

# 2008-2009 School Improvement Plan Information Form

## Madison Special Education School (K-12)

	2004-2005	2005-2006	2006-2007	2007-2008
School Grades	K-12	K-12	K-12	K-12

School Demographic Information	2004-2005	2005-2006	2006-2007	2007-2008
Pre-kindergarten Enrollment			1	22
<b>For grades K-12 only</b>				
Enrollment	84	99	101	96
% Female	23.8%	23.2%	24.8%	19.8%
% Male	76.2%	76.8%	75.2%	80.2%
% Asian	1.2%	1.0%	1.0%	
% Black	42.9%	38.4%	37.6%	38.5%
% Hispanic	1.2%	2.0%	2.0%	1.0%
% American Indian				
% White	54.8%	58.6%	59.4%	60.4%
% Free/Reduced Price Lunch Program Participation	48.8%	59.6%	57.4%	59.4%
% English as Second Language Program Eligibility	1.2%	3.0%	1.0%	
% Special Education	95.2%	91.9%	94.1%	90.6%

### Community Demographic Information (based on 2000 Census data)

Population	Asian		Income	Less than \$25,000	
	Black			\$25,000 to \$50,000	
	Hispanic			More than \$50,000	
	White		Education level for 25 and over	High School graduate or less	
	Other			Some college, up to Associates Degree	
			More than Associates Degree		

Households with children under 18	
Single parent households w/ children	

School aged children in public schools	
Unemployment rate among those 16 or older	

Non-academic Information	2004-2005	2005-2006	2006-2007	2007-2008
% School Attendance (Target=98%)	93.6%	95.1%	92.9%	93.4%
% Students in Attendance 95%	51.1%	67.3%	51.3%	52.6%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	34.5%	38.4%	35.6%	54.2%

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		2004-2005	2005-2006	2006-2007	2007-2008	
% Students Suspended Out-of-School		36.9%	22.2%	21.8%	17.7%	
Students Suspended Out-of-School			31	22	22	17
	Sex	Female	7	2	3	2
		Male	24	20	19	15
	Race	Black	10	10	9	7
		White	21	12	13	10
Other						
Incidents of Out-of-School Suspensions per Student		.55	.34	.35	.21	
Incidents of Out-of-School Suspensions		46	34	35	20	
	Sex	Female	11	3	4	2
		Male	35	31	31	18
	Race	Black	14	17	13	9
		White	32	17	22	11
		Other				
% Students Expelled or Remanded			1.0%			
Students Expelled of Remanded			1			
	Sex	Female		1		
		Male				
	Race	Black		1		
		White				
		Other				

<b>Academic Information</b>		2003-2004	2004-2005	2005-2006	2006-2007
% Promoted (grades 9-12 based on credits earned)		81.3%	99.0%	92.1%	92.7%
Letter Grade Distribution	% D's	3.7%	2.6%	3.8%	6.2%
	% F's	1.1%	1.1%	2.3%	1.3%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)			8.7%	5.3%	
% Competent on District Writing Assessment (scoring 7+ of 12)		.0%	2.6%	16.7%	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		.0%	2.1%	1.1%	.0%

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Grade 3-8 Information	2004-2005	2005-2006	2006-2007	2007-2008
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A	N/A	
% Proficient and Advanced TCAP Achievement Reading/Language		15.9%	37.5%	
Female		.0%		
Male		20.0%	34.6%	
Asian				
Black		13.0%	31.6%	
Hispanic				
American Indian				
White		19.0%	50.0%	
FRL Participants		12.5%	31.8%	
Special Ed		12.2%	32.1%	
ELL				
% Proficient and Advanced TCAP Achievement Math		9.1%	18.8%	
Female		.0%		
Male		11.4%	19.2%	
Asian				
Black		4.3%	10.5%	
Hispanic				
American Indian				
White		14.3%	33.3%	
FRL Participants		9.4%	18.2%	
Special Ed		7.3%	17.9%	
ELL				
% Advanced TCAP Achievement Reading/Language		2.3%	9.4%	
Female		.0%		
Male		2.9%	11.5%	
Asian				
Black		.0%	.0%	
Hispanic				
American Indian				
White		4.8%	25.0%	
FRL Participants		3.1%	13.6%	
Special Ed		.0%	7.1%	
ELL				
% Advanced TCAP Achievement Math		2.3%	6.3%	
Female		.0%		
Male		2.9%	7.7%	
Asian				
Black		.0%	.0%	
Hispanic				
American Indian				
White		4.8%	16.7%	
FRL Participants		3.1%	9.1%	
Special Ed		.0%	7.1%	
ELL				

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Grade 9-12 Information	2004-2005	2005-2006	2006-2007	2007-2008	
"On-Time" Graduation Rate	9.1%		71.4%	60.0%	
	Female	.0%		50.0%	
	Male	12.5%		71.4%	
	Asian				
	Black	.0%		33.3%	
	Hispanic				
	American Indian				
White	11.1%		100%	57.1%	
Event Dropout Rate				2.0%	
	FRL Participants			3.1%	
	Special Ed			2.4%	
	ELL				
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)					
ACT - Senior's Mean Composite				N/A	
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	22.2%			40.0%	
	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed	22.2%			33.3%
	ELL				
TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers					
	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers	66.7%				
	Female				
	Male	62.5%			
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed	66.7%			
	ELL				

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TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade		22.2%		
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed		22.2%		
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.