

2009-2010 School Improvement Plan Information Form

Stanford Montessori Elementary School (PS-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	PS-4	PS-4	PS-4	PS-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment	110	107	120	110
For grades K-12 only				
Enrollment	264	263	290	290
% Female	50.0%	53.2%	49.0%	53.4%
% Male	50.0%	46.8%	51.0%	46.6%
% Asian	4.2%	3.0%	4.8%	5.9%
% Black	15.9%	20.2%	24.5%	29.3%
% Hispanic	4.9%	4.9%	4.8%	4.5%
% American Indian		.4%	.3%	
% White	75.0%	71.5%	65.5%	60.3%
% Free/Reduced Price Lunch Program Participation	22.7%	25.1%	27.6%	29.7%
% English as Second Language Program Eligibility	.8%	1.1%	1.7%	.3%
% Special Education	6.1%	7.2%	5.5%	4.5%

Community Demographic Information (based on 2000 Census data)

Population	Asian		Income	Less than \$25,000	
	Black			\$25,000 to \$50,000	
	Hispanic			More than \$50,000	
	White		Education level for 25 and over	High School graduate or less	
	Other			Some college, up to Associates Degree	
			More than Associates Degree		

Households with children under 18	
Single parent households w/ children	

School aged children in public schools	
Unemployment rate among those 16 or older	

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	96.3%	95.8%	95.7%	95.9%
% Students in Attendance 95%	75.2%	69.3%	63.5%	69.1%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	7.2%	7.2%	2.8%	1.7%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		1.1%	.8%	1.7%	2.1%
Students Suspended Out-of-School		3	2	5	6
Sex	Female	1		1	1
	Male	2	2	4	5
Race	Black	1	1	2	2
	White	2	1	3	3
	Other				1
Incidents of Out-of-School Suspensions per Student		.02	.01	.02	.02
Incidents of Out-of-School Suspensions		4	2	6	6
Sex	Female	2		1	1
	Male	2	2	5	5
Race	Black	1	1	3	2
	White	3	1	3	3
	Other				1
% Students Expelled or Remanded					
Students Expelled of Remanded					
Sex	Female				
	Male				
Race	Black				
	White				
	Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		99.6%	99.6%	100%	100%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		43.3%	49.5%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		10.6%	9.9%	12.1%	11.4%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	96.1%	94.7%	96.2%	97.2%
Female	95.9%	96.1%	100%	96.7%
Male	96.3%	93.2%	92.7%	97.9%
Asian				
Black	91.7%	93.8%	89.5%	95.7%
Hispanic				
American Indian				
White	97.6%	95.9%	98.7%	97.3%
FRL Participants	91.3%	100%	91.3%	92.6%
Special Ed				
ELL				
% Proficient and Advanced TCAP Achievement Math	93.2%	95.8%	96.2%	96.3%
Female	91.8%	96.1%	96.0%	96.7%
Male	94.4%	95.5%	96.4%	95.7%
Asian				
Black	75.0%	87.5%	94.7%	95.7%
Hispanic				
American Indian				
White	95.2%	98.6%	97.4%	98.6%
FRL Participants	87.0%	95.2%	91.3%	88.9%
Special Ed				
ELL				
% Advanced TCAP Achievement Reading/Language	51.5%	48.4%	61.0%	56.1%
Female	61.2%	56.9%	62.0%	60.0%
Male	42.6%	38.6%	60.0%	51.1%
Asian				
Black	41.7%	18.8%	36.8%	43.5%
Hispanic				
American Indian				
White	53.0%	58.9%	70.1%	61.6%
FRL Participants	21.7%	33.3%	43.5%	44.4%
Special Ed				
ELL				
% Advanced TCAP Achievement Math	52.4%	64.2%	56.2%	57.9%
Female	65.3%	70.6%	58.0%	58.3%
Male	40.7%	56.8%	54.5%	57.4%
Asian				
Black	50.0%	43.8%	47.4%	43.5%
Hispanic				
American Indian				
White	53.0%	71.2%	61.0%	65.8%
FRL Participants	21.7%	42.9%	52.2%	44.4%
Special Ed				
ELL				

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 th grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the exception of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.