

2009-2010 School Improvement Plan Information Form

Kirkpatrick Enhanced Option School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	PK-4	PK-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment	37	50	82	78
For grades K-12 only				
Enrollment	334	387	365	356
% Female	50.3%	46.5%	47.7%	52.5%
% Male	49.7%	53.5%	52.3%	47.5%
% Asian	.6%	.8%	1.1%	1.4%
% Black	83.2%	86.3%	91.2%	89.3%
% Hispanic	2.4%	3.1%	1.9%	2.8%
% American Indian				
% White	13.8%	9.8%	5.8%	6.5%
% Free/Reduced Price Lunch Program Participation	98.2%	98.4%	96.2%	94.9%
% English as Second Language Program Eligibility	1.5%	1.0%	.8%	.8%
% Special Education	9.9%	8.3%	7.4%	8.4%

Community Demographic Information (based on 2000 Census data)

Population	4,894	Income	Less than \$25,000	60.4%
Asian	1.2%		\$25,000 to \$50,000	29.8%
Black	60.0%		More than \$50,000	9.8%
Hispanic	1.7%	Education level for 25 and over	High School graduate or less	76.6%
White	31.5%		Some college, up to Associates Degree	16.7%
Other	5.7%		More than Associates Degree	6.6%

Households with children under 18	49.2%
Single parent households w/ children	79.6%

School aged children in public schools	98.9%
Unemployment rate among those 16 or older	14.2%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	94.9%	94.6%	95.4%	95.3%
% Students in Attendance 95%	57.8%	57.5%	64.1%	63.1%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	48.5%	47.0%	46.6%	49.7%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		9.9%	6.5%	1.9%	1.4%	
Students Suspended Out-of-School			33	25	7	5
	Sex	Female	12	4	2	
		Male	21	21	5	5
	Race	Black	31	24	7	5
		White	2			
Other			1			
Incidents of Out-of-School Suspensions per Student		.17	.07	.04	.01	
Incidents of Out-of-School Suspensions		57	27	13	5	
	Sex	Female	13	4	3	
		Male	44	23	10	5
	Race	Black	52	26	13	5
		White	5			
		Other		1		
% Students Expelled or Remanded						
Students Expelled of Remanded						
	Sex	Female				
		Male				
	Race	Black				
		White				
		Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		98.5%	99.5%	100%	99.7%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		25.1%	14.9%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		2.7%	.8%	.5%	1.4%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	78.4%	66.7%	72.2%	80.0%
Female	76.1%	63.9%	72.4%	76.9%
Male	80.4%	68.9%	72.0%	82.9%
Asian				
Black	76.6%	67.0%	70.4%	78.6%
Hispanic				
American Indian				
White	87.5%	60.0%	75.0%	81.8%
FRL Participants	79.2%	67.7%	71.9%	79.4%
Special Ed	57.1%	38.5%	21.4%	71.4%
ELL				
% Proficient and Advanced TCAP Achievement Math	80.4%	66.7%	75.2%	80.0%
Female	73.9%	68.9%	70.7%	75.4%
Male	86.3%	64.9%	78.7%	84.3%
Asian				
Black	79.2%	65.1%	73.9%	78.6%
Hispanic				
American Indian				
White	81.3%	65.0%	75.0%	81.8%
FRL Participants	81.3%	67.7%	75.0%	79.4%
Special Ed	35.7%	38.5%	35.7%	57.1%
ELL				
% Advanced TCAP Achievement Reading/Language	19.6%	11.1%	13.5%	14.8%
Female	17.4%	6.6%	17.2%	20.0%
Male	21.6%	14.9%	10.7%	10.0%
Asian				
Black	18.2%	11.0%	11.3%	14.5%
Hispanic				
American Indian				
White	25.0%	15.0%	33.3%	18.2%
FRL Participants	19.8%	11.3%	12.5%	14.5%
Special Ed	.0%	.0%	.0%	14.3%
ELL				
% Advanced TCAP Achievement Math	32.0%	11.1%	15.8%	20.0%
Female	26.1%	8.2%	5.2%	13.8%
Male	37.3%	13.5%	24.0%	25.7%
Asian				
Black	29.9%	9.2%	16.5%	20.5%
Hispanic				
American Indian				
White	31.3%	20.0%	16.7%	9.1%
FRL Participants	32.3%	11.3%	14.8%	19.8%
Special Ed	.0%	.0%	.0%	.0%
ELL				

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.