

# 2009-2010 School Improvement Plan Information Form

## Lakeview Elementary Design Center (K-5)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-5	K-5	K-5	K-5

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
<b>For grades K-12 only</b>				
Enrollment	821	833	779	870
% Female	47.6%	51.4%	50.3%	47.0%
% Male	52.4%	48.6%	49.7%	53.0%
% Asian	4.3%	4.1%	4.6%	3.6%
% Black	52.6%	54.5%	53.9%	50.6%
% Hispanic	9.3%	8.8%	10.8%	17.4%
% American Indian				
% White	33.9%	32.7%	30.7%	28.5%
% Free/Reduced Price Lunch Program Participation	54.9%	60.0%	63.3%	64.7%
% English as Second Language Program Eligibility	3.5%	4.4%	5.3%	11.5%
% Special Education	8.0%	11.4%	11.4%	6.4%

### Community Demographic Information (based on 2000 Census data)

Population	11,470
Asian	1.9%
Black	25.9%
Hispanic	3.3%
White	67.7%
Other	1.2%

Income	Less than \$25,000	14.9%
	\$25,000 to \$50,000	31.1%
	More than \$50,000	54.0%
Education level for 25 and over	High School graduate or less	32.6%
	Some college, up to Associates Degree	37.1%
	More than Associates Degree	30.2%

Households with children under 18	32.3%
Single parent households w/ children	27.9%

School aged children in public schools	83.8%
Unemployment rate among those 16 or older	3.3%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.6%	94.9%	95.5%	95.7%
% Students in Attendance 95%	64.4%	58.9%	64.1%	65.4%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	28.5%	33.3%	30.0%	33.6%

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			2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School			3.9%	3.7%	6.2%	4.8%
Students Suspended Out-of-School			32	31	48	42
Sex	Female		6	7	5	7
	Male		26	24	43	35
Race	Black		25	20	36	33
	White		7	9	5	3
	Other			2	7	6
Incidents of Out-of-School Suspensions per Student			.05	.04	.08	.06
Incidents of Out-of-School Suspensions			42	37	66	54
Sex	Female		8	7	5	8
	Male		34	30	61	46
Race	Black		33	25	50	44
	White		9	10	7	3
	Other			2	9	7
% Students Expelled or Remanded						
Students Expelled of Remanded						
Sex	Female					
	Male					
Race	Black					
	White					
	Other					

<b>Academic Information</b>		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		99.6%	98.9%	97.3%	99.1%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		80.6%	84.2%	76.9%	67.7%
% Competent on District Writing Assessment (scoring 7+ of 12)		39.6%	44.0%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		3.2%	3.0%	2.1%	2.0%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	84.9%	90.0%	89.2%	86.9%
Female	90.9%	94.3%	91.0%	87.3%
Male	79.2%	85.5%	87.3%	86.5%
Asian	100%	100%	100%	95.0%
Black	79.6%	86.2%	83.9%	85.2%
Hispanic	87.8%	93.2%	93.6%	82.8%
American Indian				
White	92.3%	94.5%	95.5%	90.7%
FRL Participants	80.4%	87.2%	87.0%	84.4%
Special Ed	22.7%	67.9%	57.1%	74.3%
ELL	78.9%	92.3%	100%	75.5%
% Proficient and Advanced TCAP Achievement Math	86.2%	85.9%	86.3%	86.9%
Female	89.3%	87.2%	89.4%	88.3%
Male	83.1%	84.5%	82.9%	85.7%
Asian	93.8%	92.9%	94.1%	100%
Black	81.3%	80.2%	81.0%	80.8%
Hispanic	90.2%	95.5%	93.6%	93.8%
American Indian				
White	93.2%	92.2%	91.9%	92.2%
FRL Participants	81.7%	81.5%	83.0%	86.2%
Special Ed	31.8%	46.4%	45.7%	62.9%
ELL	94.7%	92.3%	100%	88.7%
% Advanced TCAP Achievement Reading/Language	27.2%	32.5%	38.2%	26.5%
Female	32.0%	38.4%	47.2%	33.7%
Male	22.2%	26.6%	28.2%	20.3%
Asian	37.5%	42.9%	52.9%	35.0%
Black	21.3%	23.7%	27.3%	14.8%
Hispanic	24.4%	38.6%	42.6%	23.4%
American Indian				
White	37.6%	45.3%	54.1%	47.3%
FRL Participants	20.8%	27.5%	33.6%	20.7%
Special Ed	4.5%	7.1%	14.3%	11.4%
ELL	15.8%	23.1%	37.5%	7.5%
% Advanced TCAP Achievement Math	28.1%	28.4%	36.1%	33.5%
Female	26.9%	28.9%	41.2%	37.6%
Male	29.0%	28.0%	30.4%	30.0%
Asian	56.3%	50.0%	64.7%	55.0%
Black	19.6%	21.6%	23.4%	23.1%
Hispanic	24.4%	25.0%	44.7%	34.4%
American Indian				
White	41.9%	39.8%	51.4%	48.1%
FRL Participants	21.7%	23.4%	30.8%	29.3%
Special Ed	4.5%	7.1%	8.6%	11.4%
ELL	21.1%	23.1%	54.2%	20.8%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.