

2009-2010 School Improvement Plan Information Form

Ruby Major Elementary School (K-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	K-4	K-4	K-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment		1		
For grades K-12 only				
Enrollment	394	436	473	583
% Female	51.0%	47.0%	51.6%	54.4%
% Male	49.0%	53.0%	48.4%	45.6%
% Asian	1.8%	1.6%	2.3%	4.6%
% Black	36.8%	38.5%	42.3%	44.9%
% Hispanic	6.1%	3.2%	4.4%	6.5%
% American Indian		.2%		
% White	55.3%	56.4%	51.0%	43.9%
% Free/Reduced Price Lunch Program Participation	49.7%	53.0%	52.4%	52.1%
% English as Second Language Program Eligibility	1.0%	2.3%	3.0%	13.9%
% Special Education	9.9%	9.9%	10.6%	5.7%

Community Demographic Information (based on 2000 Census data)

Population	9,516
Asian	2.3%
Black	23.7%
Hispanic	1.7%
White	70.7%
Other	1.5%

Income	Less than \$25,000	23.4%
	\$25,000 to \$50,000	30.7%
	More than \$50,000	45.9%
Education level for 25 and over	High School graduate or less	34.4%
	Some college, up to Associates Degree	30.7%
	More than Associates Degree	34.9%

Households with children under 18	33.5%
Single parent households w/ children	46.1%

School aged children in public schools	83.4%
Unemployment rate among those 16 or older	3.9%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	94.6%	94.9%	95.1%	95.3%
% Students in Attendance 95%	54.7%	54.0%	58.7%	59.6%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	55.8%	40.8%	41.9%	35.2%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		3.3%	3.7%	4.4%	6.5%	
Students Suspended Out-of-School			13	16	21	38
	Sex	Female	1	5	4	7
		Male	12	11	17	31
	Race	Black	11	13	17	29
		White	2	3	3	8
Other				1	1	
Incidents of Out-of-School Suspensions per Student		.07	.06	.09	.11	
Incidents of Out-of-School Suspensions		26	28	41	65	
	Sex	Female	1	8	8	7
		Male	25	20	33	58
	Race	Black	22	24	31	55
		White	4	4	9	9
		Other			1	1
% Students Expelled or Remanded						
Students Expelled of Remanded						
	Sex	Female				
		Male				
	Race	Black				
		White				
		Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		98.2%	97.5%	100%	98.6%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		40.7%	46.1%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		2.5%	1.8%	1.9%	1.4%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	88.2%	94.5%	94.4%	87.6%
Female	88.1%	93.8%	93.3%	87.4%
Male	88.2%	95.1%	95.6%	87.8%
Asian				
Black	80.4%	91.8%	91.4%	77.2%
Hispanic	100%	100%	90.9%	100%
American Indian				
White	91.4%	97.3%	97.7%	96.0%
FRL Participants	84.3%	93.8%	91.6%	80.2%
Special Ed	64.7%	91.7%	76.9%	70.6%
ELL				50.0%
% Proficient and Advanced TCAP Achievement Math	82.6%	89.0%	87.8%	85.8%
Female	83.6%	92.2%	87.6%	84.4%
Male	81.6%	86.6%	87.9%	88.0%
Asian				
Black	70.6%	82.0%	79.0%	74.5%
Hispanic	87.5%	87.5%	90.9%	90.0%
American Indian				
White	90.1%	94.7%	95.3%	96.0%
FRL Participants	77.1%	86.4%	81.3%	75.0%
Special Ed	41.2%	50.0%	46.2%	52.9%
ELL				50.0%
% Advanced TCAP Achievement Reading/Language	38.2%	39.7%	45.6%	48.3%
Female	46.3%	45.3%	46.1%	48.8%
Male	30.3%	35.4%	45.1%	47.6%
Asian				
Black	17.6%	23.0%	28.4%	28.3%
Hispanic	37.5%	25.0%	9.1%	20.0%
American Indian				
White	49.4%	54.7%	66.3%	68.0%
FRL Participants	21.4%	25.9%	31.8%	30.2%
Special Ed	.0%	8.3%	15.4%	35.3%
ELL				5.0%
% Advanced TCAP Achievement Math	31.3%	41.1%	41.7%	43.1%
Female	31.3%	40.6%	44.9%	43.8%
Male	31.6%	41.5%	38.5%	42.2%
Asian				
Black	13.7%	16.4%	19.8%	18.1%
Hispanic	25.0%	25.0%	27.3%	50.0%
American Indian				
White	42.0%	62.7%	64.0%	64.0%
FRL Participants	12.9%	28.4%	30.8%	25.9%
Special Ed	11.8%	16.7%	15.4%	29.4%
ELL				13.6%

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
“On-Time” Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 th grade)					
ACT - Senior’s Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female			
Male					
Asian					
Black					
Hispanic					
American Indian					
White					
FRL Participants					
Special Ed					
ELL					
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female			
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the exception of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.