07	.10	.13
Incidents of Out-of-School Suspensions			11	21	36	47
Students Expelled or Remanded						
	Sex	Female	5	6	9	15
		Male	6	15	27	32
	Race	Black	11	21	36	46
		White				1
Other						
% Students Expelled or Remanded						
Students Expelled of Remanded						
Students Expelled of Remanded						
	Sex	Female				
		Male				
	Race	Black				
		White				
Other						

Academic Information			2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)			99.0%	100%	100%	98.9%
Letter Grade Distribution	% D's					
	% F's					
% Competent on TCAP Writing Assessment (scoring 4+ of 6)						
% Competent on District Writing Assessment (scoring 7+ of 12)			41.3%	47.3%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB			3.2%	5.1%	5.5%	5.9%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	89.8%	90.3%	88.4%	81.8%
Female	89.7%	91.9%	86.7%	85.5%
Male	90.0%	88.7%	90.5%	77.8%
Asian				
Black	89.3%	89.8%	87.9%	80.1%
Hispanic				
American Indian				
White				100%
FRL Participants	83.6%	87.1%	87.0%	75.7%
Special Ed	75.0%	100%	70.0%	80.0%
ELL				
% Proficient and Advanced TCAP Achievement Math	83.9%	75.8%	76.1%	84.5%
Female	82.8%	72.6%	72.0%	86.8%
Male	85.0%	79.0%	81.0%	81.9%
Asian				
Black	83.0%	75.4%	75.0%	83.8%
Hispanic				
American Indian				
White				91.7%
FRL Participants	82.0%	64.3%	66.7%	77.1%
Special Ed	62.5%	55.6%	40.0%	70.0%
ELL				
% Advanced TCAP Achievement Reading/Language	30.5%	32.3%	32.6%	25.7%
Female	44.8%	29.0%	25.3%	23.7%
Male	16.7%	35.5%	41.3%	27.8%
Asian				
Black	30.4%	31.4%	32.6%	22.8%
Hispanic				
American Indian				
White				58.3%
FRL Participants	24.6%	30.0%	29.0%	14.3%
Special Ed	.0%	22.2%	20.0%	30.0%
ELL				
% Advanced TCAP Achievement Math	22.9%	20.2%	23.9%	33.1%
Female	24.1%	11.3%	16.0%	30.3%
Male	21.7%	29.0%	33.3%	36.1%
Asian				
Black	23.2%	19.5%	22.7%	30.1%
Hispanic				
American Indian				
White				66.7%
FRL Participants	18.0%	15.7%	20.3%	18.6%
Special Ed	.0%	11.1%	10.0%	40.0%
ELL				

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.