

2009-2010 School Improvement Plan Information Form

Taylor Stratton Elementary School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	PK-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment		19	17	20
For grades K-12 only				
Enrollment	523	541	531	545
% Female	45.5%	45.7%	42.4%	44.6%
% Male	54.5%	54.3%	57.6%	55.4%
% Asian	1.0%	1.7%	1.3%	1.7%
% Black	35.6%	34.2%	32.2%	35.2%
% Hispanic	24.7%	27.0%	32.0%	30.6%
% American Indian	.2%	.2%		
% White	38.6%	37.0%	34.5%	32.5%
% Free/Reduced Price Lunch Program Participation	80.7%	80.6%	82.5%	83.7%
% English as Second Language Program Eligibility	18.0%	21.6%	25.2%	25.7%
% Special Education	12.6%	14.2%	12.2%	11.2%

Community Demographic Information (based on 2000 Census data)

Population	9,375
Asian	.2%
Black	22.4%
Hispanic	5.6%
White	69.1%
Other	2.6%

Income	Less than \$25,000	37.0%
	\$25,000 to \$50,000	36.6%
	More than \$50,000	26.4%
Education level for 25 and over	High School graduate or less	59.0%
	Some college, up to Associates Degree	27.2%
	More than Associates Degree	13.8%

Households with children under 18	25.6%
Single parent households w/ children	45.9%

School aged children in public schools	86.2%
Unemployment rate among those 16 or older	5.0%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	94.1%	94.9%	94.1%	95.3%
% Students in Attendance 95%	50.9%	57.6%	56.0%	61.9%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	53.2%	45.5%	52.0%	42.8%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		8.4%	4.6%	6.4%	5.7%
Students Suspended Out-of-School		44	25	34	31
Sex	Female	10	8	3	4
	Male	34	17	31	27
Race	Black	23	16	17	16
	White	18	8	14	13
	Other	3	1	3	2
Incidents of Out-of-School Suspensions per Student		.12	.07	.08	.11
Incidents of Out-of-School Suspensions		62	39	45	59
Sex	Female	12	9	3	10
	Male	50	30	42	49
Race	Black	36	21	19	27
	White	23	16	23	27
	Other	3	2	3	5
% Students Expelled or Remanded			.2%		
Students Expelled of Remanded			1		
Sex	Female				
	Male		1		
Race	Black		1		
	White				
	Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		97.7%	99.1%	100%	98.5%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		28.3%	23.9%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		.8%	.4%	.2%	.6%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	75.1%	74.9%	84.6%	77.5%
Female	81.8%	77.9%	93.2%	83.0%
Male	71.6%	72.0%	78.3%	72.6%
Asian				
Black	73.6%	75.0%	82.4%	77.3%
Hispanic	69.8%	66.7%	81.0%	70.7%
American Indian				
White	83.3%	81.9%	89.4%	82.5%
FRL Participants	74.8%	76.0%	82.6%	76.4%
Special Ed	45.8%	45.5%	57.9%	70.8%
ELL	47.8%	45.2%	71.4%	66.7%
% Proficient and Advanced TCAP Achievement Math	78.2%	77.5%	85.2%	81.6%
Female	86.2%	79.2%	88.2%	82.1%
Male	73.7%	75.7%	82.9%	81.1%
Asian				
Black	69.0%	71.7%	76.5%	74.7%
Hispanic	76.7%	73.6%	89.2%	83.1%
American Indian				
White	92.4%	85.4%	87.7%	87.3%
FRL Participants	78.1%	78.5%	85.3%	80.3%
Special Ed	47.8%	54.5%	68.4%	50.0%
ELL	65.2%	63.9%	90.7%	84.6%
% Advanced TCAP Achievement Reading/Language	27.0%	22.6%	21.4%	20.0%
Female	30.7%	26.3%	29.7%	21.3%
Male	25.3%	19.0%	16.0%	18.9%
Asian				
Black	13.9%	21.7%	11.8%	12.0%
Hispanic	20.9%	10.4%	15.9%	17.2%
American Indian				
White	45.5%	30.1%	34.8%	31.7%
FRL Participants	23.1%	20.8%	18.1%	18.1%
Special Ed	20.8%	9.1%	10.5%	4.2%
ELL	4.3%	6.5%	7.1%	9.8%
% Advanced TCAP Achievement Math	23.9%	26.0%	30.1%	29.4%
Female	24.1%	27.1%	27.6%	28.4%
Male	25.3%	25.2%	32.4%	30.2%
Asian				
Black	12.7%	20.0%	21.6%	26.7%
Hispanic	14.0%	18.9%	29.2%	23.7%
American Indian				
White	43.9%	35.4%	38.5%	34.9%
FRL Participants	19.9%	26.6%	29.3%	27.3%
Special Ed	17.4%	13.6%	15.8%	8.3%
ELL	8.7%	2.8%	20.9%	19.2%

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 th grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female			
Male					
Asian					
Black					
Hispanic					
American Indian					
White					
FRL Participants					
Special Ed					
ELL					
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female			
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.