

# 2009-2010 School Improvement Plan Information Form

## Tom Joy Elementary School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	PK-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment	16	33	30	34
<b>For grades K-12 only</b>				
Enrollment	484	478	492	534
% Female	44.4%	42.9%	42.5%	45.3%
% Male	55.6%	57.1%	57.5%	54.7%
% Asian	.4%	.6%	.4%	2.6%
% Black	64.7%	65.7%	67.7%	58.2%
% Hispanic	5.0%	7.7%	7.5%	20.4%
% American Indian				.2%
% White	30.0%	25.9%	24.4%	18.5%
% Free/Reduced Price Lunch Program Participation	89.9%	90.0%	91.1%	92.1%
% English as Second Language Program Eligibility	.6%	1.0%	2.2%	16.1%
% Special Education	14.3%	15.9%	18.5%	12.5%

### Community Demographic Information (based on 2000 Census data)

Population	4,607
Asian	1.5%
Black	43.6%
Hispanic	4.6%
White	46.5%
Other	3.8%

Income	Less than \$25,000	45.7%
	\$25,000 to \$50,000	35.8%
	More than \$50,000	18.5%
Education level for 25 and over	High School graduate or less	75.4%
	Some college, up to Associates Degree	19.9%
	More than Associates Degree	4.7%

Households with children under 18	39.6%
Single parent households w/ children	58.8%

School aged children in public schools	97.5%
Unemployment rate among those 16 or older	8.2%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	94.4%	94.2%	94.4%	94.8%
% Students in Attendance 95%	52.6%	52.0%	53.6%	57.8%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	39.5%	37.7%	40.0%	33.7%

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			2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School			8.5%	7.9%	7.7%	6.6%
Students Suspended Out-of-School			41	38	38	35
Sex	Female		10	6	4	6
	Male		31	32	34	29
Race	Black		31	28	32	27
	White		10	10	5	6
	Other				1	2
Incidents of Out-of-School Suspensions per Student			.11	.14	.13	.12
Incidents of Out-of-School Suspensions			53	68	66	63
Sex	Female		11	13	4	9
	Male		42	55	62	54
Race	Black		42	58	55	53
	White		11	10	10	7
	Other				1	3
% Students Expelled or Remanded						
Students Expelled of Remanded						
Sex	Female					
	Male					
Race	Black					
	White					
	Other					

<b>Academic Information</b>		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		96.5%	96.4%	100%	95.7%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		28.7%	29.4%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		.6%	.2%	.4%	.4%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	84.9%	85.7%	83.1%	79.7%
Female	86.6%	93.3%	85.9%	82.4%
Male	83.3%	79.3%	80.4%	77.7%
Asian				
Black	85.2%	83.5%	78.9%	83.8%
Hispanic	88.9%	93.3%	100%	67.9%
American Indian				
White	83.3%	87.8%	88.7%	75.6%
FRL Participants	84.5%	85.2%	82.4%	79.2%
Special Ed	60.0%	58.8%	62.2%	56.7%
ELL				71.4%
% Proficient and Advanced TCAP Achievement Math	79.7%	81.4%	75.7%	82.5%
Female	80.5%	86.5%	76.5%	87.8%
Male	78.9%	77.2%	75.0%	78.6%
Asian				
Black	76.5%	76.7%	71.9%	82.9%
Hispanic	88.9%	86.7%	90.0%	85.7%
American Indian				
White	85.4%	89.6%	81.1%	78.0%
FRL Participants	81.3%	81.1%	76.1%	82.1%
Special Ed	45.0%	17.6%	40.5%	40.0%
ELL				81.0%
% Advanced TCAP Achievement Reading/Language	22.1%	20.8%	19.8%	17.5%
Female	20.7%	24.0%	24.7%	20.3%
Male	23.3%	18.5%	15.2%	15.5%
Asian				
Black	17.4%	15.5%	22.8%	16.2%
Hispanic	66.7%	40.0%	30.0%	25.0%
American Indian				
White	25.0%	26.5%	11.3%	14.6%
FRL Participants	21.9%	19.5%	19.5%	17.3%
Special Ed	5.0%	.0%	2.7%	.0%
ELL				19.0%
% Advanced TCAP Achievement Math	19.8%	25.1%	19.8%	24.9%
Female	15.9%	24.3%	18.8%	24.3%
Male	23.3%	26.1%	20.7%	25.2%
Asian				
Black	14.8%	22.3%	17.5%	25.7%
Hispanic	44.4%	40.0%	20.0%	21.4%
American Indian				
White	27.1%	27.1%	24.5%	22.0%
FRL Participants	19.4%	26.4%	20.1%	25.0%
Special Ed	.0%	.0%	.0%	.0%
ELL				28.6%

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.