

2009-2010 School Improvement Plan Information Form

Napier Enhanced Option School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	PK-4	PK-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment	72	79	90	92
For grades K-12 only				
Enrollment	337	324	321	341
% Female	46.3%	49.1%	49.5%	53.1%
% Male	53.7%	50.9%	50.5%	46.9%
% Asian	.6%	.9%	.3%	
% Black	98.5%	95.7%	96.9%	95.6%
% Hispanic	.6%	.9%	1.2%	3.8%
% American Indian			.3%	
% White	.3%	2.5%	1.2%	.6%
% Free/Reduced Price Lunch Program Participation	97.6%	97.8%	99.1%	97.7%
% English as Second Language Program Eligibility				7.6%
% Special Education	13.9%	12.7%	15.0%	8.8%

Community Demographic Information (based on 2000 Census data)

Population	Asian		Income	Less than \$25,000	
	Black			\$25,000 to \$50,000	
	Hispanic			More than \$50,000	
	White		Education level for 25 and over	High School graduate or less	
	Other			Some college, up to Associates Degree	
			More than Associates Degree		

Households with children under 18	
Single parent households w/ children	

School aged children in public schools	
Unemployment rate among those 16 or older	

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	94.1%	93.9%	94.6%	95.4%
% Students in Attendance 95%	56.3%	48.4%	55.6%	62.9%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	40.7%	35.2%	28.3%	39.3%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		16.6%	17.6%	10.6%	4.7%	
Students Suspended Out-of-School		56	57	34	16	
	Sex	Female	15	21	11	4
		Male	41	36	23	12
	Race	Black	56	56	33	16
		White		1		
Other				1		
Incidents of Out-of-School Suspensions per Student		.26	.36	.15	.06	
Incidents of Out-of-School Suspensions		88	117	48	21	
	Sex	Female	22	47	16	4
		Male	66	70	32	17
	Race	Black	88	113	47	21
		White		4		
		Other			1	
% Students Expelled or Remanded			.3%			
Students Expelled of Remanded			1			
	Sex	Female				
		Male		1		
	Race	Black		1		
		White				
		Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		97.9%	98.1%	100%	98.8%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		19.1%	20.8%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		1.2%	1.5%	.9%	.0%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	70.6%	73.8%	70.6%	72.5%
Female	70.9%	80.0%	77.2%	70.3%
Male	69.8%	67.3%	64.5%	75.0%
Asian				
Black	69.8%	72.5%	70.9%	72.9%
Hispanic				
American Indian				
White				
FRL Participants	70.4%	73.3%	70.3%	72.0%
Special Ed	60.9%	50.0%	59.3%	66.7%
ELL				50.0%
% Proficient and Advanced TCAP Achievement Math	59.7%	60.7%	58.0%	70.5%
Female	60.0%	68.0%	70.2%	69.7%
Male	58.7%	52.7%	46.8%	71.4%
Asian				
Black	58.6%	59.8%	59.0%	71.4%
Hispanic				
American Indian				
White				
FRL Participants	60.0%	60.0%	57.6%	70.6%
Special Ed	30.4%	18.8%	33.3%	66.7%
ELL				55.6%
% Advanced TCAP Achievement Reading/Language	9.2%	9.3%	7.6%	4.2%
Female	9.1%	12.0%	8.8%	3.1%
Male	9.5%	5.5%	6.5%	5.4%
Asian				
Black	9.5%	8.8%	7.7%	4.2%
Hispanic				
American Indian				
White				
FRL Participants	9.6%	8.6%	7.6%	4.2%
Special Ed	17.4%	12.5%	7.4%	.0%
ELL				.0%
% Advanced TCAP Achievement Math	10.9%	10.3%	7.6%	13.1%
Female	9.1%	18.0%	7.0%	13.6%
Male	12.7%	3.6%	8.1%	12.5%
Asian				
Black	11.2%	10.8%	7.7%	13.4%
Hispanic				
American Indian				
White				
FRL Participants	11.3%	10.5%	7.6%	13.4%
Special Ed	17.4%	6.3%	7.4%	4.2%
ELL				.0%

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 th grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female			
Male					
Asian					
Black					
Hispanic					
American Indian					
White					
FRL Participants					
Special Ed					
ELL					
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female			
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.