

2009-2010 School Improvement Plan Information Form

Rosebank Elementary School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	PK-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment		16	31	32
For grades K-12 only				
Enrollment	271	241	229	270
% Female	43.9%	46.5%	49.3%	45.9%
% Male	56.1%	53.5%	50.7%	54.1%
% Asian	3.0%	3.3%	3.9%	3.0%
% Black	61.3%	59.3%	57.6%	61.1%
% Hispanic	4.8%	4.6%	6.6%	5.9%
% American Indian				
% White	31.0%	32.8%	31.9%	30.0%
% Free/Reduced Price Lunch Program Participation	83.8%	88.4%	85.6%	86.3%
% English as Second Language Program Eligibility	2.2%	2.5%	3.1%	1.5%
% Special Education	6.6%	8.7%	10.5%	13.7%

Community Demographic Information (based on 2000 Census data)

Population	5,796	Income	Less than \$25,000	33.7%
Asian	1.2%		\$25,000 to \$50,000	38.2%
Black	34.4%		More than \$50,000	28.2%
Hispanic	1.4%	Education level for 25 and over	High School graduate or less	62.3%
White	61.5%		Some college, up to Associates Degree	24.7%
Other	1.5%		More than Associates Degree	13.0%

Households with children under 18	27.3%
Single parent households w/ children	44.6%

School aged children in public schools	94.9%
Unemployment rate among those 16 or older	3.0%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	94.5%	94.5%	95.3%	94.6%
% Students in Attendance 95%	61.3%	57.1%	64.9%	56.8%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	26.2%	29.5%	31.0%	28.5%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		7.4%	9.5%	5.2%	15.6%
Students Suspended Out-of-School		20	23	12	42
Sex	Female	4	4	2	6
	Male	16	19	10	36
Race	Black	14	19	11	37
	White	5	3	1	3
	Other	1	1		2
Incidents of Out-of-School Suspensions per Student		.14	.14	.09	.34
Incidents of Out-of-School Suspensions		38	34	20	91
Sex	Female	4	5	4	12
	Male	34	29	16	79
Race	Black	25	25	19	81
	White	12	8	1	6
	Other	1	1		4
% Students Expelled or Remanded					
Students Expelled of Remanded					
Sex	Female				
	Male				
Race	Black				
	White				
	Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		98.5%	97.9%	100%	99.6%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		32.5%	36.9%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		.4%	.4%	.0%	1.5%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	77.4%	88.9%	85.7%	76.1%
Female	87.2%	92.5%	87.2%	74.4%
Male	69.5%	85.4%	84.1%	77.3%
Asian				
Black	72.1%	93.6%	78.8%	73.5%
Hispanic				60.0%
American Indian				
White	90.6%	82.8%	96.7%	85.7%
FRL Participants	74.4%	88.1%	84.7%	74.5%
Special Ed		75.0%	62.5%	66.7%
ELL				
% Proficient and Advanced TCAP Achievement Math	75.5%	82.7%	85.7%	70.6%
Female	78.7%	82.5%	87.2%	69.8%
Male	72.9%	82.9%	84.1%	71.2%
Asian				
Black	70.6%	78.7%	76.9%	61.8%
Hispanic				80.0%
American Indian				
White	87.5%	89.7%	96.7%	85.7%
FRL Participants	72.1%	82.1%	83.3%	68.4%
Special Ed		50.0%	50.0%	38.9%
ELL				
% Advanced TCAP Achievement Reading/Language	22.6%	34.6%	31.9%	21.1%
Female	25.5%	35.0%	34.0%	20.9%
Male	20.3%	34.1%	29.5%	21.2%
Asian				
Black	16.2%	27.7%	26.9%	17.6%
Hispanic				20.0%
American Indian				
White	37.5%	48.3%	43.3%	28.6%
FRL Participants	18.6%	32.8%	27.8%	19.4%
Special Ed		.0%	.0%	5.6%
ELL				
% Advanced TCAP Achievement Math	15.1%	30.9%	29.7%	20.2%
Female	14.9%	30.0%	29.8%	18.6%
Male	15.3%	31.7%	29.5%	21.2%
Asian				
Black	8.8%	27.7%	26.9%	19.1%
Hispanic				.0%
American Indian				
White	25.0%	31.0%	36.7%	25.0%
FRL Participants	15.1%	28.4%	25.0%	17.3%
Special Ed		.0%	.0%	.0%
ELL				

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.