

# 2009-2010 School Improvement Plan Information Form

## Neelys Bend Elementary School (K-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	K-4	K-4	K-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
<b>For grades K-12 only</b>				
Enrollment	444	366	363	446
% Female	50.5%	49.7%	45.7%	45.7%
% Male	49.5%	50.3%	54.3%	54.3%
% Asian	.5%	.5%	.3%	.7%
% Black	36.3%	37.2%	35.5%	37.9%
% Hispanic	27.7%	33.1%	37.5%	35.0%
% American Indian		1.4%	1.7%	.7%
% White	35.6%	27.9%	25.1%	25.8%
% Free/Reduced Price Lunch Program Participation	71.2%	75.4%	78.8%	80.3%
% English as Second Language Program Eligibility	15.5%	18.0%	22.3%	22.6%
% Special Education	7.7%	9.0%	7.2%	8.1%

### Community Demographic Information (based on 2000 Census data)

Population	7,633	Income	Less than \$25,000	32.8%
Asian	.9%		\$25,000 to \$50,000	31.4%
Black	20.6%		More than \$50,000	35.8%
Hispanic	5.4%	Education level for 25 and over	High School graduate or less	54.3%
White	72.2%		Some college, up to Associates Degree	27.5%
Other	.8%		More than Associates Degree	18.2%

Households with children under 18	33.9%
Single parent households w/ children	40.1%

School aged children in public schools	82.4%
Unemployment rate among those 16 or older	5.7%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	94.7%	94.6%	95.8%	95.5%
% Students in Attendance 95%	55.6%	55.3%	63.9%	64.1%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	34.7%	49.2%	48.2%	44.6%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		2.0%	3.8%	2.2%	1.8%	
Students Suspended Out-of-School		9	14	8	8	
	Sex	Female	2	2		1
		Male	7	12	8	7
	Race	Black	7	6	3	4
		White	2	5	3	3
Other			3	2	1	
Incidents of Out-of-School Suspensions per Student		.03	.06	.03	.03	
Incidents of Out-of-School Suspensions		14	22	12	14	
	Sex	Female	2	2		1
		Male	12	20	12	13
	Race	Black	11	9	7	6
		White	3	8	3	7
		Other		5	2	1
% Students Expelled or Remanded		.2%	.3%			
Students Expelled of Remanded		1	1			
	Sex	Female				
		Male	1	1		
	Race	Black				
		White	1	1		
		Other				

<b>Academic Information</b>		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		97.1%	97.5%	100%	97.8%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		29.8%	33.5%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		.2%	.8%	.3%	.9%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	73.0%	80.3%	82.9%	81.0%
Female	78.9%	79.2%	85.7%	86.1%
Male	66.7%	82.4%	81.6%	77.0%
Asian				
Black	77.0%	87.5%	82.8%	77.5%
Hispanic	61.7%	65.0%	76.6%	75.0%
American Indian				
White	76.6%	87.2%	96.7%	92.0%
FRL Participants	65.6%	76.4%	81.8%	81.3%
Special Ed	64.3%	82.4%	68.8%	68.2%
ELL	29.4%	18.2%	66.7%	63.6%
% Proficient and Advanced TCAP Achievement Math	73.0%	76.4%	80.9%	84.4%
Female	70.5%	76.7%	79.4%	86.1%
Male	75.6%	77.0%	81.8%	83.0%
Asian				
Black	75.7%	82.1%	81.0%	81.7%
Hispanic	66.0%	65.9%	75.0%	82.1%
American Indian				
White	75.0%	83.0%	93.3%	90.0%
FRL Participants	64.8%	74.8%	79.3%	85.4%
Special Ed	42.9%	58.8%	68.8%	54.5%
ELL	29.4%	25.0%	61.3%	78.8%
% Advanced TCAP Achievement Reading/Language	21.1%	21.1%	22.1%	20.7%
Female	21.1%	20.8%	20.6%	17.7%
Male	21.1%	21.6%	23.7%	23.0%
Asian				
Black	17.6%	21.4%	17.2%	21.1%
Hispanic	6.4%	10.0%	27.7%	12.5%
American Indian				
White	35.9%	31.9%	23.3%	28.0%
FRL Participants	16.0%	17.9%	18.2%	17.4%
Special Ed	7.1%	.0%	6.3%	.0%
ELL	.0%	.0%	10.0%	3.0%
% Advanced TCAP Achievement Math	20.0%	18.9%	20.6%	24.0%
Female	22.1%	19.2%	20.6%	20.3%
Male	17.8%	18.9%	20.8%	27.0%
Asian				
Black	17.6%	17.9%	12.1%	19.7%
Hispanic	6.4%	9.8%	25.0%	19.6%
American Indian				
White	32.8%	29.8%	30.0%	34.0%
FRL Participants	15.2%	16.8%	17.1%	20.1%
Special Ed	14.3%	5.9%	6.3%	.0%
ELL	.0%	.0%	12.9%	9.1%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.