

# 2009-2010 School Improvement Plan Information Form

## McCann Alternative Learning Center (K-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-8	K-8	K-8	K-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
<b>For grades K-12 only</b>				
Enrollment	93	92	74	85
% Female	24.7%	25.0%	28.4%	29.4%
% Male	75.3%	75.0%	71.6%	70.6%
% Asian	2.2%	2.2%		1.2%
% Black	69.9%	80.4%	77.0%	77.6%
% Hispanic	12.9%	7.6%	9.5%	7.1%
% American Indian				
% White	15.1%	9.8%	13.5%	14.1%
% Free/Reduced Price Lunch Program Participation	75.3%	89.1%	79.7%	95.3%
% English as Second Language Program Eligibility	7.5%	7.6%	6.8%	1.2%
% Special Education	15.1%	22.8%	9.5%	8.2%

### Community Demographic Information (based on 2000 Census data)

Population	Asian		Income	Less than \$25,000	
	Black			\$25,000 to \$50,000	
	Hispanic			More than \$50,000	
	White		Education level for 25 and over	High School graduate or less	
	Other			Some college, up to Associates Degree	
			More than Associates Degree		

Households with children under 18	
Single parent households w/ children	

School aged children in public schools	
Unemployment rate among those 16 or older	

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	78.9%	79.2%	79.3%	82.5%
% Students in Attendance 95%	18.7%	21.2%	16.2%	14.9%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	176%	224%	222%	147%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		74.2%	73.9%	85.1%	51.8%
Students Suspended Out-of-School		69	68	63	44
Sex	Female	17	16	20	8
	Male	52	52	43	36
Race	Black	55	58	58	38
	White	6	7	4	4
	Other	8	3	1	2
Incidents of Out-of-School Suspensions per Student		1.45	1.09	1.20	.82
Incidents of Out-of-School Suspensions		135	100	89	70
Sex	Female	40	23	31	14
	Male	95	77	58	56
Race	Black	115	88	84	63
	White	9	9	4	5
	Other	11	3	1	2
% Students Expelled or Remanded		5.4%	1.1%	14.9%	12.9%
Students Expelled of Remanded		5	1	11	11
Sex	Female	1		3	5
	Male	4	1	8	6
Race	Black	3	1	9	7
	White	1			3
	Other	1		2	1

<b>Academic Information</b>		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		100%	96.7%	100%	78.8%
Letter Grade Distribution	% D's	28.4%	26.1%	20.1%	21.1%
	% F's	23.5%	32.3%	21.8%	22.9%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		78.9%	57.1%	18.2%	63.2%
% Competent on District Writing Assessment (scoring 7+ of 12)		.0%	.0%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		.0%	.0%	.0%	.0%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A	14.0	24.0
% Proficient and Advanced TCAP Achievement Reading/Language	40.0%	40.0%	65.5%	50.8%
Female	50.0%	73.7%	68.8%	55.6%
Male	36.2%	26.1%	63.2%	48.9%
Asian				
Black	39.6%	34.0%	72.7%	44.7%
Hispanic	33.3%			
American Indian				
White		62.5%		66.7%
FRL Participants	38.2%	36.1%	64.7%	50.8%
Special Ed	30.0%	20.0%		50.0%
ELL				
% Proficient and Advanced TCAP Achievement Math	29.2%	39.4%	57.9%	48.4%
Female	11.1%	36.8%	50.0%	50.0%
Male	37.5%	40.4%	63.2%	47.8%
Asian				
Black	22.9%	31.4%	63.0%	40.4%
Hispanic	44.4%			
American Indian				
White	50.0%	62.5%		70.0%
FRL Participants	26.8%	35.5%	59.6%	48.4%
Special Ed	10.0%	33.3%		30.0%
ELL				
% Advanced TCAP Achievement Reading/Language	2.9%	6.2%	3.6%	11.1%
Female	.0%	5.3%	.0%	11.1%
Male	4.3%	6.5%	5.3%	11.1%
Asian				
Black	4.2%	4.0%	4.5%	10.6%
Hispanic	.0%			
American Indian				
White		25.0%		22.2%
FRL Participants	1.8%	4.9%	3.9%	11.5%
Special Ed	.0%	6.7%		10.0%
ELL				
% Advanced TCAP Achievement Math	4.2%	1.5%	3.5%	6.3%
Female	.0%	.0%	.0%	5.6%
Male	6.3%	2.1%	5.3%	6.5%
Asian				
Black	6.3%	.0%	4.3%	6.4%
Hispanic	.0%			
American Indian				
White	.0%	12.5%		10.0%
FRL Participants	3.6%	.0%	3.8%	6.5%
Special Ed	.0%	6.7%		10.0%
ELL				

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.