

# 2009-2010 School Improvement Plan Information Form

## A. Z. Kelley Elementary (K-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades		K-4	K-5	K-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				17
<b>For grades K-12 only</b>				
Enrollment		489	621	608
% Female		50.5%	49.8%	50.7%
% Male		49.5%	50.2%	49.3%
% Asian		3.5%	3.5%	3.6%
% Black		50.3%	51.7%	48.5%
% Hispanic		25.4%	24.2%	26.5%
% American Indian			.2%	.2%
% White		20.9%	20.5%	21.2%
% Free/Reduced Price Lunch Program Participation		59.3%	63.3%	65.6%
% English as Second Language Program Eligibility		19.0%	18.7%	21.4%
% Special Education		5.9%	7.4%	6.4%

### Community Demographic Information (based on 2000 Census data)

Population	9,081
Asian	2.6%
Black	23.2%
Hispanic	4.2%
White	67.0%
Other	3.0%

Income	Less than \$25,000	18.2%
	\$25,000 to \$50,000	39.0%
	More than \$50,000	42.8%
Education level for 25 and over	High School graduate or less	29.1%
	Some college, up to Associates Degree	33.0%
	More than Associates Degree	37.9%

Households with children under 18	24.3%
Single parent households w/ children	26.4%

School aged children in public schools	81.6%
Unemployment rate among those 16 or older	3.2%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)		96.0%	96.4%	96.6%
% Students in Attendance 95%		70.4%	75.0%	72.6%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)		37.2%	32.7%	32.4%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School			3.9%	4.7%	3.3%
Students Suspended Out-of-School			19	29	20
Sex	Female		3	5	3
	Male		16	24	17
Race	Black		14	26	17
	White		4	2	3
	Other		1	1	
Incidents of Out-of-School Suspensions per Student			.05	.05	.04
Incidents of Out-of-School Suspensions			26	34	24
Sex	Female		3	5	3
	Male		23	29	21
Race	Black		18	31	21
	White		7	2	3
	Other		1	1	
% Students Expelled or Remanded					
Students Expelled of Remanded					
Sex	Female				
	Male				
Race	Black				
	White				
	Other				

<b>Academic Information</b>		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)			99.2%	100%	96.2%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)				89.6%	
% Competent on District Writing Assessment (scoring 7+ of 12)			32.9%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB			.6%	.3%	.0%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language		92.1%	92.4%	88.5%
Female		94.0%	95.1%	92.1%
Male		90.5%	89.6%	85.1%
Asian			77.8%	
Black		93.5%	96.2%	90.3%
Hispanic		81.1%	82.1%	82.8%
American Indian				
White		97.6%	94.6%	91.8%
FRL Participants		89.2%	88.6%	86.7%
Special Ed		88.9%	81.0%	66.7%
ELL		57.9%	73.9%	71.7%
% Proficient and Advanced TCAP Achievement Math		88.9%	91.4%	91.6%
Female		89.3%	95.1%	92.1%
Male		88.5%	87.5%	91.1%
Asian			88.9%	
Black		89.2%	91.1%	89.6%
Hispanic		81.6%	89.5%	93.1%
American Indian				
White		92.9%	94.7%	94.0%
FRL Participants		83.9%	89.3%	92.7%
Special Ed		66.7%	57.1%	60.0%
ELL		61.9%	83.3%	89.1%
% Advanced TCAP Achievement Reading/Language		36.0%	41.7%	32.8%
Female		48.2%	51.0%	41.2%
Male		25.3%	31.9%	24.8%
Asian			33.3%	
Black		30.1%	40.1%	27.4%
Hispanic		29.7%	30.4%	27.6%
American Indian				
White		56.1%	58.9%	51.0%
FRL Participants		31.5%	35.4%	26.7%
Special Ed		.0%	4.8%	6.7%
ELL		15.8%	10.9%	13.2%
% Advanced TCAP Achievement Math		39.4%	38.9%	41.8%
Female		35.7%	41.7%	44.7%
Male		42.7%	36.0%	39.0%
Asian			44.4%	
Black		39.8%	33.8%	32.0%
Hispanic		23.7%	36.8%	46.6%
American Indian				
White		47.6%	54.4%	60.0%
FRL Participants		33.0%	31.6%	35.1%
Special Ed		22.2%	.0%	.0%
ELL		4.8%	25.0%	36.4%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.