

2009-2010 School Improvement Plan Information Form

Paragon Mills Elementary School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	PK-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment	18	37	39	58
For grades K-12 only				
Enrollment	638	588	612	608
% Female	50.6%	49.3%	47.2%	46.4%
% Male	49.4%	50.7%	52.8%	53.6%
% Asian	8.0%	8.0%	6.5%	5.4%
% Black	32.9%	28.6%	28.1%	28.6%
% Hispanic	37.6%	39.1%	43.1%	43.4%
% American Indian				.2%
% White	21.5%	24.3%	22.2%	22.4%
% Free/Reduced Price Lunch Program Participation	85.3%	89.8%	93.5%	91.8%
% English as Second Language Program Eligibility	37.1%	37.2%	41.8%	38.2%
% Special Education	4.7%	3.6%	4.7%	4.8%

Community Demographic Information (based on 2000 Census data)

Population	7,438	Income	Less than \$25,000	33.5%
Asian	4.7%		\$25,000 to \$50,000	40.4%
Black	26.8%		More than \$50,000	26.1%
Hispanic	15.7%	Education level for 25 and over	High School graduate or less	54.0%
White	46.5%		Some college, up to Associates Degree	29.2%
Other	6.3%		More than Associates Degree	16.8%

Households with children under 18	32.7%
Single parent households w/ children	43.3%

School aged children in public schools	93.1%
Unemployment rate among those 16 or older	5.9%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.8%	94.7%	95.5%	95.7%
% Students in Attendance 95%	69.4%	58.2%	64.6%	65.7%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	44.5%	44.2%	36.3%	39.0%

2009-2010 School Improvement Plan Information Form

Paragon Mills Elementary School (PK-4)

		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		1.6%	5.4%	1.5%	2.1%
Students Suspended Out-of-School		10	32	9	13
Sex	Female	1	6	1	3
	Male	9	26	8	10
Race	Black	2	17	4	10
	White	4	6	1	1
	Other	4	9	4	2
Incidents of Out-of-School Suspensions per Student		.02	.08	.02	.04
Incidents of Out-of-School Suspensions		10	47	10	24
Sex	Female	1	6	1	7
	Male	9	41	9	17
Race	Black	2	26	5	19
	White	4	7	1	2
	Other	4	14	4	3
% Students Expelled or Remanded			.2%		
Students Expelled of Remanded			1		
Sex	Female				
	Male		1		
Race	Black		1		
	White				
	Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		94.7%	95.7%	100%	96.9%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		31.6%	29.0%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		.2%	.3%	.2%	.3%

2009-2010 School Improvement Plan Information Form

Paragon Mills Elementary School (PK-4)

Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	78.9%	83.1%	84.3%	85.9%
Female	82.4%	85.2%	91.5%	95.1%
Male	75.7%	81.2%	76.9%	77.5%
Asian	87.5%	96.2%	87.5%	83.3%
Black	79.2%	87.7%	88.0%	88.0%
Hispanic	75.3%	76.8%	79.7%	86.8%
American Indian				
White	80.0%	81.7%	83.6%	82.8%
FRL Participants	77.2%	83.1%	83.2%	85.5%
Special Ed	54.5%	88.9%	83.3%	72.7%
ELL	61.4%	64.5%	69.4%	74.7%
% Proficient and Advanced TCAP Achievement Math	83.9%	93.0%	91.9%	91.5%
Female	84.3%	91.7%	96.2%	98.0%
Male	83.5%	94.1%	87.6%	85.6%
Asian	91.7%	96.2%	93.8%	100%
Black	78.2%	81.4%	90.7%	85.3%
Hispanic	84.2%	97.6%	92.3%	94.1%
American Indian				
White	88.9%	96.7%	92.7%	94.8%
FRL Participants	81.6%	92.6%	91.4%	90.7%
Special Ed	63.6%	77.8%	91.7%	54.5%
ELL	75.4%	90.6%	86.3%	90.7%
% Advanced TCAP Achievement Reading/Language	19.7%	20.9%	19.0%	16.4%
Female	21.3%	24.1%	25.5%	24.5%
Male	18.3%	17.9%	12.5%	9.0%
Asian	29.2%	38.5%	37.5%	25.0%
Black	18.2%	12.3%	13.3%	6.7%
Hispanic	14.3%	12.2%	17.2%	26.5%
American Indian				
White	26.7%	33.3%	23.6%	15.5%
FRL Participants	16.3%	19.4%	17.8%	16.1%
Special Ed	9.1%	22.2%	.0%	.0%
ELL	8.8%	8.1%	6.9%	10.7%
% Advanced TCAP Achievement Math	28.7%	33.9%	26.1%	33.3%
Female	29.6%	32.1%	27.4%	33.3%
Male	27.8%	35.6%	24.8%	33.3%
Asian	37.5%	53.8%	56.3%	50.0%
Black	19.2%	23.7%	20.0%	28.0%
Hispanic	25.0%	23.2%	26.2%	35.3%
American Indian				
White	46.7%	50.0%	25.5%	34.5%
FRL Participants	24.9%	32.0%	25.3%	31.1%
Special Ed	27.3%	33.3%	.0%	9.1%
ELL	14.0%	18.8%	16.4%	29.3%

2009-2010 School Improvement Plan Information Form

Paragon Mills Elementary School (PK-4)

Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

2009-2010 School Improvement Plan Information Form

Paragon Mills Elementary School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.