

# 2009-2010 School Improvement Plan Information Form

## J E Moss Elementary School (K-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	K-4	K-4	K-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
<b>For grades K-12 only</b>				
Enrollment	743	808	815	784
% Female	46.6%	48.1%	44.4%	46.7%
% Male	53.4%	51.9%	55.6%	53.3%
% Asian	3.5%	3.8%	3.6%	3.6%
% Black	41.2%	40.2%	34.7%	34.7%
% Hispanic	33.5%	37.1%	42.6%	41.1%
% American Indian		.1%	.2%	.1%
% White	21.8%	18.7%	18.9%	20.5%
% Free/Reduced Price Lunch Program Participation	80.1%	82.3%	84.9%	83.8%
% English as Second Language Program Eligibility	27.9%	30.9%	37.4%	39.0%
% Special Education	7.5%	7.8%	7.7%	5.6%

### Community Demographic Information (based on 2000 Census data)

Population	9,191	Income	Less than \$25,000	25.1%
Asian	4.4%		\$25,000 to \$50,000	39.9%
Black	28.6%		More than \$50,000	35.0%
Hispanic	7.0%	Education level for 25 and over	High School graduate or less	40.8%
White	56.4%		Some college, up to Associates Degree	31.7%
Other	3.6%		More than Associates Degree	27.5%

Households with children under 18	30.7%
Single parent households w/ children	37.1%

School aged children in public schools	92.9%
Unemployment rate among those 16 or older	6.1%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.7%	95.0%	95.5%	96.0%
% Students in Attendance 95%	64.1%	60.3%	62.9%	68.6%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	38.9%	37.6%	39.3%	36.9%

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			2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School			2.3%	4.5%	4.9%	3.8%
Students Suspended Out-of-School			17	36	40	30
Sex	Female		4	8	8	3
	Male		13	28	32	27
Race	Black		13	29	22	17
	White		2	2	7	7
	Other		2	5	11	6
Incidents of Out-of-School Suspensions per Student			.05	.07	.07	.07
Incidents of Out-of-School Suspensions			36	55	60	53
Sex	Female		7	10	12	4
	Male		29	45	48	49
Race	Black		32	46	29	35
	White		2	4	16	12
	Other		2	5	15	6
% Students Expelled or Remanded						
Students Expelled of Remanded						
Sex	Female					
	Male					
Race	Black					
	White					
	Other					

<b>Academic Information</b>			2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)			97.2%	98.4%	98.5%	97.6%
Letter Grade Distribution	% D's					
	% F's					
% Competent on TCAP Writing Assessment (scoring 4+ of 6)						
% Competent on District Writing Assessment (scoring 7+ of 12)			32.9%	32.6%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB			.7%	.6%	.4%	.6%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	82.7%	82.8%	85.5%	87.2%
Female	90.5%	88.0%	89.9%	86.3%
Male	75.8%	78.0%	81.8%	87.9%
Asian		90.9%	100%	100%
Black	84.7%	87.9%	89.6%	87.0%
Hispanic	77.9%	76.0%	78.9%	83.7%
American Indian				
White	86.7%	83.7%	87.5%	90.5%
FRL Participants	80.5%	82.1%	83.5%	86.4%
Special Ed	72.2%	72.2%	70.6%	89.5%
ELL	53.1%	53.4%	73.3%	73.4%
% Proficient and Advanced TCAP Achievement Math	80.7%	77.3%	84.9%	92.9%
Female	81.9%	77.0%	85.5%	91.2%
Male	80.3%	77.6%	84.5%	94.3%
Asian		90.9%	91.7%	100%
Black	74.8%	73.5%	79.1%	85.2%
Hispanic	84.9%	79.1%	89.6%	99.0%
American Indian				
White	86.7%	79.5%	86.0%	95.3%
FRL Participants	78.5%	75.0%	82.8%	93.0%
Special Ed	38.9%	33.3%	29.4%	68.4%
ELL	67.3%	62.1%	86.0%	97.9%
% Advanced TCAP Achievement Reading/Language	25.3%	29.9%	29.0%	31.3%
Female	31.9%	38.3%	34.8%	37.9%
Male	19.7%	22.0%	23.9%	26.1%
Asian		45.5%	41.7%	41.7%
Black	26.1%	30.2%	27.8%	25.0%
Hispanic	18.6%	23.1%	26.3%	30.6%
American Indian				
White	31.1%	41.9%	33.9%	41.3%
FRL Participants	22.1%	29.5%	27.6%	29.2%
Special Ed	.0%	5.6%	.0%	15.8%
ELL	2.0%	6.9%	16.2%	17.0%
% Advanced TCAP Achievement Math	20.1%	24.5%	27.4%	38.3%
Female	24.1%	23.7%	30.4%	32.8%
Male	16.7%	25.2%	24.8%	42.7%
Asian		27.3%	41.7%	66.7%
Black	17.1%	22.2%	22.6%	33.3%
Hispanic	14.0%	20.9%	27.0%	37.8%
American Indian				
White	35.6%	38.6%	35.1%	42.2%
FRL Participants	17.9%	22.0%	25.0%	37.7%
Special Ed	.0%	5.6%	.0%	26.3%
ELL	4.1%	7.6%	22.4%	36.8%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.