

2009-2010 School Improvement Plan Information Form

May Wherthan Shayne Elementary School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	PK-4	PK-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment	27	38	42	58
For grades K-12 only				
Enrollment	485	547	531	557
% Female	48.7%	53.0%	52.5%	50.4%
% Male	51.3%	47.0%	47.5%	49.6%
% Asian	7.0%	6.2%	5.5%	5.9%
% Black	49.1%	49.7%	50.7%	40.8%
% Hispanic	2.3%	3.1%	3.8%	5.2%
% American Indian	.4%	.2%	.2%	.5%
% White	41.2%	40.8%	39.9%	47.6%
% Free/Reduced Price Lunch Program Participation	46.2%	47.7%	47.5%	48.1%
% English as Second Language Program Eligibility	3.5%	4.0%	4.1%	5.9%
% Special Education	4.7%	5.9%	7.5%	5.2%

Community Demographic Information (based on 2000 Census data)

Population	5,439	Income	Less than \$25,000	17.1%
Asian	4.1%		\$25,000 to \$50,000	24.8%
Black	19.5%		More than \$50,000	58.1%
Hispanic	.8%	Education level for 25 and over	High School graduate or less	24.2%
White	74.2%		Some college, up to Associates Degree	28.9%
Other	1.4%		More than Associates Degree	46.9%

Households with children under 18	34.1%
Single parent households w/ children	32.2%

School aged children in public schools	80.5%
Unemployment rate among those 16 or older	3.4%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.9%	95.6%	96.0%	96.1%
% Students in Attendance 95%	68.9%	66.3%	68.7%	69.5%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	34.8%	25.6%	28.4%	25.0%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		3.5%	5.7%	5.8%	2.9%
Students Suspended Out-of-School		17	31	31	16
Sex	Female	5	8	6	1
	Male	12	23	25	15
Race	Black	15	31	25	11
	White	1		6	5
	Other	1			
Incidents of Out-of-School Suspensions per Student		.05	.10	.10	.04
Incidents of Out-of-School Suspensions		24	57	54	25
Sex	Female	6	9	6	1
	Male	18	48	48	24
Race	Black	22	57	41	17
	White	1		13	8
	Other	1			
% Students Expelled or Remanded					
Students Expelled of Remanded					
Sex	Female				
	Male				
Race	Black				
	White				
	Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		98.8%	96.5%	100%	100%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		57.9%	50.5%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		5.8%	7.3%	6.8%	6.6%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	87.9%	90.7%	95.5%	92.2%
Female	91.8%	94.0%	99.0%	93.4%
Male	84.1%	86.6%	91.9%	90.9%
Asian	100%	100%	100%	100%
Black	83.3%	86.0%	94.7%	88.7%
Hispanic			75.0%	100%
American Indian				
White	91.7%	94.4%	98.6%	94.3%
FRL Participants	82.0%	83.7%	92.1%	89.6%
Special Ed	69.2%	66.7%	66.7%	83.3%
ELL			71.4%	92.9%
% Proficient and Advanced TCAP Achievement Math	85.6%	91.5%	92.6%	92.2%
Female	87.1%	90.6%	93.2%	92.6%
Male	84.1%	92.6%	91.9%	91.8%
Asian	100%	100%	100%	100%
Black	77.4%	87.4%	91.2%	88.7%
Hispanic			75.0%	100%
American Indian				
White	93.1%	94.9%	95.7%	95.2%
FRL Participants	76.4%	85.4%	88.1%	89.6%
Special Ed	46.2%	60.0%	61.1%	88.9%
ELL			71.4%	100%
% Advanced TCAP Achievement Reading/Language	46.6%	41.2%	46.0%	39.8%
Female	48.2%	47.0%	53.4%	47.1%
Male	45.5%	34.1%	38.4%	31.8%
Asian	85.7%	66.7%	66.7%	50.0%
Black	31.0%	25.8%	36.0%	25.5%
Hispanic			75.0%	37.5%
American Indian				
White	58.3%	56.9%	57.1%	54.3%
FRL Participants	25.8%	28.3%	29.7%	22.6%
Special Ed	.0%	.0%	5.6%	11.1%
ELL			35.7%	50.0%
% Advanced TCAP Achievement Math	44.8%	41.0%	42.1%	42.0%
Female	47.1%	43.4%	43.7%	46.3%
Male	43.2%	38.3%	40.4%	37.3%
Asian	85.7%	64.3%	55.6%	40.0%
Black	21.4%	25.2%	29.8%	31.1%
Hispanic			37.5%	75.0%
American Indian				
White	65.3%	57.7%	61.4%	50.5%
FRL Participants	21.3%	27.1%	27.7%	28.7%
Special Ed	15.4%	.0%	11.1%	16.7%
ELL			35.7%	35.7%

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 th grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female			
Male					
Asian					
Black					
Hispanic					
American Indian					
White					
FRL Participants					
Special Ed					
ELL					
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female			
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.