

# 2009-2010 School Improvement Plan Information Form

## McGavock Elementary School (K-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	K-4	K-4	K-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
<b>For grades K-12 only</b>				
Enrollment	265	294	371	273
% Female	48.7%	49.3%	49.9%	47.3%
% Male	51.3%	50.7%	50.1%	52.7%
% Asian	2.6%	1.4%	2.7%	3.3%
% Black	23.4%	25.5%	32.6%	29.3%
% Hispanic	33.2%	38.8%	30.7%	29.7%
% American Indian	1.1%	1.0%	.8%	.4%
% White	39.6%	33.3%	33.2%	37.4%
% Free/Reduced Price Lunch Program Participation	69.8%	75.5%	81.4%	79.9%
% English as Second Language Program Eligibility	28.3%	40.8%	38.3%	30.0%
% Special Education	8.3%	9.2%	8.9%	8.4%

### Community Demographic Information (based on 2000 Census data)

Population	8,081	Income	Less than \$25,000	28.4%
Asian	1.2%		\$25,000 to \$50,000	37.5%
Black	12.0%		More than \$50,000	34.2%
Hispanic	17.4%	Education level for 25 and over	High School graduate or less	56.9%
White	65.7%		Some college, up to Associates Degree	26.3%
Other	3.6%		More than Associates Degree	16.7%

Households with children under 18	24.0%
Single parent households w/ children	36.9%

School aged children in public schools	85.5%
Unemployment rate among those 16 or older	6.1%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.1%	95.8%	95.3%	95.1%
% Students in Attendance 95%	59.9%	64.9%	64.6%	59.8%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	50.6%	38.8%	36.7%	48.0%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		1.9%	3.1%	1.9%	1.5%
Students Suspended Out-of-School		5	9	7	4
Sex	Female	1	2		
	Male	4	7	7	4
Race	Black	2	3	6	2
	White	3	5	1	2
	Other		1		
Incidents of Out-of-School Suspensions per Student		.03	.05	.02	.02
Incidents of Out-of-School Suspensions		9	16	9	5
Sex	Female	1	2		
	Male	8	14	9	5
Race	Black	2	3	8	2
	White	7	9	1	3
	Other		4		
% Students Expelled or Remanded					
Students Expelled of Remanded					
Sex	Female				
	Male				
Race	Black				
	White				
	Other				

<b>Academic Information</b>		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		97.7%	98.3%	100%	100%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		37.9%	34.2%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		2.3%	1.0%	.5%	.0%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	85.7%	85.3%	82.3%	82.0%
Female	91.1%	84.1%	77.4%	83.3%
Male	80.4%	86.3%	87.1%	80.9%
Asian				
Black	90.5%	81.8%	75.6%	60.7%
Hispanic	76.0%	85.2%	75.9%	95.5%
American Indian				
White	90.0%	86.4%	91.5%	88.9%
FRL Participants	81.0%	85.9%	79.8%	80.0%
Special Ed	66.7%	61.5%	66.7%	44.4%
ELL	63.2%	75.0%	59.0%	78.9%
% Proficient and Advanced TCAP Achievement Math	82.4%	84.8%	84.0%	84.8%
Female	86.7%	84.8%	82.5%	83.3%
Male	78.3%	84.9%	85.5%	86.0%
Asian				
Black	81.0%	78.3%	76.1%	78.6%
Hispanic	80.0%	83.3%	82.8%	87.0%
American Indian				
White	85.0%	88.6%	91.5%	86.5%
FRL Participants	79.4%	83.8%	81.0%	84.2%
Special Ed	55.6%	42.9%	55.6%	55.6%
ELL	63.2%	75.0%	65.0%	81.8%
% Advanced TCAP Achievement Reading/Language	28.6%	31.6%	32.3%	27.0%
Female	28.9%	36.4%	32.3%	31.0%
Male	28.3%	27.5%	32.3%	23.4%
Asian				
Black	28.6%	22.7%	11.1%	17.9%
Hispanic	8.0%	7.4%	27.6%	22.7%
American Indian				
White	37.5%	50.0%	51.1%	33.3%
FRL Participants	20.6%	23.4%	26.3%	26.7%
Special Ed	11.1%	.0%	22.2%	.0%
ELL	15.8%	.0%	5.1%	5.3%
% Advanced TCAP Achievement Math	23.1%	35.4%	24.8%	25.0%
Female	24.4%	34.8%	25.4%	31.0%
Male	21.7%	35.8%	24.2%	20.0%
Asian				
Black	14.3%	21.7%	15.2%	25.0%
Hispanic	8.0%	13.3%	24.1%	21.7%
American Indian				
White	32.5%	54.5%	31.9%	24.3%
FRL Participants	15.9%	30.9%	20.0%	27.6%
Special Ed	11.1%	7.1%	.0%	.0%
ELL	10.5%	10.7%	10.0%	13.6%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.