

2009-2010 School Improvement Plan Information Form

Sylvan Park Elementary Paideia Design Center (K-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	PK-4	K-4	K-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment	8	9	8	7
For grades K-12 only				
Enrollment	402	363	383	349
% Female	45.0%	46.0%	48.6%	52.4%
% Male	55.0%	54.0%	51.4%	47.6%
% Asian	1.7%	1.7%	2.6%	2.6%
% Black	37.8%	35.0%	32.6%	30.4%
% Hispanic	3.5%	3.0%	3.7%	3.7%
% American Indian	.5%	.6%	.3%	.3%
% White	56.5%	59.8%	60.8%	63.0%
% Free/Reduced Price Lunch Program Participation	45.3%	38.0%	37.3%	38.1%
% English as Second Language Program Eligibility	1.5%	.8%	.5%	.9%
% Special Education	12.4%	14.9%	14.4%	12.0%

Community Demographic Information (based on 2000 Census data)

Population	10,014
Asian	1.7%
Black	7.6%
Hispanic	1.3%
White	87.6%
Other	1.9%

Income	Less than \$25,000	26.5%
	\$25,000 to \$50,000	32.7%
	More than \$50,000	40.8%
Education level for 25 and over	High School graduate or less	28.4%
	Some college, up to Associates Degree	24.7%
	More than Associates Degree	46.8%

Households with children under 18	17.8%
Single parent households w/ children	35.7%

School aged children in public schools	71.7%
Unemployment rate among those 16 or older	3.0%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.7%	95.7%	96.0%	96.2%
% Students in Attendance 95%	69.8%	65.6%	72.0%	73.7%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	8.0%	14.3%	15.1%	13.8%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		.2%	.6%	.3%	2.0%	
Students Suspended Out-of-School			1	2	1	7
	Sex	Female		1		1
		Male	1	1	1	6
	Race	Black		1	1	3
		White	1	1		4
Other						
Incidents of Out-of-School Suspensions per Student		.00	.01	.00	.03	
Incidents of Out-of-School Suspensions		1	4	1	9	
	Sex	Female		2		1
		Male	1	2	1	8
	Race	Black		2	1	3
		White	1	2		6
		Other				
% Students Expelled or Remanded						
Students Expelled of Remanded						
	Sex	Female				
		Male				
	Race	Black				
		White				
		Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		97.3%	93.9%	100%	96.0%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		39.1%	45.1%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		7.0%	9.9%	8.1%	7.7%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	76.4%	90.2%	94.0%	85.9%
Female	82.8%	90.8%	93.8%	91.3%
Male	70.7%	89.2%	94.0%	81.3%
Asian				
Black	59.1%	83.7%	89.5%	78.2%
Hispanic				75.0%
American Indian				
White	87.1%	93.6%	97.5%	91.4%
FRL Participants	69.0%	84.0%	90.8%	74.1%
Special Ed	35.7%	66.7%	88.5%	61.9%
ELL				
% Proficient and Advanced TCAP Achievement Math	71.5%	91.7%	85.9%	83.2%
Female	73.4%	89.2%	87.7%	85.5%
Male	70.7%	93.8%	84.3%	81.3%
Asian				
Black	56.8%	86.0%	89.3%	74.5%
Hispanic				75.0%
American Indian				
White	80.0%	93.6%	85.0%	88.9%
FRL Participants	58.6%	84.0%	82.8%	70.7%
Special Ed	35.7%	71.4%	46.2%	47.6%
ELL				
% Advanced TCAP Achievement Reading/Language	30.9%	48.5%	54.0%	47.7%
Female	32.8%	50.8%	56.9%	53.6%
Male	29.3%	47.7%	51.2%	42.5%
Asian				
Black	11.4%	30.2%	35.1%	27.3%
Hispanic				50.0%
American Indian				
White	41.4%	57.7%	71.3%	61.7%
FRL Participants	15.5%	30.0%	32.3%	29.3%
Special Ed	.0%	4.8%	11.5%	9.5%
ELL				
% Advanced TCAP Achievement Math	25.2%	48.5%	43.0%	45.6%
Female	18.8%	44.6%	41.5%	43.5%
Male	32.8%	52.3%	43.4%	47.5%
Asian				
Black	9.1%	25.6%	25.0%	30.9%
Hispanic				62.5%
American Indian				
White	35.7%	59.0%	53.8%	54.3%
FRL Participants	17.2%	38.0%	18.8%	29.3%
Special Ed	7.1%	23.8%	19.2%	23.8%
ELL				

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 th grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female			
Male					
Asian					
Black					
Hispanic					
American Indian					
White					
FRL Participants					
Special Ed					
ELL					
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female			
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.