

2009-2010 School Improvement Plan Information Form

Park Avenue Enhanced Option School (PK-5)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	PK-4	PK-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment	74	96	101	97
For grades K-12 only				
Enrollment	242	262	257	408
% Female	50.0%	46.2%	46.7%	50.7%
% Male	50.0%	53.8%	53.3%	49.3%
% Asian		.8%	2.3%	1.7%
% Black	93.0%	90.1%	87.5%	91.7%
% Hispanic	2.9%	5.0%	4.7%	2.5%
% American Indian				.2%
% White	4.1%	4.2%	5.4%	3.9%
% Free/Reduced Price Lunch Program Participation	85.5%	88.9%	92.2%	92.9%
% English as Second Language Program Eligibility	.4%	1.5%	1.6%	.2%
% Special Education	11.6%	20.2%	17.5%	11.8%

Community Demographic Information (based on 2000 Census data)

Population	3,566	Income	Less than \$25,000	71.9%
Asian	.9%		\$25,000 to \$50,000	20.1%
Black	84.4%		More than \$50,000	8.0%
Hispanic	1.0%	Education level for 25 and over	High School graduate or less	70.3%
White	11.7%		Some college, up to Associates Degree	17.5%
Other	2.0%		More than Associates Degree	12.2%

Households with children under 18	36.3%
Single parent households w/ children	86.3%

School aged children in public schools	97.1%
Unemployment rate among those 16 or older	15.9%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.2%	94.9%	95.2%	95.0%
% Students in Attendance 95%	60.4%	60.9%	65.2%	58.0%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	33.1%	29.4%	28.0%	38.0%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		27.7%	21.4%	8.6%	11.5%	
Students Suspended Out-of-School			67	56	22	47
	Sex	Female	23	19	7	10
		Male	44	37	15	37
	Race	Black	64	51	22	45
		White	3	5		1
Other					1	
Incidents of Out-of-School Suspensions per Student		.72	.54	.12	.17	
Incidents of Out-of-School Suspensions		174	142	31	71	
	Sex	Female	47	49	7	11
		Male	127	93	24	60
	Race	Black	169	132	31	68
		White	5	10		1
		Other				2
% Students Expelled or Remanded						
Students Expelled of Remanded						
	Sex	Female				
		Male				
	Race	Black				
		White				
		Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		93.8%	96.2%	100%	91.4%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		26.8%	25.7%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		2.1%	1.5%	1.2%	1.0%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	80.4%	85.7%	96.6%	75.8%
Female	72.3%	93.3%	97.8%	81.0%
Male	87.0%	80.0%	95.5%	70.4%
Asian				
Black	79.2%	84.7%	97.5%	75.8%
Hispanic				
American Indian				
White				
FRL Participants	79.5%	85.3%	96.5%	74.5%
Special Ed	41.7%	58.8%	92.9%	67.7%
ELL				
% Proficient and Advanced TCAP Achievement Math	83.3%	71.4%	91.0%	77.6%
Female	80.9%	77.8%	95.6%	78.6%
Male	85.2%	66.7%	86.4%	76.5%
Asian				
Black	82.3%	69.4%	91.1%	77.9%
Hispanic				
American Indian				
White				
FRL Participants	81.8%	69.5%	90.6%	77.1%
Special Ed	41.7%	35.3%	85.7%	71.0%
ELL				
% Advanced TCAP Achievement Reading/Language	11.8%	14.3%	30.3%	17.0%
Female	17.0%	15.6%	37.8%	21.4%
Male	7.4%	13.3%	22.7%	12.3%
Asian				
Black	11.5%	14.3%	29.1%	15.4%
Hispanic				
American Indian				
White				
FRL Participants	10.2%	11.6%	28.2%	15.0%
Special Ed	.0%	.0%	28.6%	6.5%
ELL				
% Advanced TCAP Achievement Math	10.8%	14.3%	33.7%	17.6%
Female	10.6%	15.6%	40.0%	19.0%
Male	11.1%	13.3%	27.3%	16.0%
Asian				
Black	10.4%	14.3%	32.9%	16.1%
Hispanic				
American Indian				
White				
FRL Participants	9.1%	11.6%	30.6%	14.4%
Special Ed	16.7%	.0%	28.6%	9.7%
ELL				

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 th grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female			
Male					
Asian					
Black					
Hispanic					
American Indian					
White					
FRL Participants					
Special Ed					
ELL					
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female			
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the exception of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.