

2009-2010 School Improvement Plan Information Form

Shwab Elementary School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	PK-4	PK-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment	57	53	55	50
For grades K-12 only				
Enrollment	281	256	256	295
% Female	44.8%	49.2%	51.6%	50.8%
% Male	55.2%	50.8%	48.4%	49.2%
% Asian	.7%	.8%	.8%	1.4%
% Black	69.4%	66.0%	62.1%	49.2%
% Hispanic	8.9%	11.7%	17.6%	35.6%
% American Indian			.4%	
% White	21.0%	21.5%	19.1%	13.9%
% Free/Reduced Price Lunch Program Participation	94.3%	94.9%	95.3%	95.9%
% English as Second Language Program Eligibility	4.3%	7.4%	9.8%	24.7%
% Special Education	16.0%	14.5%	14.5%	8.8%

Community Demographic Information (based on 2000 Census data)

Population	4,814
Asian	.0%
Black	60.0%
Hispanic	7.7%
White	30.4%
Other	1.9%

Income	Less than \$25,000	42.5%
	\$25,000 to \$50,000	39.2%
	More than \$50,000	18.3%
Education level for 25 and over	High School graduate or less	72.7%
	Some college, up to Associates Degree	20.0%
	More than Associates Degree	7.3%

Households with children under 18	33.9%
Single parent households w/ children	57.2%

School aged children in public schools	98.6%
Unemployment rate among those 16 or older	8.0%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	93.7%	94.6%	95.1%	95.5%
% Students in Attendance 95%	49.4%	54.8%	58.5%	61.9%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	61.9%	55.9%	52.0%	40.0%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		14.9%	12.9%	5.9%	14.2%
Students Suspended Out-of-School		42	33	15	42
Sex	Female	12	7	5	11
	Male	30	26	10	31
Race	Black	35	29	12	31
	White	7	4	3	8
	Other				3
Incidents of Out-of-School Suspensions per Student		.25	.25	.13	.22
Incidents of Out-of-School Suspensions		71	63	32	64
Sex	Female	17	16	7	19
	Male	54	47	25	45
Race	Black	62	59	25	48
	White	9	4	7	13
	Other				3
% Students Expelled or Remanded					
Students Expelled of Remanded					
Sex	Female				
	Male				
Race	Black				
	White				
	Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		98.6%	98.4%	100%	100%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		22.5%	26.3%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		2.1%	2.7%	.0%	2.0%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	66.4%	71.0%	79.0%	75.8%
Female	72.3%	69.8%	76.8%	75.0%
Male	61.7%	72.0%	81.8%	76.7%
Asian				
Black	63.1%	65.6%	78.8%	76.7%
Hispanic	100%		85.7%	69.2%
American Indian				
White	64.3%	76.9%	77.8%	84.2%
FRL Participants	64.6%	70.8%	78.4%	75.0%
Special Ed	38.1%	35.7%	41.7%	57.1%
ELL				62.5%
% Proficient and Advanced TCAP Achievement Math	57.0%	56.5%	75.0%	73.3%
Female	61.7%	62.8%	71.4%	70.0%
Male	53.3%	51.0%	79.5%	76.7%
Asian				
Black	54.8%	53.3%	71.2%	70.0%
Hispanic	88.9%		85.7%	82.1%
American Indian				
White	50.0%	61.5%	77.8%	63.2%
FRL Participants	57.6%	55.7%	74.2%	73.3%
Special Ed	19.0%	15.4%	50.0%	50.0%
ELL				78.1%
% Advanced TCAP Achievement Reading/Language	9.3%	15.1%	22.0%	15.8%
Female	12.8%	16.3%	21.4%	15.0%
Male	6.7%	14.0%	22.7%	16.7%
Asian				
Black	8.3%	14.8%	13.6%	15.0%
Hispanic	11.1%		57.1%	15.4%
American Indian				
White	14.3%	15.4%	22.2%	15.8%
FRL Participants	9.1%	14.6%	21.6%	14.7%
Special Ed	.0%	.0%	.0%	14.3%
ELL				6.3%
% Advanced TCAP Achievement Math	4.7%	13.0%	14.0%	15.8%
Female	6.4%	14.0%	14.3%	13.3%
Male	3.3%	12.2%	13.6%	18.3%
Asian				
Black	3.6%	11.7%	10.6%	11.7%
Hispanic	11.1%		35.7%	20.5%
American Indian				
White	7.1%	15.4%	5.6%	15.8%
FRL Participants	5.1%	11.4%	13.4%	14.7%
Special Ed	4.8%	.0%	.0%	21.4%
ELL				9.4%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.