

2009-2010 School Improvement Plan Information Form

Robert E. Lillard Elementary (K-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	K-4	K-4	K-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	295	276	292	288
% Female	51.5%	48.9%	47.9%	49.7%
% Male	48.5%	51.1%	52.1%	50.3%
% Asian				
% Black	98.6%	98.9%	99.0%	97.6%
% Hispanic	.3%	.4%	.3%	.7%
% American Indian				
% White	1.0%	.7%	.7%	1.7%
% Free/Reduced Price Lunch Program Participation	60.3%	61.6%	63.7%	65.6%
% English as Second Language Program Eligibility				
% Special Education	5.8%	9.4%	8.2%	5.9%

Community Demographic Information (based on 2000 Census data)

Population	Asian		Income	Less than \$25,000	
	Black			\$25,000 to \$50,000	
	Hispanic			More than \$50,000	
	White		Education level for 25 and over	High School graduate or less	
	Other			Some college, up to Associates Degree	
			More than Associates Degree		

Households with children under 18	
Single parent households w/ children	

School aged children in public schools	
Unemployment rate among those 16 or older	

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	96.9%	97.0%	97.2%	96.9%
% Students in Attendance 95%	78.0%	79.8%	81.8%	77.4%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	4.7%	6.5%	2.4%	2.8%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		5.8%	4.3%	7.5%	4.9%	
Students Suspended Out-of-School		17	12	22	14	
	Sex	Female	4	3	2	2
		Male	13	9	20	12
	Race	Black	16	12	22	14
		White				
Other		1				
Incidents of Out-of-School Suspensions per Student		.08	.07	.12	.05	
Incidents of Out-of-School Suspensions		25	19	34	15	
	Sex	Female	4	4	2	2
		Male	21	15	32	13
	Race	Black	24	19	34	15
		White				
		Other	1			
% Students Expelled or Remanded						
Students Expelled of Remanded						
	Sex	Female				
		Male				
	Race	Black				
		White				
		Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		99.3%	99.6%	100%	99.0%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		45.6%	30.3%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		19.3%	14.5%	10.3%	6.9%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	94.0%	96.3%	92.2%	91.6%
Female	93.2%	98.3%	96.8%	96.6%
Male	95.2%	94.0%	88.5%	87.5%
Asian				
Black	95.6%	96.2%	92.0%	91.5%
Hispanic				
American Indian				
White				
FRL Participants	91.2%	97.0%	89.5%	90.5%
Special Ed			78.6%	69.2%
ELL				
% Proficient and Advanced TCAP Achievement Math	93.2%	88.9%	75.9%	91.6%
Female	95.9%	94.8%	80.6%	93.2%
Male	88.1%	82.0%	71.8%	90.3%
Asian				
Black	93.8%	88.7%	75.4%	91.5%
Hispanic				
American Indian				
White				
FRL Participants	92.6%	87.9%	73.7%	91.6%
Special Ed			42.9%	69.2%
ELL				
% Advanced TCAP Achievement Reading/Language	43.6%	38.0%	30.5%	29.8%
Female	51.4%	41.4%	35.5%	30.5%
Male	31.0%	34.0%	26.9%	29.2%
Asian				
Black	44.2%	37.7%	30.4%	28.7%
Hispanic				
American Indian				
White				
FRL Participants	42.6%	37.9%	30.5%	28.4%
Special Ed			7.1%	15.4%
ELL				
% Advanced TCAP Achievement Math	37.6%	32.4%	24.1%	35.9%
Female	37.8%	34.5%	22.6%	42.4%
Male	35.7%	30.0%	25.6%	30.6%
Asian				
Black	37.2%	32.1%	23.9%	34.9%
Hispanic				
American Indian				
White				
FRL Participants	32.4%	33.3%	24.2%	34.7%
Special Ed			7.1%	15.4%
ELL				

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.