

2009-2010 School Improvement Plan Information Form

Pennington Elementary School (K-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	K-4	K-4	K-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	292	299	313	306
% Female	48.6%	49.2%	48.2%	50.7%
% Male	51.4%	50.8%	51.8%	49.3%
% Asian	1.4%	2.7%	2.2%	2.0%
% Black	23.3%	21.4%	20.4%	20.3%
% Hispanic	8.6%	7.0%	7.0%	7.5%
% American Indian				
% White	66.8%	68.9%	69.6%	70.3%
% Free/Reduced Price Lunch Program Participation	51.7%	44.8%	45.0%	47.1%
% English as Second Language Program Eligibility	1.4%	2.0%	2.6%	2.6%
% Special Education	7.2%	5.7%	6.4%	5.9%

Community Demographic Information (based on 2000 Census data)

Population	8,639
Asian	.2%
Black	6.8%
Hispanic	2.3%
White	88.4%
Other	2.3%

Income	Less than \$25,000	20.8%
	\$25,000 to \$50,000	34.6%
	More than \$50,000	44.6%
Education level for 25 and over	High School graduate or less	41.8%
	Some college, up to Associates Degree	30.9%
	More than Associates Degree	27.3%

Households with children under 18	22.9%
Single parent households w/ children	24.5%

School aged children in public schools	68.4%
Unemployment rate among those 16 or older	4.4%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.5%	95.6%	94.9%	95.4%
% Students in Attendance 95%	64.9%	65.5%	55.4%	64.1%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	37.7%	29.1%	25.2%	21.9%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		.7%	2.0%	4.2%	2.9%	
Students Suspended Out-of-School			2	6	13	9
	Sex	Female		3	2	
		Male	2	3	11	9
	Race	Black		5	3	1
		White	2	1	8	6
Other				2	2	
Incidents of Out-of-School Suspensions per Student		.01	.02	.06	.04	
Incidents of Out-of-School Suspensions		2	6	18	11	
	Sex	Female		3	3	
		Male	2	3	15	11
	Race	Black		5	3	1
		White	2	1	12	8
		Other			3	2
% Students Expelled or Remanded						
Students Expelled of Remanded						
	Sex	Female				
		Male				
	Race	Black				
		White				
		Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		99.7%	100%	100%	100%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		34.1%	30.6%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		2.4%	2.3%	2.2%	2.6%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	90.3%	91.4%	94.3%	92.2%
Female	94.2%	95.0%	93.2%	91.2%
Male	86.3%	87.3%	95.3%	93.1%
Asian				
Black	85.7%	90.9%	96.0%	91.7%
Hispanic	88.9%	92.3%	81.8%	88.9%
American Indian				
White	91.7%	92.2%	95.3%	93.7%
FRL Participants	89.6%	90.0%	90.2%	94.3%
Special Ed	66.7%		100%	77.8%
ELL				87.5%
% Proficient and Advanced TCAP Achievement Math	90.3%	86.2%	90.2%	94.8%
Female	90.4%	81.7%	91.5%	91.2%
Male	90.2%	90.9%	89.1%	98.3%
Asian				
Black	81.0%	81.8%	88.0%	95.8%
Hispanic	88.9%	100%	100%	100%
American Indian				
White	93.1%	84.4%	89.4%	93.7%
FRL Participants	87.5%	78.0%	80.4%	94.3%
Special Ed	66.7%		75.0%	77.8%
ELL				100%
% Advanced TCAP Achievement Reading/Language	35.9%	40.5%	48.0%	46.1%
Female	32.7%	48.3%	59.3%	49.1%
Male	39.2%	32.7%	37.5%	43.1%
Asian				
Black	14.3%	27.3%	32.0%	29.2%
Hispanic	11.1%	30.8%	54.5%	44.4%
American Indian				
White	45.8%	46.8%	51.8%	51.9%
FRL Participants	25.0%	24.0%	37.3%	41.5%
Special Ed	11.1%		25.0%	33.3%
ELL				25.0%
% Advanced TCAP Achievement Math	33.0%	46.6%	48.0%	59.1%
Female	25.0%	50.0%	47.5%	52.6%
Male	41.2%	43.6%	48.4%	65.5%
Asian				
Black	14.3%	31.8%	32.0%	41.7%
Hispanic	33.3%	30.8%	63.6%	66.7%
American Indian				
White	37.5%	53.2%	49.4%	64.6%
FRL Participants	18.8%	32.0%	39.2%	52.8%
Special Ed	.0%		25.0%	44.4%
ELL				50.0%

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 th grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female			
Male					
Asian					
Black					
Hispanic					
American Indian					
White					
FRL Participants					
Special Ed					
ELL					
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female			
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.