

2009-2010 School Improvement Plan Information Form

Tulip Grove Elementary School (K-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	K-4	K-4	K-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				41
For grades K-12 only				
Enrollment	612	607	585	541
% Female	48.0%	47.6%	46.7%	47.0%
% Male	52.0%	52.4%	53.3%	53.0%
% Asian	2.8%	2.5%	2.1%	1.7%
% Black	17.8%	18.8%	19.1%	22.6%
% Hispanic	23.0%	26.5%	31.6%	23.8%
% American Indian	.8%	.5%	.2%	.6%
% White	55.6%	51.7%	47.0%	51.4%
% Free/Reduced Price Lunch Program Participation	52.9%	57.0%	61.5%	58.4%
% English as Second Language Program Eligibility	22.9%	23.6%	28.7%	20.3%
% Special Education	11.1%	11.2%	9.7%	10.7%

Community Demographic Information (based on 2000 Census data)

Population	11,281
Asian	.6%
Black	10.4%
Hispanic	4.6%
White	83.1%
Other	1.3%

Income	Less than \$25,000	21.2%
	\$25,000 to \$50,000	34.4%
	More than \$50,000	44.4%
Education level for 25 and over	High School graduate or less	40.1%
	Some college, up to Associates Degree	33.4%
	More than Associates Degree	26.5%

Households with children under 18	27.3%
Single parent households w/ children	37.4%

School aged children in public schools	90.6%
Unemployment rate among those 16 or older	5.0%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.1%	95.1%	95.1%	95.2%
% Students in Attendance 95%	58.1%	61.8%	64.5%	61.2%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	34.6%	32.3%	40.7%	33.8%

2009-2010 School Improvement Plan Information Form

Tulip Grove Elementary School (K-4)

		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		3.4%	4.1%	3.1%	5.0%
Students Suspended Out-of-School		21	25	18	27
Sex	Female	3	6		2
	Male	18	19	18	25
Race	Black	8	10	4	15
	White	9	11	10	7
	Other	4	4	4	5
Incidents of Out-of-School Suspensions per Student		.04	.07	.04	.08
Incidents of Out-of-School Suspensions		27	40	21	43
Sex	Female	3	7		6
	Male	24	33	21	37
Race	Black	11	14	7	29
	White	10	18	10	9
	Other	6	8	4	5
% Students Expelled or Remanded					
Students Expelled of Remanded					
Sex	Female				
	Male				
Race	Black				
	White				
	Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		98.5%	98.0%	100%	98.0%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		41.9%	42.7%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		3.9%	4.0%	2.9%	3.7%

2009-2010 School Improvement Plan Information Form

Tulip Grove Elementary School (K-4)

Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	81.9%	82.9%	82.3%	85.6%
Female	84.0%	86.1%	83.3%	88.2%
Male	80.0%	79.8%	81.3%	83.5%
Asian				
Black	79.5%	87.2%	90.5%	75.0%
Hispanic	57.8%	58.5%	60.3%	76.2%
American Indian				
White	91.4%	90.4%	92.6%	93.9%
FRL Participants	73.5%	76.1%	77.7%	78.3%
Special Ed	73.7%	76.9%	71.4%	75.0%
ELL	38.5%	34.3%	55.4%	60.0%
% Proficient and Advanced TCAP Achievement Math	78.6%	82.1%	75.8%	82.7%
Female	81.0%	82.7%	70.6%	79.6%
Male	76.5%	81.5%	81.3%	85.3%
Asian				
Black	71.8%	76.6%	76.2%	72.7%
Hispanic	57.8%	58.1%	58.6%	83.3%
American Indian				
White	87.4%	93.0%	85.1%	87.0%
FRL Participants	68.3%	74.6%	68.6%	79.2%
Special Ed	52.6%	61.5%	42.9%	40.0%
ELL	35.9%	40.5%	53.6%	73.3%
% Advanced TCAP Achievement Reading/Language	33.0%	36.7%	31.8%	39.1%
Female	36.0%	38.6%	38.2%	41.9%
Male	30.8%	34.9%	25.0%	36.7%
Asian				
Black	30.8%	21.3%	31.0%	20.5%
Hispanic	17.8%	24.4%	17.2%	33.3%
American Indian				
White	39.1%	47.4%	41.5%	48.7%
FRL Participants	24.5%	21.2%	23.1%	29.2%
Special Ed	21.1%	7.7%	.0%	20.0%
ELL	.0%	.0%	7.1%	16.7%
% Advanced TCAP Achievement Math	32.3%	33.0%	32.8%	36.1%
Female	27.0%	33.7%	28.4%	34.4%
Male	36.1%	32.4%	37.5%	37.6%
Asian				
Black	23.1%	21.3%	28.6%	18.2%
Hispanic	17.8%	11.6%	19.0%	28.6%
American Indian				
White	39.4%	45.6%	43.6%	46.1%
FRL Participants	22.8%	21.9%	24.0%	28.3%
Special Ed	10.5%	.0%	7.1%	10.0%
ELL	5.1%	2.7%	12.5%	20.0%

2009-2010 School Improvement Plan Information Form

Tulip Grove Elementary School (K-4)

Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

2009-2010 School Improvement Plan Information Form

Tulip Grove Elementary School (K-4)

	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.