

# 2009-2010 School Improvement Plan Information Form

## Dan Mills Elementary School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	K-4	K-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment			14	19
<b>For grades K-12 only</b>				
Enrollment	382	364	383	321
% Female	44.0%	44.2%	45.7%	51.1%
% Male	56.0%	55.8%	54.3%	48.9%
% Asian	2.4%	1.9%	1.6%	2.2%
% Black	44.5%	44.0%	46.7%	34.9%
% Hispanic	3.7%	4.7%	4.4%	6.5%
% American Indian				
% White	49.5%	49.5%	47.3%	56.4%
% Free/Reduced Price Lunch Program Participation	62.0%	66.8%	69.5%	63.9%
% English as Second Language Program Eligibility	.3%	.3%	1.0%	1.6%
% Special Education	10.5%	15.9%	17.2%	9.3%

### Community Demographic Information (based on 2000 Census data)

Population	7,350	Income	Less than \$25,000	40.0%
Asian	.7%		\$25,000 to \$50,000	27.8%
Black	22.7%		More than \$50,000	32.2%
Hispanic	2.7%	Education level for 25 and over	High School graduate or less	51.6%
White	71.6%		Some college, up to Associates Degree	29.6%
Other	2.4%		More than Associates Degree	18.8%

Households with children under 18	25.9%
Single parent households w/ children	43.2%

School aged children in public schools	87.8%
Unemployment rate among those 16 or older	5.6%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.0%	94.8%	94.8%	95.2%
% Students in Attendance 95%	57.2%	54.1%	54.4%	62.2%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	36.1%	36.3%	39.7%	26.2%

# 2009-2010 School Improvement Plan Information Form

## Dan Mills Elementary School (PK-4)

		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		5.0%	6.9%	7.8%	4.4%
Students Suspended Out-of-School		19	25	30	14
Sex	Female	5	4	3	2
	Male	14	21	27	12
Race	Black	17	20	24	8
	White	1	5	6	6
	Other	1			
Incidents of Out-of-School Suspensions per Student		.07	.10	.13	.06
Incidents of Out-of-School Suspensions		25	36	49	20
Sex	Female	9	4	5	3
	Male	16	32	44	17
Race	Black	23	29	42	9
	White	1	7	7	11
	Other	1			
% Students Expelled or Remanded		.3%			
Students Expelled of Remanded		1			
Sex	Female	1			
	Male				
Race	Black	1			
	White				
	Other				

<b>Academic Information</b>		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		99.7%	100%	100%	99.7%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		39.5%	35.6%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		1.6%	1.4%	2.1%	3.4%

# 2009-2010 School Improvement Plan Information Form

## Dan Mills Elementary School (PK-4)

Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	85.1%	88.5%	89.6%	85.3%
Female	81.3%	90.3%	89.3%	86.6%
Male	87.1%	87.2%	89.7%	84.1%
Asian				
Black	84.6%	82.9%	90.0%	77.6%
Hispanic		100%	62.5%	81.8%
American Indian				
White	86.4%	92.0%	91.3%	90.5%
FRL Participants	77.6%	86.0%	87.7%	81.1%
Special Ed	73.7%	60.7%	75.0%	59.1%
ELL				
% Proficient and Advanced TCAP Achievement Math	80.6%	83.3%	78.0%	87.5%
Female	81.3%	82.3%	79.8%	86.6%
Male	80.0%	84.0%	76.3%	88.4%
Asian				
Black	75.4%	75.7%	67.5%	79.6%
Hispanic		100%	87.5%	81.8%
American Indian				
White	84.7%	88.0%	85.9%	93.2%
FRL Participants	74.1%	76.6%	75.4%	85.6%
Special Ed	31.6%	35.7%	42.5%	63.6%
ELL				
% Advanced TCAP Achievement Reading/Language	29.9%	29.5%	27.5%	36.8%
Female	33.3%	27.4%	27.4%	40.3%
Male	27.1%	30.9%	27.8%	33.3%
Asian				
Black	20.0%	22.9%	15.0%	30.6%
Hispanic		37.5%	12.5%	18.2%
American Indian				
White	39.0%	34.7%	39.1%	43.2%
FRL Participants	22.4%	21.5%	20.0%	25.6%
Special Ed	.0%	7.1%	12.5%	9.1%
ELL				
% Advanced TCAP Achievement Math	29.9%	31.4%	29.1%	43.4%
Female	33.3%	24.2%	28.6%	43.3%
Male	27.1%	36.2%	28.9%	43.5%
Asian				
Black	23.1%	20.0%	17.5%	30.6%
Hispanic		75.0%	37.5%	54.5%
American Indian				
White	37.3%	37.3%	37.0%	48.6%
FRL Participants	23.5%	23.4%	21.5%	31.1%
Special Ed	.0%	3.6%	10.0%	9.1%
ELL				

# 2009-2010 School Improvement Plan Information Form

## Dan Mills Elementary School (PK-4)

Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

# 2009-2010 School Improvement Plan Information Form

## Dan Mills Elementary School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.