

# 2009-2010 School Improvement Plan Information Form

## Mt. View Elementary (K-5)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-5	K-5	K-5	K-5

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
<b>For grades K-12 only</b>				
Enrollment	951	822	877	821
% Female	47.1%	45.7%	46.9%	45.2%
% Male	52.9%	54.3%	53.1%	54.8%
% Asian	3.6%	4.4%	4.9%	3.9%
% Black	40.4%	42.0%	43.4%	44.7%
% Hispanic	29.1%	27.5%	26.7%	23.9%
% American Indian				
% White	26.9%	26.2%	25.0%	27.5%
% Free/Reduced Price Lunch Program Participation	54.4%	57.9%	58.0%	57.6%
% English as Second Language Program Eligibility	16.0%	15.9%	19.3%	16.1%
% Special Education	7.5%	8.5%	9.7%	7.6%

### Community Demographic Information (based on 2000 Census data)

Population	6,960	Income	Less than \$25,000	10.0%
Asian	3.3%		\$25,000 to \$50,000	33.9%
Black	24.0%		More than \$50,000	56.1%
Hispanic	3.4%	Education level for 25 and over	High School graduate or less	37.3%
White	66.7%		Some college, up to Associates Degree	33.5%
Other	2.5%		More than Associates Degree	29.2%

Households with children under 18	37.7%
Single parent households w/ children	22.6%

School aged children in public schools	82.2%
Unemployment rate among those 16 or older	2.7%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	96.3%	96.3%	96.4%	96.6%
% Students in Attendance 95%	73.8%	71.7%	71.7%	74.6%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	24.3%	30.9%	27.6%	25.9%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		1.8%	2.9%	2.7%	2.8%
Students Suspended Out-of-School		17	24	24	23
Sex	Female	1	3	6	2
	Male	16	21	18	21
Race	Black	7	12	17	15
	White	8	7	6	6
	Other	2	5	1	2
Incidents of Out-of-School Suspensions per Student		.02	.05	.03	.04
Incidents of Out-of-School Suspensions		18	40	29	35
Sex	Female	1	5	9	3
	Male	17	35	20	32
Race	Black	8	17	22	22
	White	8	18	6	10
	Other	2	5	1	3
% Students Expelled or Remanded		.2%			
Students Expelled of Remanded		2			
Sex	Female				
	Male	2			
Race	Black	1			
	White				
	Other	1			

### Academic Information

		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		99.7%	99.3%	100%	98.9%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		82.4%	75.2%	89.0%	74.2%
% Competent on District Writing Assessment (scoring 7+ of 12)		36.0%	37.3%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		.9%	.7%	1.6%	1.3%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	85.3%	93.7%	89.6%	91.4%
Female	86.9%	96.3%	91.9%	92.0%
Male	83.7%	91.2%	87.8%	91.0%
Asian	88.9%	92.3%	95.5%	100%
Black	88.6%	93.8%	92.3%	93.1%
Hispanic	78.6%	93.1%	81.9%	85.6%
American Indian				
White	85.7%	94.1%	91.2%	93.3%
FRL Participants	81.5%	91.5%	86.6%	89.6%
Special Ed	67.6%	86.7%	71.1%	65.7%
ELL	63.6%	78.3%	72.7%	80.3%
% Proficient and Advanced TCAP Achievement Math	91.2%	90.7%	90.3%	92.9%
Female	91.4%	89.6%	88.8%	93.7%
Male	91.0%	91.7%	91.6%	92.3%
Asian	94.4%	100%	95.5%	100%
Black	92.2%	88.2%	87.1%	90.2%
Hispanic	87.5%	93.2%	92.4%	92.3%
American Indian				
White	92.4%	91.2%	92.9%	97.1%
FRL Participants	88.8%	90.2%	88.9%	92.5%
Special Ed	70.3%	66.7%	63.2%	60.0%
ELL	70.5%	89.4%	88.3%	93.0%
% Advanced TCAP Achievement Reading/Language	33.0%	31.4%	35.9%	31.3%
Female	35.3%	37.2%	43.1%	36.6%
Male	30.8%	26.0%	30.0%	27.1%
Asian	33.3%	15.4%	45.5%	53.8%
Black	28.0%	30.9%	33.0%	26.4%
Hispanic	30.4%	25.5%	28.6%	27.9%
American Indian				
White	43.7%	40.2%	46.0%	40.0%
FRL Participants	24.1%	23.7%	25.3%	24.6%
Special Ed	13.5%	13.3%	5.3%	11.4%
ELL	20.5%	8.7%	13.0%	16.9%
% Advanced TCAP Achievement Math	33.0%	35.9%	35.7%	41.2%
Female	27.6%	34.9%	33.5%	41.7%
Male	38.5%	36.8%	37.6%	40.7%
Asian	33.3%	30.8%	45.5%	69.2%
Black	27.5%	32.6%	28.4%	33.3%
Hispanic	30.4%	30.1%	33.3%	43.3%
American Indian				
White	44.5%	48.0%	48.7%	48.6%
FRL Participants	26.7%	31.1%	30.8%	37.1%
Special Ed	18.9%	16.7%	15.8%	11.4%
ELL	18.2%	14.9%	19.5%	28.2%

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
	TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female			
Male					
Asian					
Black					
Hispanic					
American Indian					
White					
FRL Participants					
Special Ed					
ELL					
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers		Female			
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.