

# 2009-2010 School Improvement Plan Information Form

## Tusculum Elementary School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	PK-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment		18	19	18
<b>For grades K-12 only</b>				
Enrollment	558	575	604	629
% Female	45.2%	50.4%	53.3%	52.8%
% Male	54.8%	49.6%	46.7%	47.2%
% Asian	3.4%	2.3%	4.8%	9.7%
% Black	22.9%	18.8%	18.4%	19.4%
% Hispanic	42.5%	50.1%	52.2%	45.6%
% American Indian				
% White	31.2%	28.9%	24.7%	25.3%
% Free/Reduced Price Lunch Program Participation	79.6%	81.2%	85.6%	88.1%
% English as Second Language Program Eligibility	40.7%	44.0%	47.7%	52.6%
% Special Education	6.5%	8.7%	6.6%	4.9%

### Community Demographic Information (based on 2000 Census data)

Population	10,073	Income	Less than \$25,000	36.1%
Asian	3.2%		\$25,000 to \$50,000	37.8%
Black	19.6%		More than \$50,000	26.1%
Hispanic	10.8%	Education level for 25 and over	High School graduate or less	49.2%
White	60.6%		Some college, up to Associates Degree	27.4%
Other	5.9%		More than Associates Degree	23.4%

Households with children under 18	28.9%
Single parent households w/ children	41.1%

School aged children in public schools	85.8%
Unemployment rate among those 16 or older	4.7%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	94.6%	95.0%	95.3%	95.4%
% Students in Attendance 95%	52.9%	58.0%	63.2%	61.0%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	45.5%	45.6%	49.8%	58.0%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		3.0%	2.3%	3.6%	2.9%
Students Suspended Out-of-School		17	13	22	18
Sex	Female	3		4	2
	Male	14	13	18	16
Race	Black	12	5	12	7
	White	4	2	4	3
	Other	1	6	6	8
Incidents of Out-of-School Suspensions per Student		.04	.04	.07	.03
Incidents of Out-of-School Suspensions		24	22	42	22
Sex	Female	3		7	2
	Male	21	22	35	20
Race	Black	18	11	29	10
	White	5	2	5	4
	Other	1	9	8	8
% Students Expelled or Remanded					
Students Expelled of Remanded					
Sex	Female				
	Male				
Race	Black				
	White				
	Other				

<b>Academic Information</b>		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		97.7%	98.8%	100%	97.1%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		27.0%	27.8%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		.5%	1.0%	.2%	1.4%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	70.9%	72.3%	73.2%	79.2%
Female	74.4%	75.8%	71.2%	78.8%
Male	68.2%	68.4%	75.2%	79.6%
Asian				27.3%
Black	83.0%	77.5%	83.0%	87.5%
Hispanic	60.0%	59.5%	61.4%	79.1%
American Indian				
White	77.4%	86.4%	85.5%	82.3%
FRL Participants	67.3%	67.7%	70.5%	77.2%
Special Ed	35.7%	66.7%	70.0%	70.0%
ELL	35.3%	48.6%	54.5%	64.0%
% Proficient and Advanced TCAP Achievement Math	79.6%	74.2%	78.1%	84.5%
Female	81.4%	67.3%	79.0%	81.3%
Male	78.2%	81.1%	77.1%	87.7%
Asian				45.0%
Black	76.6%	67.5%	66.0%	82.0%
Hispanic	77.5%	70.9%	76.2%	93.4%
American Indian				
White	85.5%	80.0%	89.3%	86.2%
FRL Participants	77.8%	70.3%	74.6%	82.8%
Special Ed	35.7%	50.0%	55.0%	70.0%
ELL	67.6%	71.2%	70.6%	75.7%
% Advanced TCAP Achievement Reading/Language	20.9%	17.8%	15.8%	20.8%
Female	24.4%	18.9%	18.3%	26.9%
Male	18.2%	16.8%	13.3%	14.8%
Asian				18.2%
Black	21.3%	17.5%	14.9%	22.9%
Hispanic	12.5%	11.9%	10.9%	13.2%
American Indian				
White	32.3%	27.1%	25.5%	30.6%
FRL Participants	17.9%	15.5%	14.5%	15.8%
Special Ed	.0%	8.3%	5.0%	10.0%
ELL	1.5%	.0%	3.0%	4.5%
% Advanced TCAP Achievement Math	18.9%	18.6%	15.2%	30.5%
Female	16.3%	18.4%	14.3%	26.8%
Male	20.9%	18.9%	16.2%	34.2%
Asian				10.0%
Black	6.4%	10.0%	10.6%	34.0%
Hispanic	11.3%	11.6%	11.9%	23.1%
American Indian				
White	35.5%	31.7%	21.4%	44.6%
FRL Participants	14.2%	13.9%	13.9%	26.3%
Special Ed	14.3%	16.7%	10.0%	15.0%
ELL	16.2%	6.8%	7.8%	16.5%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.