

2009-2010 School Improvement Plan Information Form

Lockeland Elementary Design Center (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	PK-4	PK-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment	15	33	32	
For grades K-12 only				
Enrollment	206	254	277	297
% Female	47.1%	47.2%	53.4%	51.9%
% Male	52.9%	52.8%	46.6%	48.1%
% Asian	2.4%	2.8%	3.2%	2.7%
% Black	50.5%	44.9%	42.2%	34.0%
% Hispanic	1.5%	3.1%	2.9%	2.0%
% American Indian				
% White	45.6%	49.2%	51.6%	61.3%
% Free/Reduced Price Lunch Program Participation	45.6%	37.8%	33.9%	27.3%
% English as Second Language Program Eligibility				
% Special Education	5.8%	4.7%	6.1%	4.7%

Community Demographic Information (based on 2000 Census data)

Population	Asian		Income	Less than \$25,000	
	Black			\$25,000 to \$50,000	
	Hispanic			More than \$50,000	
	White		Education level for 25 and over	High School graduate or less	
	Other			Some college, up to Associates Degree	
			More than Associates Degree		

Households with children under 18	
Single parent households w/ children	

School aged children in public schools	
Unemployment rate among those 16 or older	

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	96.5%	96.4%	96.5%	97.0%
% Students in Attendance 95%	75.3%	74.4%	77.1%	81.3%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	5.3%	2.0%	3.6%	.7%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		1.9%	2.0%	.4%	
Students Suspended Out-of-School		4	5	1	
Sex	Female	1			
	Male	3	5	1	
Race	Black	4	2	1	
	White		3		
	Other				
Incidents of Out-of-School Suspensions per Student		.03	.03	.00	
Incidents of Out-of-School Suspensions		7	7	1	
Sex	Female	4			
	Male	3	7	1	
Race	Black	7	4	1	
	White		3		
	Other				
% Students Expelled or Remanded					
Students Expelled of Remanded					
Sex	Female				
	Male				
Race	Black				
	White				
	Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		100%	99.6%	100%	98.7%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		50.3%	47.9%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		8.7%	9.8%	10.8%	17.2%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	92.5%	93.3%	95.9%	96.6%
Female	97.1%	95.7%	96.1%	95.2%
Male	87.1%	90.9%	95.7%	98.2%
Asian				
Black	94.7%	87.5%	93.9%	92.7%
Hispanic				
American Indian				
White	88.9%	100%	97.6%	100%
FRL Participants	93.9%	90.2%	92.3%	90.9%
Special Ed			100%	100%
ELL				
% Proficient and Advanced TCAP Achievement Math	89.6%	91.1%	98.0%	97.5%
Female	94.3%	91.3%	98.0%	96.8%
Male	83.9%	90.9%	97.9%	98.2%
Asian				
Black	86.8%	85.4%	98.0%	96.4%
Hispanic				
American Indian				
White	92.6%	97.2%	97.6%	98.3%
FRL Participants	87.9%	87.8%	94.9%	93.2%
Special Ed			100%	100%
ELL				
% Advanced TCAP Achievement Reading/Language	52.2%	52.2%	56.1%	56.3%
Female	60.0%	54.3%	60.8%	56.5%
Male	41.9%	50.0%	51.1%	56.1%
Asian				
Black	34.2%	37.5%	36.7%	40.0%
Hispanic				
American Indian				
White	74.1%	69.4%	71.4%	70.7%
FRL Participants	36.4%	34.1%	35.9%	22.7%
Special Ed			25.0%	40.0%
ELL				
% Advanced TCAP Achievement Math	55.2%	51.1%	54.1%	53.8%
Female	54.3%	47.8%	49.0%	51.6%
Male	54.8%	54.5%	59.6%	56.1%
Asian				
Black	44.7%	43.8%	34.7%	34.5%
Hispanic				
American Indian				
White	66.7%	58.3%	71.4%	67.2%
FRL Participants	42.4%	39.0%	28.2%	29.5%
Special Ed			37.5%	20.0%
ELL				

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 th grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.